

12. Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов А–F содержатся ответы на интересующие Вас вопросы 1–7. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.

1. When was the Museum of Cosmonautics opened?
2. What space-related tourist attractions are located near the Museum of Cosmonautics?
3. How often does the Museum of Cosmonautics change its exhibits?
4. What can the exhibits tell us about the early stage of space exploration?
5. Where is the Museum of Cosmonautics located?
6. What facilities does the Museum of Cosmonautics offer to its visitors?
7. Where can you look for information about international space flights?

A. VDNKh is one of the central and most impressive Metro stations in Moscow. It is featured in tourist guides and there are always lots of people going in and out of the station. Right by the Metro Station exit, a monument to the Conquerors of Space will certainly attract your attention. It is not only an impressive monument — inside the base of the Space monument tower you will find the Museum of Cosmonautics — a unique museum with exhibits which are definitely worth seeing.

B. The monument to the Conquerors of Space was constructed in 1964 to glorify the first manned space flight. It is designed as a 107-metre-high obelisk, and its shape resembles the fumes from the rocket. The shiny rocket is on the very top of the obelisk, heading up to the sky. The Museum of Cosmonautics appeared in the base of the monument much later. It welcomed the first visitors on April 10, 1981. The event was devoted to the 20th anniversary of Yuri Gagarin's space flight.

C. There are several exhibit halls in the museum. In one of them, there are objects and documents referring to the beginning of the era of space exploration. There you can see replicas of the first satellites and the first space station, as well as some personal belongings of the first cosmonaut of the Earth. There are also some documents referring to the space flights as well as photos and videos which recorded the preparation for the first space flight.

D. After a three-year reconstruction, which was completed in 2009, a few new sections were added to the Museum of Cosmonautics. Before the reconstruction, the museum focused only on the achievements of the National Space Programme. Now, the new sections provide information about the space programmes of the USA and China. Of course, a special area is dedicated to the International Space Station, where space researchers from different countries work together.

E. Since the reconstruction, the Museum of Cosmonautics has displayed interactive exhibits, which include the simulator from the training centre. You can book a training session on board the spaceship and feel what real cosmonauts do. The museum has got a lecture hall, which is appropriate for educational events, a cafe, where you can have space food in tubes, and a gift shop. Of course, the museum meets the needs of people with disabilities.

F. The Museum of Cosmonautics welcomes visitors every day except Monday, from 10am till 7pm. However, if you are interested in the history of space exploration, it is highly recommended to explore the area around, too. The museum and VDNKh station are connected by a green alley with busts of cosmonauts, which is called the Cosmonauts Alley. The pavilion ‘Cosmos’ in the Exhibition Centre (VDNKh) displays a lot of artefacts from the National Space Programme.

Текст	A	B	C	D	E	F
Вопрос						

Прочитайте текст. Определите, какие из приведённых утверждений 13—19 соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated). В поле ответа запишите одну цифру, которая соответствует номеру правильного ответа.

The Start of My Music Career

It was Sunday morning and I was still in bed. I was in the habit of sleeping till late on Sundays as it was my only day off. Right, I had to go to school six days a week and that was awfully unfair. My friend George had all the weekends for himself, only because his parents were more relaxed about his education than my parents

were. They sent him to a less prestigious school and George had less homework but more time for hanging around with other guys and playing the guitar.

I felt envious of George and deeply hurt as my mum often praised him for his musical hobby. She reproached me for my lack of interest in anything but it wasn't lack of interest, it was lack of time! Didn't I tell you I had only Sundays to relax?

Relaxing was my plan for that Sunday too, but the noise and loud voices in the living room made me fully awake.

'Here, a bit to the right. It will be convenient for Andrew to practice here.'

'Right, and we can arrange his concerts here.'

'No-no! Now to the left, closer to the wall.'

Then there were some scratching sounds as if someone was moving furniture. I got out of the bed and headed to the living room.

There was a large black piano there. My dad, mum and two unknown men were pushing it, trying to squeeze it between the window and the cupboard.

'Oh, you are just in time, Andrew,' said my dad. 'I never had an opportunity to learn to play music. But it's always been my dream. Now you'll make it come true.'

'It's your dream, not mine,' I wanted to reply but didn't say anything.

The music teacher came at ten. He was a small grey man with small grey eyes. He was wearing a grey suit and a grey hat. He spoke in a quiet voice. The man looked harmless but I understood that he would ruin my Sundays forever.

The teacher talked about famous pianists and composers and about how much I should practice.

I listened to him and invented all sorts of plans of how I could escape his lessons. To explain to my parents that music was not my passion? To refuse to take lessons? To get sick? The most reliable idea was to break the instrument. But how could I do it?

When the lesson was over, my mum came into the room. She looked so happy that I didn't dare to tell her anything about my feelings.

'Oh, Andrew, I'm so proud of you! I believe that you've got a gift for music. And we'd like to celebrate the beginning of your music career. Tonight we are going to the concert hall and you'll hear the best samples of classical music. You need to be dressed up and ready to go by 6pm.'

She carefully put three tickets on the black, polished piano lid.

13. Andrew and George learnt in different schools.

- 1) True
- 2) False
- 3) Not stated

14. Andrew had no hobbies.

- 1) True
- 2) False
- 3) Not stated

15. Andrew's father played the piano well.

- 1) True
- 2) False
- 3) Not stated

16. Andrew's music teacher was loud and very emotional.

- 1) True
- 2) False
- 3) Not stated

17. Andrew's music teacher came from a family of musicians.

- 1) True
- 2) False
- 3) Not stated

18. Andrew damaged the piano in his first lesson.

- 1) True
- 2) False

3) Not stated

19. Andrew's parents were going to take him to a concert that night.

- 1) True
- 2) False
- 3) Not stated

Прочитайте приведённый ниже текст (задания **20—28**). Преобразуйте слово, напечатанное заглавными буквами в скобках так, чтобы оно грамматически соответствовало содержанию текста. Заполните пропуск полученным словом.

After school, I decided to go to university. I _____ (CHOOSE) St Andrews University in Scotland. At that time I _____ (NOT/KNOW) much about the University but when I arrived there, I liked it at once. Now I'm in my last year and I wish I _____ (CAN) stay here forever! St Andrews University is a truly special place. It _____ (BUILD) 600 years ago and it is one of the oldest universities in the English-speaking world. It has many traditions – for example, the 'May Dip'. It is held on the _____ (ONE) of May every year. All the students run into the North Sea at sunrise to celebrate the coming of spring and for good luck in their exams! One of my classmates said that the tradition _____ (HELP) him to pass his exams last summer. For me the 'May Dip' was the _____ (COLD) experience of my life! Because the weather is famously cold, St Andrews students designed _____ (THEY) own uniform which consists of a warm jacket, jeans and boat shoes. The uniform _____ (MAKE) us all look the same, but it is the only way to keep warm!

20. 'After school, I decided to go to university. I _____ (CHOOSE) St Andrews University in Scotland.'

21. 'At that time I _____ (NOT/KNOW) much about the University but when I arrived there, I liked it at once.'

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23. ‘St Andrews University is a truly special place. It _____ (BUILD) 600 years ago and it is one of the oldest universities in the English-speaking world.’

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28. ‘The uniform _____ (MAKE) us all look the same, but it is the only way to keep warm!’

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Dublin is the capital city of the Republic of Ireland. It has an _____ (NATIONAL) airport with flights from London and European capitals. Dublin is a _____ (BEAUTY) and cosmopolitan city. If you walk along its famous central streets, you will find a wide range of _____ (DIFFER) shops, bars and restaurants. If you like sightseeing, you can also visit the famous Dublin castle, one of the most _____ (IMPRESS)

buildings in the capitals. Dublin is a green city. It is such a _____ (PLEASE) to walk there on a hot sunny day. In the evening you can listen to _____ (TRADITION) Irish music played in the streets and in the pubs.

29. 'Dublin is the capital city of the Republic of Ireland. It has an _____ (NATIONAL) airport with flights from London and European capitals.'

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33. 'Dublin is a green city. It is such a _____ (PLEASE) to walk there on a hot sunny day.'

34. 'In the evening you can listen to _____ (TRADITION) Irish music played in the streets and in the pubs.'