



My name is

SUBJECT: English
GRADE: 1st
DATE: April
4th, 5th, 6th, 7th, 8th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	5. Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano (objetos de clase, colores, números del 1 al 10, partes del cuerpo, adjetivos calificativos de tamaño, miembros de la familia y verbos de acción).	Expresar sus ideas con vocabulario conocido	Elige de manera voluntaria y responsable su propia forma de actuar en el aula virtual, en la IE y en su familia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Say their name	Listening activities	Check list
	Oral participation	

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Students listen to the teacher explaining how to say your name.
- Students read the sentences.
- Students listen and match the names with the pictures.
- Students review the numbers.
- Students listen and learn how to say their age.
- Students listen and match the age with the correct picture.
- Students play bingo with the teacher.
- Students listen and write the name and the age of the children.
- Students say their name and age.
- Students evaluated themselves.

LET'S PRACTICE



I am Sandra



I am Paulo

1. Listen and match the Picture with the sentence.



I'm Robert



I'm Jose



I'm Julie



I'm Leila



I'm Mark



I am 6



I am 7

2. Listen to the children and match with their age.



I'm 4



I'm 9



I'm 8



I'm 3



I'm 5



I'm 10

3. Let's play bingo. Choose 4 numbers (1-10)

2 4 10 8			6 9 5 3 1
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4. Listen and complete the information.



I am

I am -----



I am

I am -----



I am

I am -----



I am

I am -----



I am

I am -----



I am

I am -----

Claudia - Steve - Jared - Bianca - Billy - Lisa-

7 - 5 - 9 - 10 - 6 - 8

5. It's your turn.

I am

I am -----

Self assessment

Check (v) the statements to evaluate your work.



Oral expression		
I can say my name		
I can say my age		
The lesson was easy		