

### PRACTICE TEST 04

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

- Question 1. A. shortlist      B. temporary      C. afford      D. accordingly  
Question 2. A. waited      B. decided      C. cooked      D. contaminated

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the

- Question 3. A. confide      B. gather      C. divide      D. maintain  
Question 4. A. compulsory      B. certificate      C. category      D. accompany

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

Question 5. He went to Ha noi yesterday , \_\_\_\_?

- A. doesn't he    B. did he      C. does he      D. didn't he

Question 6. The road to our village . . . . . next year.

- A. is widened      B. will widened      C. can widened      D. will be widened

Question 7. He suffers ..... headaches.

- A. from      B. with      C. in      D. by

Question 8. The more he slept,.....irritable he became.

- A. the most      B. the very more      C. much more      D. the more

Question 9. My aunt gave me a \_\_\_\_\_ hat on my 16th birthday.

- A. nice yellow new cotton      B. new nice cotton yellow  
C. new nice yellow cotton      D. nice new yellow cotton

Question 10: I saw Lisa at the museum when I \_\_\_\_\_ to restaurant.

- A. was going      B. went      C. have gone      D. was going

Question 11. \_\_\_\_\_ he had enough money, he refused to buy a new car.

- A. In spite      B. Although      C. Despite      D. In spite of

Question 12: , \_\_\_\_\_ his employees will have worked for two hours.

- A. By the time the boss arrives      B. when the boss arrives  
C. after the boss arrives      D. only when the boss arrives

Question 13: \_\_\_\_\_ every major judo title, Mark retired from international competition.

- A. When he won      B. Having won      C. On winning      D. Winning

Question 14: In spite of her abilities, Laura has been \_\_\_\_\_ overlooked for promotion.

- A. repeat      B. repeatedly      C. repetitive      D. repetition

Question 15: Some high school students often \_\_\_\_\_ helping the disadvantaged or handicapped children.

- A. look after      B. clean up      C. make out      D. participate in

Question 16: A few kind words at the right time \_\_\_\_\_ all the difference.

- A. make      B. give      C. do      D. take

Question 17. She made a big \_\_\_\_\_ about not having a window seat on the plane.

- A. fuss      B. complaint      C. interest      D. excitement

Question 18 I've never really enjoyed going to the ballet or the opera; they're not really my \_\_\_\_\_.

- A. piece of cake      B. sweets and candy  
C. biscuit      D. cup of tea

Question 19: Tony and Toby have a lot in \_\_\_\_\_ with each other.

- A. common      B. competition      C. regard      D. similar

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

**Question 20:** Around 150 B.C. the Greek astronomer Hipparchus developed a system to classify stars according to brightness.

- A. record                      B. shine                      C. categorize                      D. diversify

**Question 21:** Before the advent of the railways, communications were slow and difficult.

- A. import                      B. disappearance                      C. introduction                      D. arrival

**Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

**Question 22:** Unless the two signatures are identical, the bank won't honour the check.

- A. genuine                      B. different                      C. fake                      D. similar

**Question 23:** She's a bit down in the dumps because she's got to take her exam again.

- A. sad                      B. embarrassed                      C. confident                      D. happy

**Mark the letter A, B, C, or D on your answer sheet to indicate the option that best completes each of the following exchanges.**

**Question 24:** - A: "Would you like me to send this package for you?" - B: "\_\_\_\_\_"

- A. That would be nice. Any problems?                      B. Yes, please, if you don't mind.  
C. I'm sorry, but here you are.                      D. No, thanks. I'm really busy.

**Question 25:** Nancy and James are talking about their school days.

- Nancy: "I think school days are the best time of our lives." - James: \_\_\_\_\_. We had sweet memories together then."

- A. Absolutely                      B. That's nonsense                      C. I'm afraid so                      D. I doubt it

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 26 to 30.**

Christ the Redeemer is an Art Deco statue of Jesus Christ in Rio de Janeiro, Brazil, created by Polish-French sculptor Paul Landowski and built by the Brazilian engineer Heitor da Silva Costa, in collaboration with the French engineer Albert Caquot. The face was created by the Romanian (26) \_\_\_\_\_ Gheorghe Leonida. The statue is 30 metres tall, not including its 8-metre pedestal, and its arms stretch 28 metres wide. By (27) \_\_\_\_\_, it is approximately two-thirds the height of the Statue of Liberty's height from base to torch.

The statue weighs 635 metric tons (625 long, 700 short tons), and is (28) \_\_\_\_\_ at the peak of the 700-metre Corcovado mountain in the Tijuca Forest National Park overlooking the city of Rio. A symbol of Christianity across the world, the statue has also become a cultural icon of both Rio de Janeiro and Brazil, and is listed as (29) \_\_\_\_\_ of the New Seven Wonders of the World. The statue, (30) \_\_\_\_\_ was constructed between 1922 and 1931, is made of reinforced concrete and soapstone.

(Adapted from <https://world.new7wonders.com/>)

**Question 26:** A. artist                      B. guitarist                      C. stylist                      D. scientist

**Question 27:** A. package                      B. comparison                      C. pleasure                      D. occasion

**Question 28:** A. connected                      B. scratched                      C. located                      D. pointed

**Question 29:** A. other                      B. each                      C. another                      D. one

**Question 30:** A. why                      B. which                      C. who                      D. that

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35.**



The relationship between Britain and the US has always been a close one. Like all close relationships it has had difficult times. The US was first a British colony, but between 1775 and 1783 the US fought a war to become independent. The US fought the British again in the War of 1812.

In general, however, the two countries have felt closer to each other than to any other country, and their foreign policies have shown this. During World War I and World War II, Britain and the US supported each other. When the US looks for foreign support, Britain is usually the first country to **come forward** and it is sometimes called "the 51st state of the union".

But the special relationship that developed after 1945 is not explained only by shared political interests. An important reason for the friendship is that the people of the two countries are very similar. **They** share the same language and enjoy each other's literature, films and television. Many Americans have British ancestors, or relatives still living in Britain. The US government and political system is based on Britain's, and there are many Anglo-American businesses operating on both sides of the Atlantic. In Britain some people are worried about the extent of US influence, and there is some jealousy of its current power. The special relationship was strong in the early 1980s when Margaret Thatcher was Prime Minister in Britain and Ronald Reagan was President of the US.

*(Adapted from Background to British and American Cultures)*

**Question 31:** What is the passage mainly about?

- A. The strong friendship between the UK and the US.
- B. The close relationship between Britain and the US.
- C. A special relationship the UK developed during the World Wars.
- D. A special influence the US had on the UK during the World Wars.

**Question 32:** The phrase "**come forward**" in paragraph 2 mostly means \_\_\_\_\_.

- A. be willing to help
- B. be able to help
- C. be reluctant to help
- D. be eager to help

**Question 33:** The word "**They**" in paragraph 3 refers to \_\_\_\_\_.

- A. countries
- B. people
- C. political interests
- D. British ancestors

**Question 34:** Which of the following is NOT mentioned as a reason for the special relationship between Britain and the US?

- A. The people of the two countries are very similar.
- B. Many Americans have British ancestors.
- C. British Prime Minister and the US President are close friends.
- D. Many Anglo-American businesses are operating in the two countries.

**Question 35:** Britain and the US are close to each other NOT because of their \_\_\_\_\_.

- A. foreign policies
- B. power
- C. political interests
- D. language

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50.**

There are two basic types of glaciers, those that flow outward in all directions with little regard for any underlying **terrain** and those that are confined by terrain to a particular path.

The first category of glaciers includes those massive blankets that cover whole continents, appropriately called ice sheets. There must be over 50,000 square kilometers of land covered with ice for the glacier to qualify as an ice sheet, when portions of an ice sheet spread out over the ocean, they form ice shelves. About 20,000 years ago the Cordilleran Ice sheet covered nearly all the mountains in southern Alaska, western Canada, and the western United States. It was about 3 kilometers deep at its thickest point in northern Alberta. Now there are only two sheets left on Earth, those covering Greenland and Antarctica. Any dome-like body of ice that also flows out in all directions but covers less than 50,000 square kilometers is called an ice cap. Although ice caps are rare nowadays, there are a number in northeastern Canada, on Baffin Island, and on the Queen Elizabeth Islands.

The second category of glaciers includes those of a variety of shapes and sizes generally called mountain or alpine glaciers. Mountain glaciers are typically identified by the landform that controls their flow. One form of mountain glacier that resembles an ice cap in that it flows outward in several directions is called an ice field. The difference between an ice field and an ice cap is subtle. Essentially, the flow of an ice field is somewhat controlled by surrounding terrain and thus does not have the domelike shape of a cap. There are several ice fields in the Wrangell, St. Elias, and Chugach mountains of Alaska and northern British Columbia.

Less spectacular than large ice fields are the most common types of mountain glaciers: the cirque and valley glaciers. Cirque glaciers are found in depressions in the surface of the land and have a characteristic circular shape. The ice of valley glaciers, bound by terrain, flows down valleys, curves around their corners, and falls over cliffs.

**Question 36: what does the passage mainly discuss?**

- A. Where major glaciers are located
- B. How glaciers shape the land
- C. The different kinds of glaciers
- D. How glaciers are formed

**Question 37: The word “terrain” in paragraph 1 could best be replaced by \_\_\_\_\_.**

- A. the seabed
- B. area of land
- C. countryside
- D. prairie

**Question 38: It can be inferred from paragraph 2 that ice sheets are so named because \_\_\_\_\_**

- A. they are thicker in some areas than the others
- B. they are identified by the landform that controls their flow
- C. they cover large areas of land
- D. they are confined to cirque glaciers

**Question 39: According to the passage, where was the Cordilleran Ice Sheet thickest?**

- A. Alaska
- B. Antarctica
- C. Greenland
- D. Alberta

**Question 40: The word “subtle” in paragraph 5 could best be replaced by \_\_\_\_\_.**

- A. slight
- B. substantial
- C. regional
- D. obvious

**Question 41: The word “their” in last paragraph refers to \_\_\_\_\_.**

- A. ice fields
- B. cirque glaciers
- C. valley glaciers
- D. valleys

**Question 42: All of the following are alpine glaciers EXCEPT \_\_\_\_\_.**

- A. cirque glaciers
- B. ice caps
- C. ice fields
- D. Valley glaciers

*Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.*

**Question 43:** My brother usually asked me for help when he has difficulty with his homework.

- A
- B
- C
- D

**Question 44:** They are having her house paintd by a construction company.

- A
- B
- C
- D

**Question 45:** I'm becoming increasingly forgetable. Last week I locked myself out of the house twice.

- A
- B
- C
- D

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.*

**Question 46:** We have been cooking for the party for four hours.

- A. We didn't start cooking for the party until four.      B. We started cooking for the party four hours ago.
- C. We have four cooks for the party      D. Cooking for the party will be done in four hours

**Question 47:** "Don't forget to submit your assignments by Thursday," said the teacher to the students.

- A. The teacher reminded the students to submit their assignments by Thursday.  
B. The teacher allowed the students to submit their assignments by Thursday.  
C. The teacher ordered the students to submit their assignments by Thursday.  
D. The teacher encouraged the students to submit their assignments by Thursday.

**Question 48:** I'm sure that they had practiced hard for the games as they won a lot of medals.

- A. They couldn't have practiced hard for the games as they won a lot of medals  
B. They must have practiced hard for the games as they won a lot of medals  
C. They shouldn't have practiced hard for the games as they won a lot of medals  
D. They might have practiced hard for the games as they won a lot of medals.

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions*

**Question 49:** Jenifer rejected the job offer. She now regrets it.

- A. Jenifer regrets not having rejected the job offer.  
B. If only Jenifer didn't reject the job offer.  
C. Jenifer wishes she hadn't rejected the job offer.  
D. Jenifer regrets to reject the job offer.

**Question 50:** We couldn't solve the problem until our teacher arrived.

- A. Not until we solved the problem could our teacher arrive.  
B. When our teacher arrived, we solved the problem.  
C. Until our teacher arrived, we were able to solve the problem.  
D. Not until our teacher arrived could we solve the problem.