

**ISM NORTH
PHONICS
SUMMATIVE UNIT 3
SCHOOL YEAR 2021- 2022
THIRD GRADE H
TEACHERS:**


SUGGESTIONS:

- Do not start the test until you receive all the instructions.
- This test should be answer only by the student, in the event that attempted copying is identified, the evaluation will be withdrawn.
- Read with caution all the questions before answering.
- Maximum punctuation for this test is 100 points.
- This evaluation lasts 90 minutes.

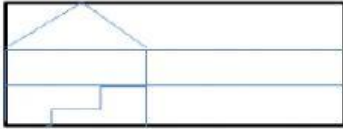
Skill. Write simple words, phrases and sentences with correct use of phonetic rules, grammatical structures and standard writing mechanics.

1. Listen to your teacher and **write** the words.

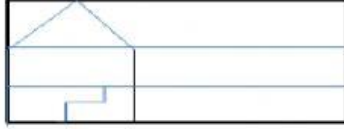
1)



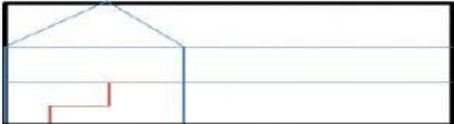
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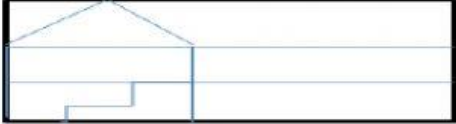
3)



4)



5)



Skill. Demonstrate ability to add prefixes and suffixes to a root word while spelling the new word correctly by applying rules.

2. Write the suffix in the following words.

| Word | Suffix |
|---------|--------|
| jumping | |
| farmer | |
| wanted | |
| largest | |
| windy | |
| stops | |
| rainy | |

3. Add the suffix, **doubled** the consonant and **write** the new word.

| Word | er | est |
|------|----|-----|
| hot | | |
| wet | | |
| big | | |
| hop | | |

Skill. Demonstrate ability to decode letters into their respective sounds from the phonics charts 6-10.

4. **Circle** the special sounds and **mark** the vowels.

| Words | Special Sound | Vowels |
|--------|---------------|--|
| cold | | |
| pew | | |
| bigger | | i short long |
| wear | | |
| patch | | a short long |
| honk | | |
| wink | | |
| lung | | |
| bank | | |

5. **Match** the correct special sound for the following pictures.



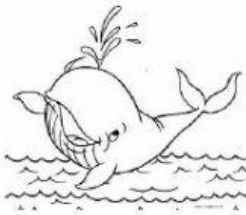
wh



ank



mb



y

Skill. Identify two types of sentences for correct punctuation usage and intonation.

6. **Choose D** for declarative or **I** for interrogative. **Place** the correct punctuation at the end of each sentence. **Write** the letter capitalized.

| | |
|---|---|
| D | I |
| D | I |
| D | I |
| D | I |

do you have a dog

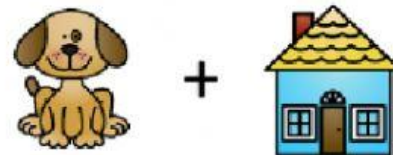
i like to eat ice cream

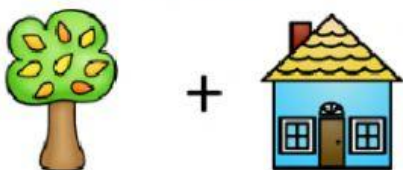
the rabbit is running in the park

who is in the savanna

Skill. Recognize compounds words in order to increase vocabulary knowledge and fluency.

7. **Look** the pictures and **write** a new word. (each 2, total 8)





Skill. Demonstrate the usage of key elements to construct a sentence.

8. Write a declarative sentence about the pictures. (each 3, total 9)



Skill. Recognize rhyming words in order to increase vocabulary knowledge and fluency.

9. Choose two rhyming words in each square. (each 1, total 8)

home
comb
horse

slime
find
mime

flip
play
clip

shot
hush
brush

Skill. Understand the usage of basic proof reader's marks to identify mistakes.

10. Read the story and **choose** the correct answer. (each 2, total 8)

Olivia is my friend.
She has a teddy bear.
Her dad gave it to her.
She loves her teddy bear.



A. Olivia is _____.

B. She has _____.

C. Her _____ gave it to her.

D. She _____ her teddy bear.

