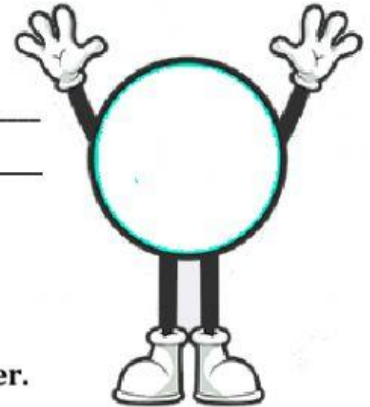


ENGLISH TEST
FORMATIVE ASSESSMENT N°3
2021-2022

NAME: _____

DATE: _____

GRADE: 6th EGB



1. LISTENING COMPREHENSION

A. Listen to the conversation. Choose the correct answer.

1. The teacher's name is _____

- a) Ms. Parker
- b) Ms. Brown
- c) Ms. Smith

2. Who participates in class first?

- a) Abigail
- b) Bill
- c) Hannah

3. Bill liked the Underground Adventure exhibit because _____

- a) He felt like an ant
- b) He learned about the Solar System
- c) He learned about eating healthy and exercises

4. What happened to Bill and Abigail at the museum?

- a) They got lost
- b) Their experiment exploded
- c) They got scared because they saw a dinosaur

5. Why did Mark like the Ancient Egypt exhibit?

- a) He saw one mummy
- b) He saw mummies
- c) He loves Egypt

2. READING COMPREHENSION

B. Read the story and choose the correct answer.

A Visit to the Science Museum

Ms. Elliot's class is very excited today. They just found out they are going to visit the Science Museum tomorrow. The museum has all kinds of amazing activities. Ms. Elliot tells her students to visit the museum's web page to see what exhibits they are going to explore.

The students research about some of the most exciting exhibits, the Steam Lab, City Splash, and Eat, Sleep, Play. In the Steam Lab exhibit, they are going to learn how to build robots, create electronic circuits, and use electronic blocks to build things. In the City Splash exhibit, they are going to learn about the environment and the properties of water through fun activities. And in the Eat, Sleep, Play exhibit, they are going to learn about eating and living healthier.



Ms. Elliot tells the students that they are going to meet at school at 8 a.m. to take the bus to the museum. They are only going to take their backpacks with their lunch, a notebook to write notes in, and a camera, tablet, or phone to take pictures. At the museum, they are going to obey every rule the school and the museum have. Everyone agrees because they want to go and have a good time.

1. Why is Ms. Elliot's class so excited?

☐	Because they are going to a museum.
☐	Because they are going to the zoo.
☐	Because they are going to the park.

2. Where is Ms. Elliot's class going?

☐	The children's museum.
☐	The British museum
☐	The science museum

3. What did the teacher recommend?

☐	to study about the museum
☐	to visit the museum's web page
☐	to read the information

4. What are the students going to learn more about on the museum's web page?

☐	About the museum's exhibit
☐	About the books the museum has
☐	About the bus they will take

5. What did the students research?

☐	the Great Lab, City Splash, and Eat, Sleep, Play
☐	the Steam Lab, City Splash, and Eat, Sleep, Play
☐	the Steam Lab, City Splash, and Eat, Sleep, Jump

3. VOCABULARY AND PRONUNCIATION

C. Look at each picture. Write the missing letters to complete each word.



s _____ g



l _____ y



r _____ g



g _____ e



d _____ s

D. Match the picture on the left with the word it represents on the right.



comic books



scary



doorbell



lightning



baking

E. Choose the word that is written correctly.

upset	apset	upseet
spendt	espend	spend
colling	calling	caling
dorbell	dourbell	doorbell
drums	droms	drumms

F. Complete the sentences. **Use** the words from the Word Bank.

laughing - pillows - backyard - golf - storm

1. My father plays _____ with his friends.
2. There was a bad _____ storm last week. It was really cold.
3. I like to play _____ fight in sleepover parties.
4. My friend was _____ a lot. It was a crazy joke.
5. Ken is going to pick up the dry leaves in the _____.

G. Match each word to the group it belongs.

- lightning: _____
- glad: _____
- knee: _____
- swimming: _____
- video games: _____

Entertainment (1)

Sports (2)

Weather (3)

Feelings (4)

Body parts (5)

G. Read and circle the correct answer.

1. Alex was surfing when he broke his **(knee / drums)**.
2. She put **(laundry / pillows)** and blankets on the floor for the sleepover party.

3. I have to do the **(laundry / washing machine)**.
4. My uncle is an **(artist/photographer)**, he loves to paint.
5. Our teacher speaks different **(nationalities / languages)**.

4. Grammar

6. **Complete** the sentences using object pronouns.

1. I play with **my sister** every day. I love playing with _____.
2. The teacher talks to _____. **(my friends)**
3. That is **my cat**. I love playing with _____.
4. **My father** is coming. I am going to talk to _____.
5. **I** can't ride my bike. Help _____, please!



H. **Complete** the sentences. Use the words from the Word Bank.

always - once - never - sometimes - twice

1. I _____ play tennis. I play it every day.
2. We have P.E. classes _____ a week. We play sports every Friday.
3. My mom bakes cookies _____ a week. On Mondays and Sundays.
4. My little brother _____ helps me with my homework. He's too small to understand it.
5. My sister and I _____ ride horses. We do it three or four times a week.

English Teacher

English Department

Parent