



**Cursos Sabatinos Autofinanciables**  
**UNACH**  
**Facultad de Lenguas Campus Tuxtla**  
Mid-term exam / Units 1 – 3 – Viewpoint 2



Name: \_\_\_\_\_

Semester: \_\_\_\_\_

Date: \_\_\_\_\_

**A) Listen to a man and a woman talking about their reading habits. Check ( ) True or False for each sentence.**

	<b>True</b>	<b>False</b>
1. The woman doesn't see the point of reading short stories.	<input type="checkbox"/>	<input type="checkbox"/>
2. The woman thinks online games are fun.	<input type="checkbox"/>	<input type="checkbox"/>
3. The man mainly reads books that have been assigned in class.	<input type="checkbox"/>	<input type="checkbox"/>
4. The woman is struggling with her course work.	<input type="checkbox"/>	<input type="checkbox"/>
5. The woman will probably read the short stories the man recommends.	<input type="checkbox"/>	<input type="checkbox"/>

**A** \_\_\_\_\_ / 10 points (2 points each)

**B) Match the situations on the left with the expressions on the right. Write the letters on the lines.**

1. Your friend asked you where you got your shoes. You can picture the store, but can't remember its name. _____	a. Sorry, I just lost my train of thought.
2. You're telling your friends why they should see a new movie, and suddenly you can't remember what you wanted to say. _____	b. I had to learn it by heart.
3. You found it hard to understand a difficult concept. _____	c. I just did it off the top of my head.
4. You were asked to give a presentation without any time to prepare. _____	d. It's on the tip of my tongue.
5. You had to prepare to recite a poem from memory in front of your class. _____	e. I couldn't get my head around it.

**B** \_\_\_\_\_ / 10 points (2 points each)

**C) Choose one word from each column to form a compound adjective. Write the letters (a–e) on the lines. Then complete the sentences with the compound adjectives.**

1. custom-_____	a. called
2. last-_____	b. saving
3. solar-_____	c. minute
4. labor-_____	d. powered
5. so-_____	e. built

1. I don't know how people had time to do anything other than housework before we had all the \_\_\_\_\_ - \_\_\_\_\_ appliances that are now available!
2. If I make a lot of money when I'm older, I'll buy a \_\_\_\_\_ - \_\_\_\_\_ car so I can have everything exactly as I want it, and mine will be different from everyone else's!
3. If you want a cheap vacation, you can find some really good \_\_\_\_\_ - \_\_\_\_\_ deals on the Internet.
4. I'm tired of \_\_\_\_\_ - \_\_\_\_\_ experts giving me the wrong information about how to fix my computer!
5. Because my radio is \_\_\_\_\_ - \_\_\_\_\_, it can take some time to recharge the battery when it's cloudy!

**c** \_\_\_\_\_ / 10 points (1 point each)

**D) Complete the conversation. Write participle clauses, using the verbs in parentheses.**

**A** When I was at school, I remember everybody talking about this new TV series. I couldn't join in the conversations, though, \_\_\_\_\_ (not see) it. I felt really left out of things. (1)

**B** So it bothered you?

**A** Yeah, it did. My parents, you know, \_\_\_\_\_ (be) serious academics, never let us watch much TV. And certainly not any of the popular shows. (2)

**B** That must have been hard. My family loved TV shows, but \_\_\_\_\_ (have) four older brothers and sisters, I invariably had to watch their favorite shows. (3)

**A** I wish I'd had a large family. I mean, \_\_\_\_\_ (live) with just my mom and dad, I was often lonely. (4)

**B** But you had friends, right?

**A** Yeah, but \_\_\_\_\_ (not know) about all the latest fashions and stuff, I was never one of the cool kids at school. (5)

**B** Well, you presumably had other advantages. \_\_\_\_\_ (be) one of the so-called cool kids when I was at school, I now wish I'd focused on my schoolwork a bit more! (6)

**D** \_\_\_\_\_ / 6 points (1 point each)

E) Read the course descriptions. Then read the questions. Which course covers each question? Write the course letter (A, B, or C).

## Spring Semester Courses in Sociology

### Course A

#### Sociology of Work

The purpose of this course is to examine how work has evolved over the past 30 years and how it has been affected by radical recent changes in the U.S. economy. These changes have been so enormous that understanding the full extent of their impact on our daily lives is a challenge. They affect family life, individual life chances, and personal identity within the wider community. There have also been consequences for American culture as a whole, and the course will consider these, too.

### Course B

#### Sociology of Language

There is such a close connection between language and society that discussing diversity in language can be almost meaningless if we do not also consider how it relates to culture. Variations in language frequently reflect social and cultural diversity. When someone does not use language in the same way as we do, do we feel prejudiced toward them? This course will introduce the linguistic diversity in the U.S., as well as look at how we respond to people who speak in different ways.

### Course C

#### Sociology of Culture

In the field of sociology, “culture” includes areas such as how people spend their free time, what they buy, how they dress, and how they interact with the arts. In this course, we look at how our social status affects the choices we make concerning things like leisure activities, friends, and personal style. We will look at the way society influences our cultural behavior, and how we distinguish between ourselves and those we consider “different.”

1. What factors influence a person's choice of clothes? \_\_\_\_\_
2. Do people's accents affect the way they are treated by others? \_\_\_\_\_
3. Does the economy play a role in people's sense of identity? \_\_\_\_\_
4. Does social status influence people's choice of friends? \_\_\_\_\_

**E** \_\_\_\_\_ / 8 points (2 points each)