

DEMOSTRANDO LO APRENDIDO

Nota:



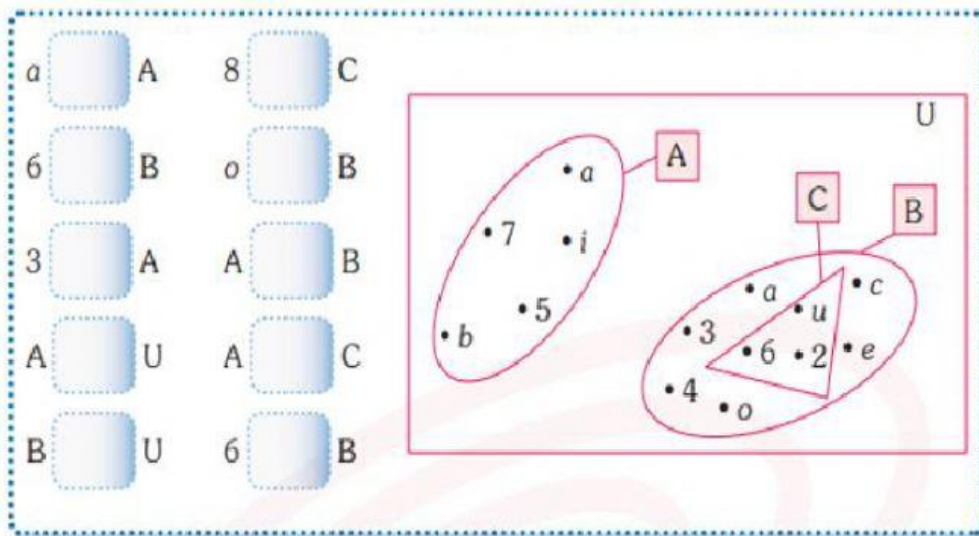
Nombres y apellidos:



Fecha:



1. Dados los siguientes conjuntos, coloca según corresponda $\in$, $\notin$, $\subset$ o $\not\subset$.



$\subset$ $\not\subset$

$\subset$ $\not\subset$

$\not\subset$ $\in$

$\not\subset$ $\in$

$\in$ $\in$

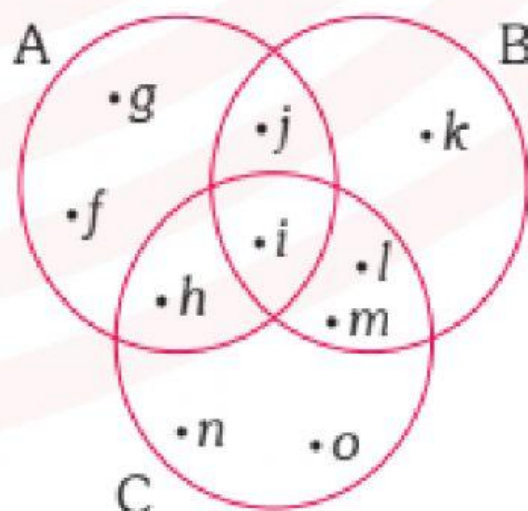
2. Halla en el siguiente diagrama:

$$C \cup B = \{ \quad \quad \quad \}$$

$$B - A = \{ \quad \quad \quad \}$$

$$A \cup B = \{ \quad \quad \quad \}$$

$$A \cap B \cap C = \{ \quad \quad \quad \}$$



3. Determina por comprensión los siguientes conjuntos:

a. $A = \{22; 24; 26; 28; 30; 32\}$

$A = \{x \in \mathbb{N} / \underline{\hspace{2cm}}\}$

b. $B = \{a, b, c, d, \dots, z\}$

$B = \{\underline{\hspace{2cm}}\}$

c. $C = \{0; 3; 6; 9; 12; 15; \dots\}$

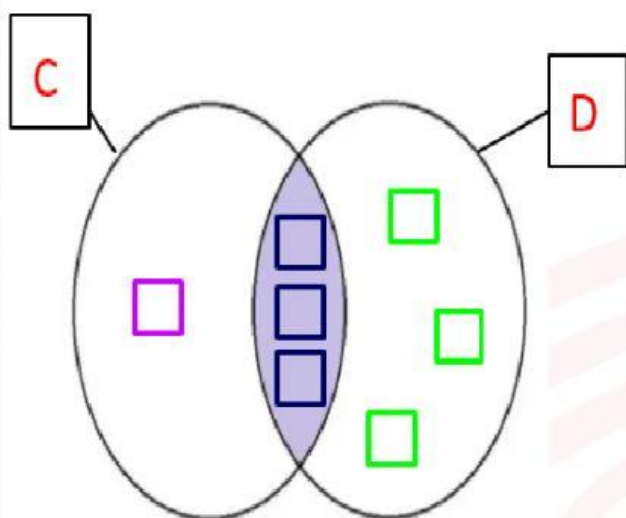
$C = \{x \in \mathbb{N} / \underline{\hspace{2cm}}\}$

Learning English

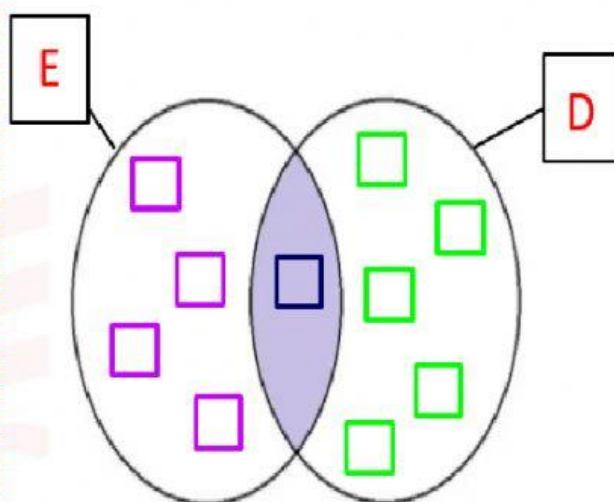
Congratulations!
You managed to
be the best



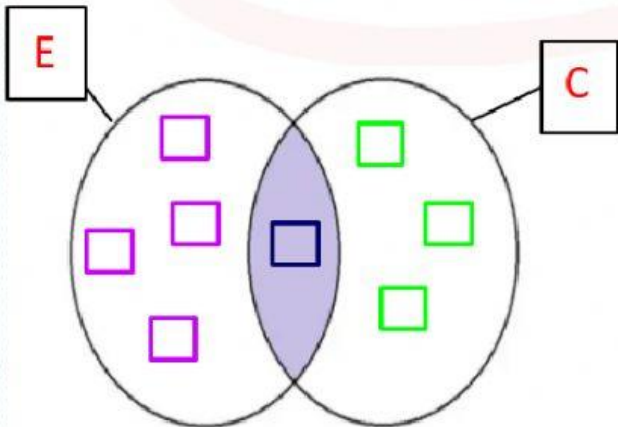
$C \cap D = \{\underline{\hspace{2cm}}\}$



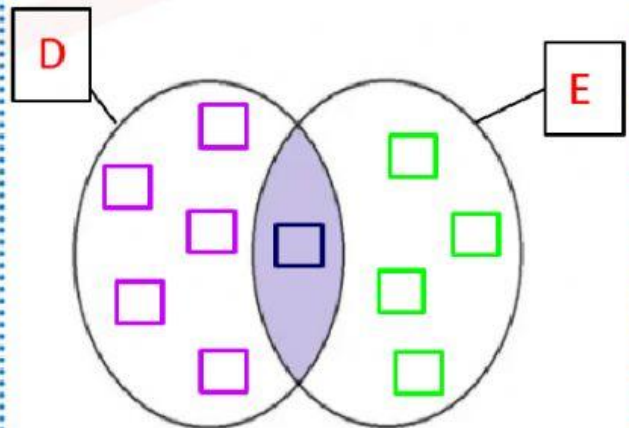
$E - D = \{\underline{\hspace{2cm}}\}$



$$E \cup C = \{ \quad \quad \quad \}$$



$$D - E = \{ \quad \quad \quad \}$$



Activar Windows