



What is there?

SUBJECT: English
GRADE: 2nd
DATE: April
18th, 19th, 20th, 21st, 22nd
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	3. Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor	Explica el tema con gestos y expresiones corporales	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Explain the topic	Oral expression	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher introduces the vocabulary about school objects.
- Students listen and practice the pronunciation.
- Students ask questions about the meaning of the words.
- Students listen and number the pictures according to the audio.
- Teacher explains the grammar about plural and singular using there is/ there are.
- Students complete the chart with the words in singular and plural.
- Students color the pictures and then count them.
- Teachers asks ss to answer how many school objects there are.
- Students participate orally sharing their answers with the class.
- Students match the sentences with the pictures.
- Students practice vocabulary unscrambling the words.
- Students evaluate themselves.

Vocabulary



Pencil



Pen



Bag



Book



Table



Chair



Ruler



Eraser

SINGULAR

What is there?

There is a **pencil**

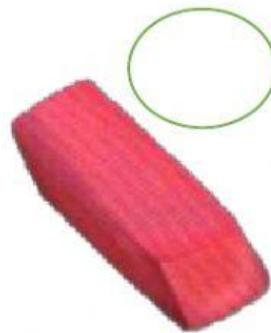
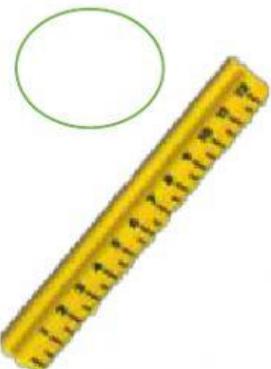
There is an **eraser**



LET'S PRACTICE

1. Listen and number the pictures.

1 2 3 4 5 6 7 8



PLURAL

What are there?

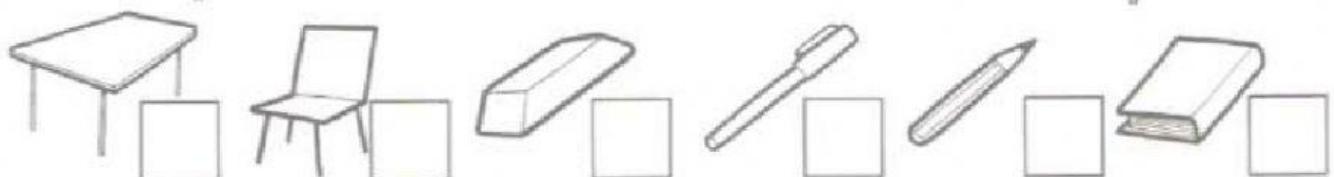
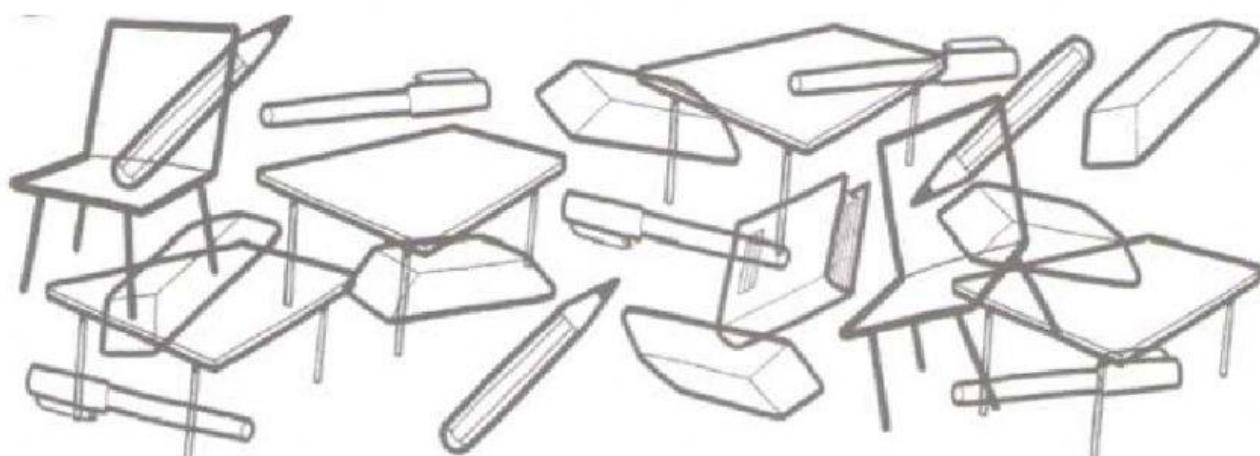
There are **pencils**

There are **erasers**

2. Complete the chart with singular and plural of the words.

Singular (1)	Plural (2 / +)
Pen	pens
Ruler	
	Tables
Eraser	
Chair	
	Bags
	pencils

3. How many school objects do you see? Count them.



3. Read the sentences and match with the pictures.

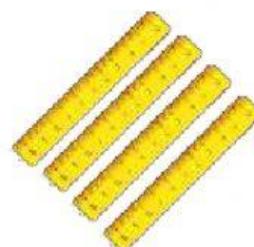
There is a table



There are pencils



There is a book



There is a bag

There are chairs



There is a pencil

There is a ruler

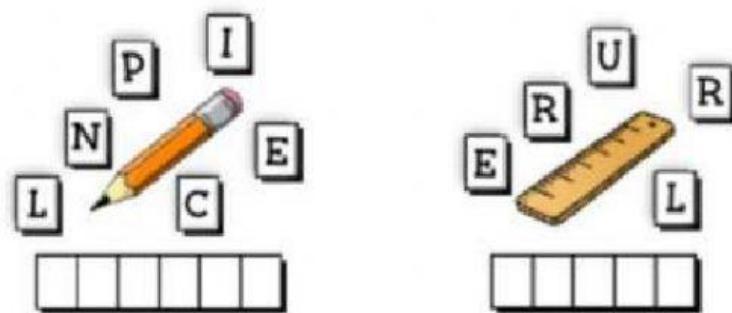
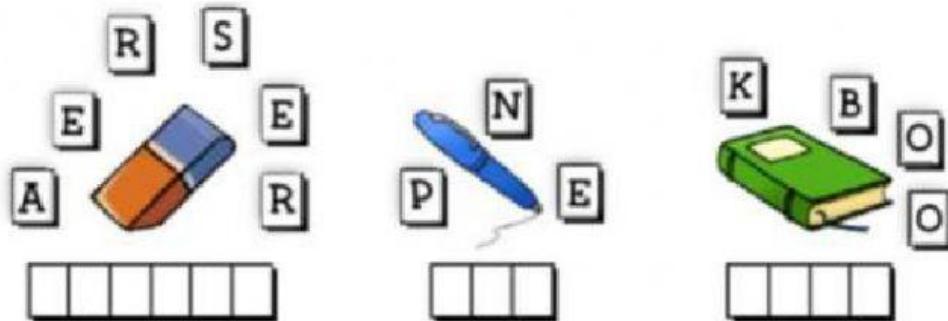


There are erasers

There are pens



4. Unscreable the words



Self assessment

Check (v) the statements to evaluate your work.



Oral expression	<input type="checkbox"/>	<input type="checkbox"/>
I understand the words		
I can say what I see		
The lesson was easy		