

NH - Beginner - Unit 13

BEFORE WATCHING

1 Work with a partner.

- 1 Do you ever buy second hand clothes?
- 2 Where do you buy them from?

2 Match the actions (1-4) with the pictures (a-d).

- 1 helping customers **b**
- 2 sewing clothes
- 3 having a break
- 4 tidying clothes



WHILE WATCHING

3 Watch the video. Tick (✓) the items you see.

- | | | | | | |
|--------------------------------------|----------------------------------|---------------------------------|---------------------------------------|-------------------------------|-----------------------------------|
| <input type="checkbox"/> accessories | <input type="checkbox"/> socks | <input type="checkbox"/> skirts | <input type="checkbox"/> shirts | <input type="checkbox"/> hats | <input type="checkbox"/> trousers |
| <input type="checkbox"/> shoes | <input type="checkbox"/> jumpers | <input type="checkbox"/> ties | <input type="checkbox"/> sweat shirts | <input type="checkbox"/> bags | <input type="checkbox"/> dresses |

4 Watch *The TRAIID clothes shop*. Complete the information.



The TRAIID clothes shop

Location: **North London**

Type of clothes they sell: _____

They use money to _____ people.

Magda and Cathy's job is to help _____ and _____ the shop.

You can buy _____ / _____ / _____ in the shop.

Special TRAIIDremade clothes are new clothes made with _____

5 Watch *New clothes from old clothes* and answer the questions.

- 1 Where is Zoë's studio? **Brighton**
- 2 What is Zoë using to make a dress?
- 3 What is Zoë making?
- 4 What does Zoë do while she is working?
- 5 How many skirts can Zoë make in a day?
- 6 Why does Zoë like her job?

EXTENSION

- Search the Internet and find an item of clothing you like.
- Imagine that you work for TRAIID. Write a description of your item.
- Include information about price and colour.
- Explain what you used to make it. Bring a picture and your description to the next class.