WRITING

When we write to give instructions or explain a process, it's important to clearly outline and explain each step in order. It's often a good idea to make each step its own paragraph. To introduce each step, use words and phrases such as:

- First
- Second
- Then
- Next
- The next step
- After that
- At the end
- Finally
- The final step/thing

1 Organise.

1. Your topic is *How you would create a piece of public art for your school or community?* Look through the unit in your book, as well as this workbook, for ideas about the kind of art you want to create, what you want the subject to be, and where you want the art to be located. Then fill out the graphic organiser below. Include at least three steps for creating your art.

Kind of art:	Subject:	Location:
Steps: 1. 2. 3.		

2. Plan your writing. You'll need an introductory paragraph with a topic sentence that introduces your topic, including what kind of art you want to create, what the subject will be, and where it will be installed. Write your topic sentence here:

_____

Next, you'll need at least three paragraphs to explain each of the steps you will follow to create your public art.

2 Write.

1. Go to page 123 in your book. Re-read the model and writing prompt.
2. Write your first draft. Check for organisation, content, punctuation, capitalisation and spelling.
3. Check your final draft. Share it with your teacher and classmates.

LIVEWORKSHEETS