EXERCICES

A/ Tu prépares un exposé sur les conditions de vie des enfants à l'époque victorienne
Mets les mots dans l'ordre pour reformer des phrases

a) to/work/to help their families/ poor children / had/./

➔ _____

b) had/they/to/sell/matches/for example/./

➔ _____

c) with a broom /clean chimneys/they/had/to/./

➔ _____

d) they/ allowed /were/ eat a lot/ not/ to/./

➔ _____

e) not/they/were/to/play/allowed/./ ➔ _____

B/ Conjugue les verbes selon la notion exprimée

a) Oliver/ play (Interdiction) ➔ _____

b) Poor children / work a lot (obligation) ➔ _____

c) Poor children / go to school (interdiction) ➔ _____

d) Rich children/ read and have fun(permission) ➔ _____

e) Chimney sweepers/ crawl/ down narrow chimneys (capacité) ➔ _____

_____

LIVEWORKSHEETS