

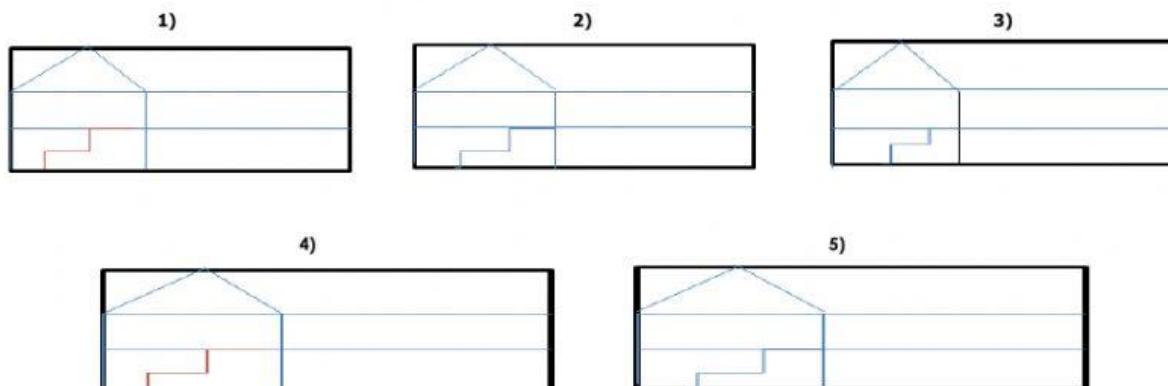
ISM NORTH
PHONICS
SUMMATIVE UNIT 3
SCHOOL YEAR 2021- 2022
THIRD GRADE H
TEACHERS:

SUGGESTIONS:

- Do not start the test until you receive all the instructions.
- This test should be answer only by the student, in the event that attempted copying is identified, the evaluation will be withdrawn.
- Read with caution all the questions before answering.
- Maximum punctuation for this test is 100 points.
- This evaluation lasts 90 minutes.

Skill. Write simple words, phrases and sentences with correct use of phonetic rules, grammatical structures and standard writing mechanics.

1. Listen to your teacher and **write** the words.



Skill. Demonstrate ability to add prefixes and suffixes to a root word while spelling the new word correctly by applying rules.

2. Write the suffix in the following words.

Word	Suffix
jumping	
farmer	
wanted	
largest	
windy	
stops	
rainy	

3. Add the suffix, **doubled** the consonant and **write** the new word.

Word	er	est
hot		
wet		
big		
hop		

Skill. Demonstrate ability to decode letters into their respective sounds from the phonics charts 6-10.

4. **Circle** the special sounds and **mark** the vowels.

Words	Special Sound	Vowels
cold		
pew		
bigger		i <input type="checkbox"/> short <input type="checkbox"/> long
wear		
patch		a <input type="checkbox"/> short <input type="checkbox"/> long
honk		
wink		
lung		
bank		

5. Match the correct special sound for the following pictures.



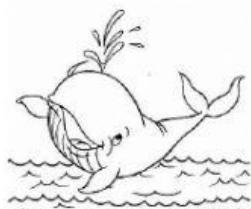
wh



ank



mb



y

Skill. Identify two types of sentences for correct punctuation usage and intonation.

6. Choose D for declarative or I for interrogative. Place the correct punctuation at the end of each sentence. Write the letter capitalized.

D	I
D	I
D	I
D	I

do you have a dog

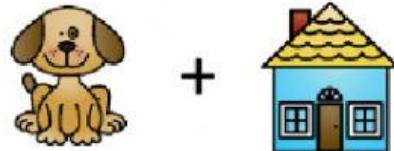
i like to eat ice cream

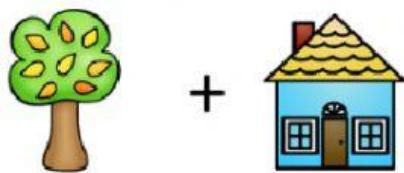
the rabbit is running in the park

who is in the savanna

Skill. Recognize compound words in order to increase vocabulary knowledge and fluency.

7. Look the pictures and write a new word. (each 2, total 8)





Skill. Demonstrate the usage of key elements to construct a sentence.

8. Write a declarative sentence about the pictures. (each 3, total 9)







Skill. Recognize rhyming words in order to increase vocabulary knowledge and fluency.

9. Choose two rhyming words in each square. (each 1, total 8)

home
comb
horse

slime
find
mime

flip
play
clip

shot
hush
brush

Skill. Understand the usage of basic proof reader's marks to identify mistakes.

10. Read the story and **choose** the correct answer. (each 2, total 8)

Olivia is my friend.
She has a teddy bear.
Her dad gave it to her.
She loves her teddy bear.



- A. Olivia is _____.

- B. She has _____.

- C. Her _____ gave it to her.

- D. She _____ her teddy bear.

