ΘΕΜΑ 1. ΚΑΤΑΝΟΗΣΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

Read the text and choose the correct option (A, B or C) for items 1-10.



It was morning, and the new sun sparkled gold across the tiny waves of a gentle sea. A mile from shore a fishing boat upset the sea and the word for Breakfast Flock flashed through the air, till a crowd of a thousand seagulls flew close to the boat to fight for bits of food. It was another busy day beginning.

But way off alone, out by himself beyond boat and shore, Jonathan Livingston Seagull was practising. A hundred feet in the sky he lowered his feet, lifted his beak, and tried hard to hold a painful twisting curve through his wings. The curve meant that he would fly slowly, and now he slowed until the wind was a whisper in his face, until the ocean stood **still** beneath him. He narrowed his eyes in fierce concentration, held his breath, forced one... single... more... inch... of... curve... Then his feathers trembled, he stopped and fell. Seagulls, as you know, never stop. To stop in the air is for them disgrace and it is dishonour. But Jonathan Livingston Seagull, unashamed, stretching his wings again in that trembling hard curve - slowing, slowing, and stopping once more - was no ordinary bird.

Most seagulls don't bother to learn more than the simplest facts of flight - how to get from shore to food and back again. For most seagulls, it is not flying that matters, but eating. For this seagull, though, it was not eating that mattered, but flight. More than anything else. Jonathan Livingston Seagull loved to fly. This kind of thinking, he found, is not the way to make one's self **popular with** other birds. Even his parents were disappointed as Jonathan spent whole days alone, making hundreds of attempts to fly low, near the surface of the sea, experimenting.

(301 words)

1. This kind of text can be found
- **A.** In a literary book.
- **B.** on a geography website.
- **C.** on a news magazine.

2. A suitable title for this text could be:
- **A.** "A disappointed seagull"
- **B.** "A hungry seagull"
- **C.** "A different seagull"

3. The text refers to
- **A.** a sunny day
- **B.** a windy day.
- **C.** a cloudy day.

4. The seagulls realized that it was time for their breakfast when
- **A.** they saw a flash of light in the sky.
- **B.** a fishing boat left the shore.
- **C.** they saw tiny fish under the surface of the gentle sea.

5. According to the text, Jonathan
- **A.** was not interested in the way other seagulls lived.
- **B.** did not stretch his wings because it was painful.
- **C.** did not stop in the air because it was a disgrace for a seagull.

6. The writer of the text suggests that Jonathan was
- **A.** slow and coward.
- **B.** patient and determined.
- **C.** embarrassed and disappointed.

7. Other seagulls
- **A.** were afraid of fishing boats.
- **B.** knew nothing about flying.
- **C.** cared more about finding food.

8. Jonathan's parents
- **A.** flew to the shore to bring him food.
- **B.** wished their son could be more like other birds.
- **C.** were satisfied with their son's flying achievements.

9. In the text, the underlined word '**still**' means
- **A.** bright and clear.
- **B.** quiet and motionless.
- **C.** upset and wavy.

10. In the text, the underlined phrase '**popular with**' means
- **A.** liked by many
- **B.** accompanied by many
- **C.** dishonored by many

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ΘΕΜΑ 2ο. ΛΕΞΙΚΟΓΡΑΜΜΑΤΙΚΗ

Use the correct form of the following words (A-K) to complete the gaps (11-20) as in the example.

A.	begin	**B.**	crowd	**C.**	popular	**D.**	learn	**E.**	practice	**F.**	fierce
G.	self	**H.**	close	**I.**	ordinary	**J.**	sparkle	**K.**	~~slow~~		

EXAMPLE	Could you please speak a bit more **SLOWLY**? I can't understand a word you're saying!
11.	If you look _____, you will see his signature at the bottom of this amazing painting.
12.	Passionate _____ of a foreign language are not afraid of using it whenever they can. In fact, they seek every opportunity to use it.
13.	I tried to find the exit but it was impossible. The room was so _____! I couldn't even breathe. Fortunately, someone thought of switching on the air conditioning.
14.	When I went to London to study, my mother gave me as a gift a book called "Cooking for _____" because she knew that I couldn't even boil an egg. I'm still using this book!
15.	Mary must be very happy, as she is at the peak of her _____. Lots of people are buying her CDs, they are attending her concerts, they are following her posts on Instagram and Facebook. What else could she ask for?
16.	Brad only thinks about himself. He never takes a moment to think of other people's feelings or wishes. I've never seen such a _____ person.
17.	Of course, it's always a matter of taste, and I know that people can have any kind of drink they like, but I find it impossible to understand why people like _____ water. Fizzy drinks, yes, but not water with gas!
18.	If you need any ideas for a healthy lifestyle, start with this leaflet: it contains lots of _____ information about preparing healthy meals and exercising at home.
19.	Lyndon started writing short stories at the age of eight. Her writing was so mature. The characters were so vivid and lively; soon everyone realized her _____ writing talent!
20.	The workers warned the boss that they would go on strike if he insisted on the new working schedule as they all _____ resisted the idea of working overtime without getting paid.

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