Unit 10. LIFELONG LEARNING

1. adequate /ˈædɪkwət/ (a): thỏa đáng, phù hợp
2. e-learning /ˈiː lɜːnɪŋ/(n): hình thức học trực tuyến
3. employable /ɪmˈplɔɪəbl/ (a): có thể được thuê làm việc
4. facilitate /fəˈsɪlɪteɪt/ (v): tạo điều kiện thuận lợi
5. flexibility /ˌfleksəˈbɪləti/(n): tính linh động
6. genius /ˈdʒiːniəs/ (n): thiên tài
7. hospitality /ˌhɒspɪˈtæləti/ (n): lòng mến khách
8. initiative /ɪˈnɪʃətɪv/(n): sáng kiến, tính chủ động trong công việc
9. institution /ˌɪnstɪˈtjuːʃn/(n): cơ quan tổ chức
10. interaction /ˌɪntərˈækʃn/(n): sự tương tác
11. lifelong /ˈlaɪflɒŋ/ (a): suốt đời
12. opportunity /ˌɒpəˈtjuːnəti/ (n): cơ hội
13. overwhelming /ˌəʊvəˈwelmɪŋ/ (a): vượt trội
14. pursuit /pəˈsjuːt/(n): sự theo đuổi
15. self-directed /sef-dəˈrektɪd/(a): theo định hướng cá nhân
16. self-motivated /ˌself ˈməʊtɪveɪtɪd/ (a): có động lực cá nhân
17. temptation /tempˈteɪʃn/ (n): sự lôi cuốn
18. ultimate /ˈʌltɪmət/(a): sau cùng, quan trọng nhất
19. voluntarily /ˈvɒləntrəli/ (adv): một cách tự nguyện

Question 1: A. design B. persuade C. pursue D. increase
Question 2: A. motivation B. initiative C. optional D. restricted

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.
Question 3: A. compulsory B. voluntary C. initiative D. investigate
Question 4: A. optional B. primary C. selective D. national

Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.
Question 5: If I hadn't stayed up so late last night, I ____ so tired this morning.
A. don't feel B. felt C. didn't feel D. wouldn't have felt
Question 6: Intelligent robots carry out many different tasks such as __ delivery in a factory, pipe inspection, and exploration of dangerous environments.
A. independent B. automatic C. automating D. automated
Question 7. If you ____ harder, you'd have passed the exam.
A. had studied B. have studied C. studied D. study
Question 8: She was ____ after three years with the company.
A. promoted B. risen C. elevating D. advanced
Question 9: If you had lots of money, what ____?
A. do you do B. will you do C. would you do D. have you done
Question 10: _____ the whole, Japanese cars are very reliable and breakdowns are rare.
A. On B. In C. With D. At
Question 11: I'd ____ out with you if I wasn't so tired.
A. go B. went C. had gone D. will go
Question 12: You'd better not call your friends _____ night.
A. at B. on C. in D. to
Question 13: It's a pity you missed the party. If you ____, you would have met my teacher from Australia.
A. came B. have come C. come D. had come
Question 14: Alex is going to take extra lessons to_____ what he missed while he was away.

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A. cut down on B. put up with C. catch up on D. take up with

Question 15: If Jane ____, I wouldn't have been able to move the table.

A. didn't help B. hadn't helped C. hasn't helped D. wouldn't help

Question 16: People who keep studying and acquiring new knowledge and skills until the end of their life are called _____

A. **professioners** **B. lifelong** teachers C. **lifelong learners** D. **lifelong people**

Question 17: Unless you ____ me about Sue's hair, I wouldn't have noticed.

A. had told B. hadn't told C. told D. didn't tell

Question 18: You can meet Mr. Pike, who is _____ behalf _____ the university to solve the problems of foreign students.

A. on / of B. in / for C. with / at D. for / at

Question 19. People pursue lifelong learning for personal or _____ reasons.

A. profession **B. professional** **C. professionally** **D. professionable**

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

Question 20. Students' motivation for language learning really varies.

A. sense B. emotion C. feeling D. inspiration

Question 21. Online courses allow learners to study at flexible time.

A. fixed B. adjustable C. rigid D. unchangeable

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each ofthe following questions.

Question 22: If children are inactive most of the time, it is very easy for them to gain weight.

A. put up B. loose C. lose D. put on

Question 23. The teacher asked us to get on with the next exercise and he would be back in a while.

A. finish doing B. start doing C. continue doing D. stop doing

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.

Question 24: Nam: If you like, I will find a piano class for you.

Lan: ____

A. I can play the piano very well. B. Every child wants to play the piano.

C. Thanks, but that won't be necessary. D. Who can play the piano in our class?

Question 25. Nam: Would you mind if sometimes I borrowed your notebook? I was absent last time.

Lan: ____

A. No, of course not. B. Yes, of course I would.

C. I mind a lot. D. I like discussions.

BOOKS

Nearly all the discoveries that have been (**26**)_____ through the ages can be found in books. The invention of the book is one of humankind's (27)_____ achievements, the importance of (**28**)_____ cannot be overestimated. Books are very adaptable, (**29**)_____ us with both entertainment and information. The production of books (**30**)_____ in Ancient Egypt, though not in a form that is recognised to us today. The books read by the Romans, however, have some similarities to the ones we read now. Until the middle of the 15th century, in Europe, all books were written by hand. They were often beautifully illustrated and always rare and expensive. With printing came the possibility of cheap, large-scale publication and distribution of books, making knowledge more widespread and accessible.

Question 26. A. done B. made C. achieved D. attained

Question 27. A. giant B. greatest C. huge D. largest

Question 28. A. that B. who's C. whose D. which

Question 29. A. giving B. meeting C. offering D. providing

Question 30. A. began B. set C. arose D. carried out

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35.

During my last couple of years as a student here at Union High, I have noticed that there is nothing to do during our occasional free periods. Hanging around in the hallways or in the library with friends isn't

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productive or relaxing. The student body council noticed this as well and brought it to the attention of Mr. Swanson and the rest of the faculty. A meeting to discuss the issue occurred last Friday, February 10th, in the all - school meeting room.

The faculty not only agreed that there wasn't much to do during these free periods, but also seemed determined to find a solution. The student body council and the faculty talked about different ideas for a long time. The faculty had noticed that some students don't like using their free periods for studying. Instead, they spend their time disrupting the students who want to study by being noisy in the library. By the end of the meeting, the faculty had decided to put a pool table and a ping pong table in our student lobby at the start of next semester.

I know some people will be concerned about getting their work done with these potential distractions, but I believe this will help us all in enjoying our time at school. I agree that it's important to complete our work but it is just as important to enjoy ourselves and to relax with our friends. School is already such a stressful place. It makes many students feel worried and anxious. We want our school to be a friendly place so that students want to come every day. Students should remember that this change will make the library a lot quieter. Because of this, the students who want to study will be able to do so in peace.

To all the students at Union High, I sincerely hope that you enjoy the new additions to our lobby. Hopefully, they will make our free periods a lot more relaxing. If you happen to have one of the same free periods as I do, then please challenge me to a game of pool!

Question 31. What is the text mostly about?

A. Another choice for free periods at Union High

B. A chance to study in peace at Union High library

C. How students at Union High spend their free periods

D. A meeting at Union High about its new facilities

Question 32. What is the meeting on February 10th about?

A. Students hanging around freely during free periods.

B. Ineffective time at the Union High library.

C. Finding a solution to spending free periods effectively.

D. Maintaining disciplines at Union High school.

Question 33. In paragraph 2, the word they refers to ____.

A. faculty members B. some students C. students' parents D. council members

Question 34. In paragraph 2, the word disrupting is closest in meaning to ____.

A. fighting B. insulting C. corrupting D. interrupting

Question 35. According to the author, new facilities ____.

A. make the school a stressful place B. make students worried

C. bring anxiety to students' parents D. make students relaxed during free periods

Twenty-five students from Walling School are currently living in France. They are there for three months as part of a living-abroad project. The 16- and 17-year-old students are living with French families and attending a French school. Most of the students have taken French language classes for 3 or 4 years and are finally getting an opportunity to use their French.

Not only are students learning a new language, but they are learning about a new culture, too. Students have been particularly surprised about the French attitude towards food. "They won't leave anything on their plate," says Vanessa Athol. “They aren't wasteful at all.” Vanessa has vowed to be more careful with waste when returning to the United States.

The group's chaperone, Mrs. Smith, has been pleased with the students' acquisition of language. "Even the most timid are trying their best to speak. The students are learning a lot. I'm very impressed," she said. Mrs. Smith added that she thinks living with a French family makes a difference because students are forced to speak French. “We are all very grateful to the French families who are hosting us.”

The French families are happy to have the students, as they are getting to learn about American culture. Both groups will be celebrating the exchange at a large potluck dinner at the end of the stay. There will be a slide show of memories and the students will speak about their experiences. Currently, the American students are periodically posting pictures and student essays on the Walling School website. "Living in France is an experience I'll never forget," writes student Tina Davis. "I know I'll want to eat these croissants and this Camembert for the rest of my life!"

Question 36. Which title would be the most suitable for this article?

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A. French Families Love America
B. Student Tina Davis Lives in France
C. Walling School Website Posts Student Essays
D. Walling School Students Stay Abroad in France

Question 37. According to the passage, which of the following is TRUE?
A. Students from Walling School are now staying in the USA.
B. These students are immigrants from the USA.
C. Walling School students are now staying with French families.
D. Walling School students are applying for jobs in France.

Question 38. What can be implied about the culture in France?
A. It scares the students. B. It requires fluency in French.
C. It can be learned from a book. D. It's different from the culture in America.

Question 39. In paragraph 2, the word vowed is closest in meaning to ____.
A. promised B. saved C. received D. changed

Question 40. In paragraph 3, the word acquisition is closest in meaning to ____.
A. speaking B. gaining C. purchase D. responsibility

Question 41. Based on the passage, what does Mrs. Smith probably think about the French language?
A. It is more beautiful than Spanish.
B. It is very important for international communication.
C. It's best to learn it from a French family in France.
D. It is something each and every student needs to know.

Question 42. According to the passage, how will the students conclude their stay?
A. They will take a French exam. B. They will have a party together.
C. They will visit Paris together. D. They will stay in hostel together.

Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

Question 43: 51. If I hadn't miss the bus, I would have come at least 20 minutes earlier.
A. hadn't miss B. I would have C. come D. earlier

Question 44: There were so much books in the library that I didn't know which one to choose.
A. There are B. much C. that D. to choose

Question 45. The major goals of primary education is to achieve basic literacy and numeracy among all students.
A. is B. The major goals C. to achieve D. and

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 46: If my dad hadn't kept educating himself continuously, he wouldn't be a really successful man now.
A. My dad has kept educating himself continuously, so he is a really successful man now.
B. My dad hasn't kept educating himself continuously, so he isn't really successful.
C. My dad is a really successful man now, but he hasn't kept educating himself continuously.
D. Although my dad hasn't kept educating himself continuously, he is a really successful man now.

Question 47. I didn't have an umbrella with me, so I got wet.
A. Since I got wet, I didn't have an umbrella with me.
B. My umbrella helped me to get wet.
C. I got wet because I didn't have an umbrella with me.
D. I got wet, so I didn't have an umbrella.

Question 48. Unless you leave me alone, I'll call the police.
A. I'll call the police because you leave me alone.
B. I'll call the police if you don't leave me alone.
C. If you leave me alone, I'll call the police.
D. You leave me alone, so I'll call the police.

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Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: Mary did not put any effort into learning English. She cannot speak with foreign partners in this project now.

A. Even Mary put great effort into learning English, she cannot speak with the foreign partners in this project now.

B. Mary did not put any effort into learning English, but she can speak with the foreign partners in this project now.

C. Although Mary did not put any effort into learning English, she couldn't speak with the foreign partners in this project.

D. If Mary had put her effort into learning English, she could speak with the foreign partners in this project now.

Question 50. My younger sister was so excited to learn new things after work. She is in a cake baking class now.

A. My younger sister wasn't so excited to learn new things after work, so she was in a cake baking class now.

B. If my younger sister hadn't been so excited to learn new things after work, she would not be in a cake baking class now.

C. My younger sister wasn't so excited to learn new things after work, so she wasn't in a cake baking class now.

D. My sister wasn't in a cake baking class now because she wasn't excited to learn new things after work.

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