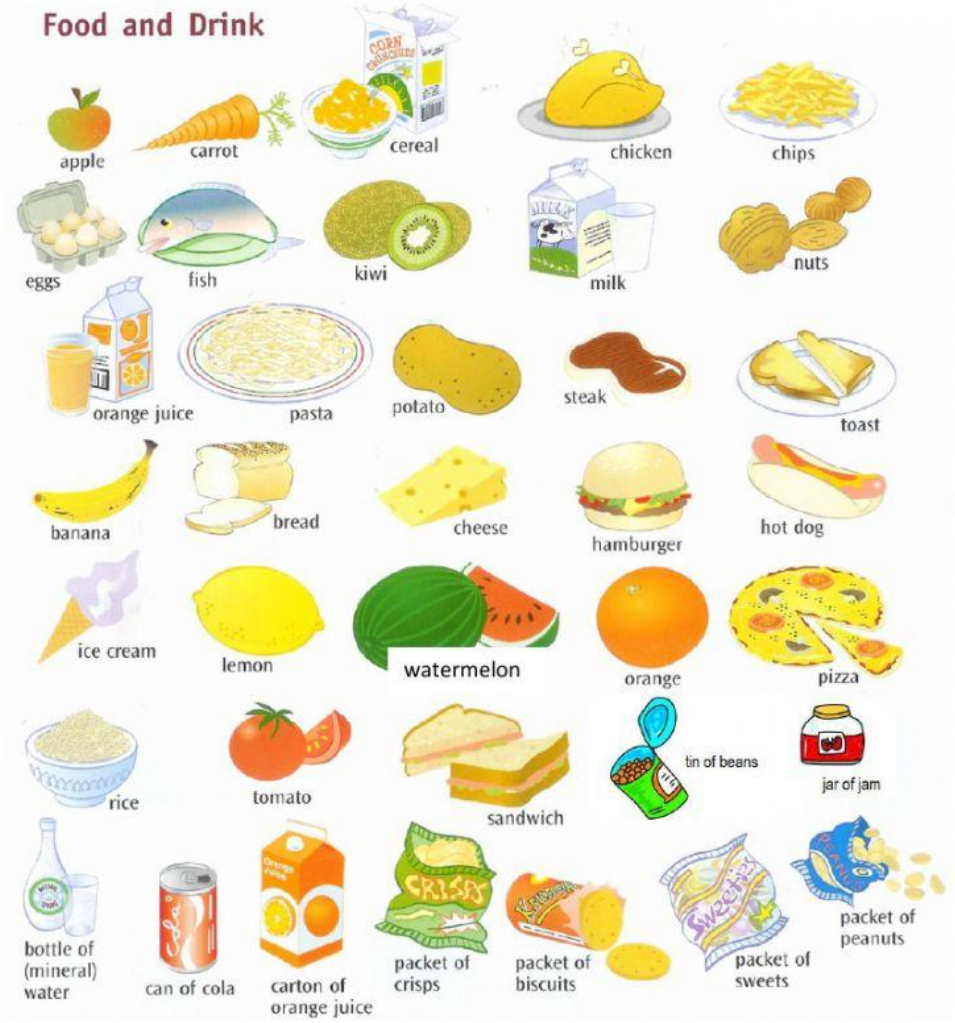
Escuela Paul Harris
Nataly Fuentealba
Profesora de inglés

Unit 1 6th grade " FOOD AND HEALTH "
CLASS 1 unit 1 6TH GRADE
Content: Food and asking for food

Obj: 0A13 Demostrar conocimiento del vocabulario de las comidas. OA 6 Leer y demostrar comprension de un texto acerca de las comidas al responder preguntas.OA 14 Escribir de acuerdo a un modelo un dialogo de cómo pedir comida.

Name : Grade: Date:

**i.- Classify the food ( CLASIFICA LA COMIDA)**




| Fruit (frutas) | Vegetables | Drink ( bebidas) | Dairy products ( lacteos) | Others ( otros) |
|---|---|---|---|---|
| | | | | |

LIVEWORKSHEETS

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**ii.- Read and answer the following ( LEER Y RESPONDER)**

## Meals around the world

**1** People eat a variety of food at different moments of the day. Each country has its own main meal. Breakfast is usually the most important meal in many countries, but dinner is also the perfect moment to be with family and friends. However, in countries like Russia and Chile, lunch is the main meal of the day.

**2** Meat and potatoes of various styles dominate dinner plates in the USA. Some other good examples are burgers and French fries, fried chicken with mash potatoes or steak with baked potatoes.

**3** Some countries have a national dish which tourists cannot miss! Brazil's typical dish is *Feijoada*- a stew made with pork and beef, served with rice. In other countries, there is a mixture of flavors. For example, the food in Jamaica mixes ingredients from Spain, the UK, Africa, India and China.

**4** It does not matter if it is breakfast, lunch or dinner; a good meal is always a good moment to celebrate and share.

1) What is breakfast?_____

2) Who are you with in dinner?_____

3) Where is lunch the main meal?_____

4) Which food is eaten in the USA?_____

5) What is Brazil national dish ?_____

iii Read the text again. Match the paragraphs to each topic shown in the pictures below.

iii.- Leer y unir las fotos con los párrafos













**ASKING FOR FOOD IN A RESTAURANT**

**Example**

| | | | |
|---|---|---|---|
| **30 DOLLARS ( 4)** | **THE SALAD (2)** | **DO YOU WANT ( 1)** | **THE ICE CREAM** |
| **20 DOLLARS** | **HAVE (2)** | **MUCH IS IT ( 3)** | **THE CHIKEN AND RICE** |

1) Waiter: Welcome to Nataly's restaurant ….What **DO YOU WANT** ? Bienvenido al restaurant de Nataly, Que deseas

2) Student: Can I **HAVE THE SALAD** please? Bienvenido al restaurant de Nataly, Que deseas

3) Waiter: Of course… Por supuesto

4) Student: How **MUCH IS IT** ? ($$$$$) ¿Cuánto es?

5) Waiter : It is **30 DOLLARS** ($$$$$) Son 30 dolares

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**iv.- Write 4 different dialogues with different food and prices ( escribe 4 dialógos diferentes con diferentes comidas y precios de acuerdo al modelo de arriba)**

**1)**

1) Waiter: Welcome to Nataly's restaurant ....What _____?

2) Student: Can I _____ _____, please?

3) Waiter: Of course...

4) Student: How _____? ($$$$$)

5) Waiter : It is _____($$$$$)

**2)**

1) Waiter: Welcome to Nataly's restaurant ....What _____?

2) Student: Can I _____ _____, please?

3) Waiter: Of course...

4) Student: How _____? ($$$$$)

5) Waiter : It is _____($$$$$)

**3)**

1) Waiter: Welcome to Nataly's restaurant ....What _____?

2) Student: Can I _____ _____, please?

3) Waiter: Of course...

4) Student: How _____? ($$$$$)

5) Waiter : It is _____($$$$$)

**4)**

1) Waiter: Welcome to Nataly's restaurant ....What _____?

2) Student: Can I _____ _____, please?

3) Waiter: Of course...

4) Student: How _____? ($$$$$)

5) Waiter : It is _____($$$$$)

LIVEWORKSHEETS