



**Day 4**  
**WORKSHEET NO. 4.2 -**  
**My Emergency Preparedness Plan**



NAME: \_\_\_\_\_  
 SECTION: \_\_\_\_\_

DATE: \_\_\_\_\_  
 REMARKS: \_\_\_\_\_



**I. Intended Learning Outcomes**

- a. Create an emergency prepared plan for earthquakes;
- b. Decide on ways on how you can prepare and lessen earthquake damage; and,
- c. Determine applicable safety precautionary measures before, during and after an earthquake.



**II. Instructions:**

**Link Up With Science - Real Life Science Book Worksheet**

You are a member of the Red Cross Youth Club, a group of students who are always ready to help victims of calamities. You want grade 6 pupils to be prepared for natural events such as earthquakes.

Discuss or draw your ideas in the box below what your emergency preparedness plan at home is and what your first-aid kit should contain.

CRITERIA	5 (Excellent)	4 (Very Satisfactory)	3 (Satisfactory)	2 (Needs Improvement)	Points Earned
<b>Selection and Procedure</b> (Correct application of scientific concept and selection of materials are very appropriate.)					
<b>Creativity</b> (Creativity is evident. A lot of thought and effort can be seen.)					
<b>Content and Quality</b> (Ideas are very well-presented with a very clear message, description and uses; very-well organized and comprehensive.)					
<b>Scientific Application</b> (Showed a good understanding of the topic on Earthquakes.)					
<b>TOTAL</b>					

**STARTING THEM YOUNG: "EVERY CHILD A SCIENTIST WITH A HEART"**