

## FORMATIVE ACTIVITY

### Understanding Relations and Functions

#### I. DRAG AND DROP.

DOMAIN

INPUT

RANGE

RELATION

OUTPUT

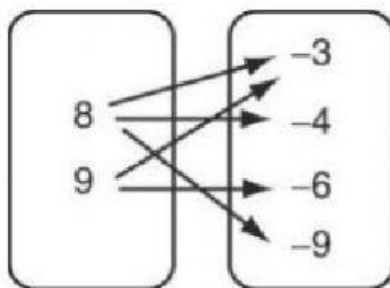
- \_\_\_\_\_ is a set of order pairs  $(x, y)$ .
- X are all the \_\_\_\_\_ values, and Y are the \_\_\_\_\_ Value.
- \_\_\_\_\_ are all the inputs of a relation.
- \_\_\_\_\_ are all the output of a relation.
- What would be true about a relation that is not a function?

\_\_\_\_\_  
\_\_\_\_\_.

- Which representation (mapping diagram, table, or graph) do you think makes it easiest to determine if a relation is a function? Why?

\_\_\_\_\_  
\_\_\_\_\_.

#### II. GIVE THE DOMAIN AND RANGE OF EACH RELATION. TELL WHETHER A RELATION IS A FUNCTION, EXPLAIN.

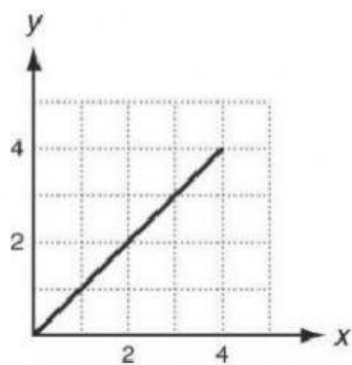


D: \_\_\_\_\_

R: \_\_\_\_\_

Function? \_\_\_\_\_

Why? \_\_\_\_\_.



D: \_\_\_\_\_

R: \_\_\_\_\_

Function? \_\_\_\_\_

Why? \_\_\_\_\_

<b>x</b>	<b>y</b>
1	4
2	5
0	6
1	7
2	8

D: \_\_\_\_\_

R: \_\_\_\_\_

Function? \_\_\_\_\_

Why? \_\_\_\_\_

$\{(1, 2), (2, 2), (3, 3), (4, 3)\}$

D: \_\_\_\_\_

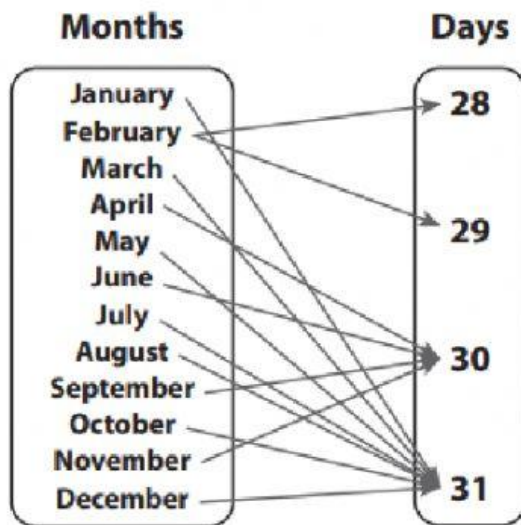
R: \_\_\_\_\_

Function: \_\_\_\_\_

Why? \_\_\_\_\_

### III. PROBLEM SOLVING

Examine the mapping diagram. The first set is the months of the year, and the second set is the possible number of days per month. Is the relation a function? Explain.



D: \_\_\_\_\_

R: \_\_\_\_\_

Function? \_\_\_\_\_

Why? \_\_\_\_\_.

### IV. Use the vertical Line test to determine if each relation is a function.

