

## 6.3

## BREAK DOWN

## 1 FUNCTIONAL LANGUAGE: Expressing concern and relief

A Complete the conversations with the sentences in the boxes.

## Conversation 1

Are you all right?    What a relief!    Is anything wrong?

A <sup>1</sup> \_\_\_\_\_

B I had a terrible night last night. My apartment building caught on fire.

A Oh no! <sup>2</sup> \_\_\_\_\_

B Yeah, the fire was pretty bad, but I'm OK. My neighbors are all right, too.

A <sup>3</sup> \_\_\_\_\_

## Conversation 2

That's such a relief!    I'm glad to hear that.    I was really worried.    Is everyone OK?

A Hey, I heard there was an earthquake near you last night. <sup>4</sup> \_\_\_\_\_

B Thanks for calling. Yeah, we're all OK.

A <sup>5</sup> \_\_\_\_\_ Did your house get damaged?

B No, it's fine. A few things fell off of shelves, but that's all.

A <sup>6</sup> \_\_\_\_\_ <sup>7</sup> \_\_\_\_\_

B Complete the chart with the expressions in bold from the conversation.

Expressing concern	Expressing relief
Are you <sup>1</sup> _____ ?	I'm so <sup>4</sup> _____ .
I was <sup>2</sup> _____ !	I'm glad <sup>5</sup> _____ .
Is/Was <sup>3</sup> _____ ?	What <sup>6</sup> _____ !
Is anything wrong?	That's such a relief.

## 2 REAL-WORLD STRATEGY

A  1.54 Listen to a conversation between Ruby and her friend Marina. What did Marina do this morning? Was she successful?B  1.54 Read the information in the box about using *though* to give a contrasting idea. Then listen again. What is Marina's contrasting idea? What did she say before that?

2a. What did Marina do this morning? Was she successful	
2b. What is Marina's contrasting idea? What did she say before that?	

### USING *THOUGH* TO GIVE A CONTRASTING IDEA

We can use *though* when we say something that contrasts an idea that was already said. It goes at the end of a sentence, after a comma.

Was everyone OK?

Yes. No one was hurt. It was a dangerous situation, *though*.



C  1.55 Listen to another conversation and complete the contrasting idea. Then practice with a partner.

- A Did you go to the street festival last night? I heard there were some problems.  
B Yeah. It was really crowded, and some people fell down. Two people were hurt and had to go to the hospital. I was <sup>1</sup> \_\_\_\_\_, <sup>2</sup> \_\_\_\_\_.  
A I'm so relieved! I was really worried.

Imagine that you are describing the situations to someone. Write sentences with *though*.

- Your bus crashed. You all had to stay on the bus for an hour. No one was hurt.  
*My bus crashed, and we all had to stay on the bus for an hour. No one was hurt, though.* \_\_\_\_\_
- You fell on an icy sidewalk. You scratched your leg. You didn't break it.  
\_\_\_\_\_
- You cut your hand. It looked bad. You didn't have to go to the hospital.  
\_\_\_\_\_
- A lot of people got sick from eating bad shrimp at your office party. You didn't get sick. You didn't have any shrimp.  
\_\_\_\_\_
- You got lost on your vacation. You had a great time. You met some nice people.  
\_\_\_\_\_

### FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

Put the conversations in order.

#### Conversation 1

- B I'm fine. My bike is broken, though. \_\_\_\_\_  
A That's a relief. \_\_\_\_\_  
B Yeah, I just need to buy some new parts. \_\_\_\_\_  
A Are you all right? I heard you had a bicycle accident. \_\_\_\_\_  
A Oh no! Can you fix it? \_\_\_\_\_

#### Conversation 2

- B Why? What happened? \_\_\_\_\_  
A I saw an ambulance in front of your house today. Is anything wrong? \_\_\_\_\_  
B No, we're fine. \_\_\_\_\_  
A None of us was hurt. The ambulance driver is in trouble, though. \_\_\_\_\_  
B He drove to the wrong house! \_\_\_\_\_  
A What a relief! I was really worried. \_\_\_\_\_

Complete the conversation with *though* and expressions of concern and relief.

- A <sup>1</sup> \_\_\_\_\_ Lee saw you at the hospital today. <sup>2</sup> \_\_\_\_\_  
B Thanks, I'm fine. I was just visiting my sister.  
A <sup>3</sup> \_\_\_\_\_ But I hope your sister is OK.  
B She was really sick. She's feeling a lot better now, <sup>4</sup> \_\_\_\_\_.  
A <sup>5</sup> \_\_\_\_\_

