

## D. SPEAKING: DESCRIBING PEOPLE

**Exercise 1: Look at the pictures. Then complete the descriptions of the people in the pictures.**  
**Use the sentences in the box.**

He doesn't worry much about the future.  
He looks after his younger brother each afternoon.  
He only watches TV and he never does his homework.  
Last year he won the science prize at school.  
She likes to do exciting sports like water-skiing and rock-climbing.



1. Abdullah is quite clever.



2. Liang is very kind.



3. Masako is really brave.



4. Simon is so lazy.



5. Mikhael is always relaxed.

### Exercise 2:

**In IELTS Speaking Part 2 you have one minute to make some notes.**

**Read the task card. Then match the points on the task card with the student's notes. Use the notes in the box.**

*Describe a person who you really like.*

*You should say:*

*who the person is*

*when and where you first met that person*

*what type of personality he / she has*

*and explain why you really like that person.*

after he saw me on TV	he's like a member of my family	lovely
message on Facebook, then met up	my boyfriend, Danny	

1. <i>Who</i> the person is:	
2. <i>When</i> I met him:	
3. <i>Where</i> I met him:	
4. <i>What</i> type of personality he has:	
5. <i>Why</i> I like him:	

**Exercise 3: In IELTS Speaking Part 2 you should use your notes to help you make full sentences when you speak.**

**Read the task card and the notes the student made. Watch video 1. Then complete the student's answers using three words in each gap.**

- Who the person is: *my boyfriend, Danny*
- When I met him: *after he saw me on TV*
- Where I met him: *on Facebook, then met up*
- What type of personality he has: *lovely*
- Why I like him: *he's like a member of my family*

1. ... The person who I'll describe is my boyfriend. \_\_\_\_\_ Danny.
2. ... a television station... asked me if I wanted to do an interview, and \_\_\_\_\_ me on the television.
3. He wrote \_\_\_\_\_ on Facebook, ... and then we met.
4. He \_\_\_\_\_ lovely person.
5. ... we've been together for three years, and he's \_\_\_\_\_ family.

**Exercise 4: Match another student's notes with the points on the task card. Then watch video 2 and check your answers.**

supportive	my friend, Ahmed.	he is like my brother.
	we were aged 5 and 6.	at school

**Exercise 5: Read the student's notes. Put the words in the correct order to complete the**

1. <i>Who</i> the person is:	
2. <i>When</i> I met him:	
3. <i>Where</i> I met him:	
4. <i>What</i> type of personality he has:	
5. <i>Why</i> I like him:	

**sentences.**

my	friend	is	really	I	that	the	like	person
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1. \_\_\_\_\_  
\_\_\_\_\_

met	school	were	we	years old	we	at	when	five and six
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2. \_\_\_\_\_  
\_\_\_\_\_

up we together grew

3. \_\_\_\_\_

a speak I I problem, to have when him

4. \_\_\_\_\_  
\_\_\_\_\_

part family a is my of he like

5. \_\_\_\_\_  
\_\_\_\_\_

**Exercise 6: You are going to do IELTS Speaking Part 2. You will need some paper and a pencil.**

*Describe a person who you really like.*

*You should say:*

*who the person is*

*when and where you first met that person*

*what type of personality he / she has*

*and explain why you really like that person.*