

## EXAMEN DE NIVELACIÓN

3<sup>RD</sup> INTENSIVE



### READING

1. Read about this city.

## Seattle

Seattle is a major city in the United States and is located about 150 km south of the Canadian border. There are several lakes, a river and many creeks in the city. In fact, over 40% of the city's area is actually water, so traveling via bridges and ferries is common. It is said that, like Rome, Seattle is built on seven hills.

The city is the major economic, cultural, and educational center of the region. It is a major port, busy with container traffic, cruise ships and commercial fishing vessels. In addition to an international airport, Seattle has several universities and colleges in the city, including the University of Washington and a number of medical centers.

Seattle has a strong, eclectic music scene. It is considered the home of grunge music. Jimi Hendrix and many other artists also are from Seattle. The city's symphony orchestra, opera, and ballet companies are well respected and there are about a hundred theater production companies. There are a wide variety of museums and art galleries. **Seattleites** enthusiastically support their professional sports teams, including football, baseball, women's basketball, and soccer.

The Space Needle, built for the 1962 World's Fair, is a well-known icon of the city, often identifying the city in commercials, movies, and television shows (for

example, "Sleepless in Seattle" and "Grey's Anatomy"). The Needle is 184 m high and at 152 m above the ground there is a restaurant which rotates 360 degrees in forty-seven minutes.

There are many interesting places to see and things to do in Seattle, such as a sculpture of a mythological figure living under a bridge which appears to have just grabbed a car (an actual Volkswagen Beetle) from it; and the Experience Music Project which is said to look like a huge, smashed electric guitar. Then there is the glass library, the zoo, the aquarium and many beaches and parks

Recreational sports and outdoor activities such as running, bicycling, soccer, boating, and golf can be enjoyed almost year-round in Seattle's cool, mild climate. With nearby mountain ranges and the coast providing skiing, hiking, and surfing opportunities, Seattle is a recreation enthusiast's dream.

**All in all, Seattle is a great place to live  
and even just to visit.**

**Come and find out for yourself!**



2. Read the article and write TRUE or FALSE next to the statements. (5x1=5)

- a. In Seattle it is very common to travel by cars and buses \_\_\_\_\_
- b. There aren't universities in Seattle \_\_\_\_\_
- c. Jimi Hendrix was from Seattle \_\_\_\_\_
- d. There is a restaurant in the Space Needle \_\_\_\_\_
- e. Different sports can be practiced in Seattle because of its nice climate \_\_\_\_\_

3. Now read the article again answer the questions (5x3=15)

- a. Where is Seattle situated? \_\_\_\_\_
- b. Why is it compared to Rome? \_\_\_\_\_
- c. Do Seattleites like sports? \_\_\_\_\_
- d. When was the Space Needle built? \_\_\_\_\_
- e. Where is the sculpture of the mythological creature? \_\_\_\_\_

## GRAMMAR & VOCABULARY

4. Karen is very interested in her math teacher's life. Write questions to complete the conversation. (5x3=15)

- K: I enjoy your classes very much!
- T: Oh thanks, thanks a lot.
- K: Well, tell me. **What** \_\_\_\_\_ on weekends?
- T: I do some charity work on Sundays.
- K: **Where** \_\_\_\_\_?
- T: I studied at the University of Washington.
- K: **How long** \_\_\_\_\_ math?
- T: I have taught math for ten years.
- K: \_\_\_\_\_ to Europe?
- T: Yes. I've been to Europe twice
- K: **What** \_\_\_\_\_?
- T: I visited Italy and France
- K: OK. Thank you very much Mr. Wilkinson...



5. Karen loves playing "Free rice". Help Karen to decide on the correct option! (10X1=10)

FREE  
Rice

[HOME](#) [SUBJECTS](#) [FAQ](#) [TOTALS](#) [OPTIONS](#) [PRESS](#) [CONTACT](#) [ABOUT](#)

For each answer you get right, we donate 10 grains of rice through the World Food Programme to help end hunger

- I often \_\_\_\_\_ about my future when I am distracted in class.
- I'll definitely \_\_\_\_\_. I want to learn another language and it is the best way.
- If the Earth becomes very hot, insects will \_\_\_\_\_ to survive.
- Factories \_\_\_\_\_ the water of rivers.
- Do you \_\_\_\_\_ when you sleep?

snore  
pollute  
daydream  
go abroad  
adapt

- The food tasted awful. In fact, it was \_\_\_\_\_.
- I'm going to \_\_\_\_\_ to college.
- You can take your watch in the shower with you. It is \_\_\_\_\_.
- My brother made \_\_\_\_\_ last Saturday. He will get married.
- I want to make \_\_\_\_\_. I am a volunteer in Greenpeace.

an announcement  
disgusting  
waterproof  
apply  
a difference

6. Karen is talking about next weekend. Look at the pictures and complete the sentences using FIRST CONDITIONAL. (5X2=10)



a



b



c



d



e

- If it is sunny, I \_\_\_\_\_ to the beach with my family.
- If the sea is calm, I \_\_\_\_\_
- My mum \_\_\_\_\_ some ice cream if it is hot.
- If it \_\_\_\_\_, we will stay in the hotel.
- If we get bored, we \_\_\_\_\_ a movie.

7. These are Karen's activities for this week. Write sentences using **PRESENT PERFECT** and **ALREADY / YET**. (6x2=12)

study for the history test ✓	go to the doctor ✓	write an English essay ×
do volunteer work ✓	visit colleges ✓	see a movie ×

- Karen \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

8. Karen is chatting with her friends. Use **FOR** or **SINCE** to complete the dialog. (5x1=5)

B: We have lived in the U.S. .... July. How long have you been in the U.S.?  
 K: I've been here ..... 10 years. Have you met all the teachers here?  
 B: Yes! I think my favorite is Mrs. Jones.  
 K: She is great! I've known her..... I began to study at this school.  
 She's had the same job..... ten years.  
 B: Do you know how long she has lived in Portland?  
 W: I don't know, it seems she's been here ..... ages.

9. Complete the paragraph about Karen's New Year's resolutions. Use: **GOING TO – WILL – MIGHT**. (4x2=8)



I **have everything planned**, I \_\_\_\_\_ be a Greenpeace volunteer. I \_\_\_\_\_ work with other young people helping endangered animals.

I \_\_\_\_\_ **definitely** help to save animals and forests.

I \_\_\_\_\_ get some donations from the government because my uncle works for the governor **but this is only a possibility**.

10. After her class, Karen is talking with a friend the school cafeteria. Circle the correct option. (6x1=6)

- Oh, no! My water! I made / did a mess!
- Don't worry. You didn't do / make anything wrong
- What about your homework? Was it ok?
- Yes! I didn't do / make any mistakes
- I can see you did / made a great job!
- Thank you! But are you ok? You look upset.
- Yes, the food is awful. I'm going to make / do a complaint about the meals
- It isn't so bad. The new cook is trying to do / make his best.



## WRITING

11. Karen wants to know about you. Write her e-mail following the instructions (100 words). (14p)

- Paragraph 1: Introduce yourself (personal information)  
 Paragraph 2: Describe your experiences  
 Paragraph 3: Describe your plans and predictions for the future  
 Paragraph 4: Ask some questions and sign off



