

**READING & WRITING**

Name: \_\_\_\_\_ Group: \_\_\_\_\_ Date: \_\_\_\_\_

**1 Read and answer the questions with full sentences.**

*Learning Another Language*

More and more adults and children are learning languages. Children are learning languages at school because many governments now make learning a second language compulsory at school. Adults are choosing to learn a language and do so through self-study or attending evening classes. One of the most popular languages to learn is Spanish. Spanish is spoken in a number of countries around the world, which means it can be useful when traveling. Chinese languages are growing in popularity as well, especially for business people who conduct business in that country. The advantage of studying a language is that it helps you to identify patterns in speech. Once you have learned one language, and studied the grammar and patterns, it is usually then easier to add more languages because you have already developed effective language learning skills that can be applied to further study.



1 What is the main idea?

2 What are three supporting details?

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Re-read and write true or false.

1. The government wants children to learn a second language. \_\_\_\_\_
2. Chinese and Spanish are useful languages to learn. \_\_\_\_\_
3. If you learn a language then it's easier to learn another. \_\_\_\_\_
4. Adults don't want to learn other languages. \_\_\_\_\_



2 Read and fill in the organizer.

*Relaxing at the Beach.*

Relaxing at the Beach The beach is the perfect place for me. The air is hot, but the water is cool and fresh. I enjoy swimming and surfing in the ocean. When I am tired, I come out and lie on the beach. The sand is soft and white. The beach is noisy with seagulls and children laughing, but it is a pleasant noise. I even like the beach smells. The air smells salty from the sea. I feel relaxed and peaceful. When I want to relax in summer, I go to the beach.



Setting



How it's described

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Why it's important

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3 Read and corroborate.

*An Exciting Day*

I went mountain climbing with my friends, John and Chandra, last Saturday. We started at nine o'clock in the morning and we climbed until lunchtime. We stopped and ate cheese sandwiches and drank lots of water because we were all tired and thirsty. We saw a huge animal in the distance. It looked like a bear. We then walked up to the summit and looked at the amazing view. We then went down the mountain and arrived home in the late afternoon.

**Simon, 12**

Last Sunday I went with John and Simon on a day trip up a mountain. It was a great day. At lunchtime we had cheese sandwiches. I wasn't very thirsty, so I let Simon drink most of my water. I think we saw a big wolf on the side of the mountain. It was huge, but we couldn't see it very clearly. The view when we reached the summit was fantastic. I got home at 5 p.m.

**Chandra, 13**



Write three details from the texts that are the same.

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Write three details from the texts that are different.

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Read and answer. Use complete sentences.

1. What is a main idea? \_\_\_\_\_
2. What is the setting of a story? \_\_\_\_\_
3. How do you corroborate information? \_\_\_\_\_
4. What is the difference between a memoir and a historical nonfiction text? \_\_\_\_\_

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