



BRIGHTON CENTRO DE FORMACIÓN EN INGLÉS  
FINAL EXAM \_\_ LEVEL \_\_

Student: \_\_\_\_\_ Date: \_\_\_\_\_



Usage of English

A. USAGE OF ENGLISH

A friend has just returned from his holiday. Ask him questions about it using the past simple.

Example: where/go?

*Where did you go?*

1. how /get there? \_\_\_\_\_
2. who/go with? \_\_\_\_\_
3. where/stay? \_\_\_\_\_
4. the weather /good? \_\_\_\_\_
5. what/you think of the food? \_\_\_\_\_
6. what/do during the day? \_\_\_\_\_
7. go out in the evenings? \_\_\_\_\_
8. buy any souvenirs? \_\_\_\_\_
9. make any new friends? \_\_\_\_\_
10. how long/the journey home/take? \_\_\_\_\_

Put the verb in the correct form: past simple or past continuous.

1. I \_\_\_\_\_ (dream) when the alarm clock \_\_\_\_\_ (go off).
2. They \_\_\_\_\_ (wait) for me when I \_\_\_\_\_ (arrive).
3. The phone \_\_\_\_\_ (ring) while I \_\_\_\_\_ (have) a shower.
4. We \_\_\_\_\_ (not/go out) last Sunday because it \_\_\_\_\_ (rain).
5. I \_\_\_\_\_ (see) Kim at the party. She \_\_\_\_\_ (wear) a new dress.
6. I \_\_\_\_\_ (break) a bowl this morning. When I \_\_\_\_\_ (wash) the dishes it just \_\_\_\_\_ (slip) out of my hand onto the floor!
7. When he \_\_\_\_\_ (carry) the table, he \_\_\_\_\_ (feel) a sharp pain in his back.
8. Sarah \_\_\_\_\_ (go) down the stairs when the lights \_\_\_\_\_ (go)

**Match the two halves of the sentences.**

- |                                     |  |
|-------------------------------------|--|
| 1. If I were rich                   | a) I'll drink a glass of white wine with it.   |
| 2. If I hadn't eaten so much        | b) I may arrive on time.                       |
| 3. If I had won the competition     | c) I wouldn't smoke so much!                   |
| 4. If I don't miss the train        | d) I'd invest in property.                     |
| 5. If I could swim                  | e) I can have a shower before the meeting.     |
| 6. If I move house                  | f) I wouldn't feel so sick now!                |
| 7. If I hadn't lost the keys        | g) I would have got a new sports car!          |
| 8. If I arrive on time              | h) I would be watching TV by now!              |
| 9. If I eat fish for dinner tonight | i) I'll buy an old cottage in the countryside. |
| 10. If I were you                   | j) I would go to a Greek island.               |

**Write yes / no or wh-questions. Be careful of your choice of TENSE!**

**1. where / you / live?**

**Where do you live?**

- |  |       |
|--|-------|
| 2. you / pass / your exam / last semester?       | _____ |
| 3. what / your parents / do / at the moment?     | _____ |
| 4. where / we / go / tonight?                    | _____ |
| 5. you / ever / visit / the Louvre in Paris?     | _____ |
| 6. who / you / talk to / at the party last week? | _____ |
| 7. how far / be / the city center / from here?   | _____ |
| 8. Mary / drive / to the wedding / tomorrow?     | _____ |

**Write the questions for these answers.**

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|---|-------|
| 1. I'm 28 years old. How old are you?       | _____ |
| 2. I live in Paris.                         | _____ |
| 3. I am a secretary.                        | _____ |
| 4. Yes, I have a son and a daughter.        | _____ |
| 5. No, I've never been to Morocco.          | _____ |
| 6. I'm going to the Seychelles this summer. | _____ |
| 7. It's 10 a.m.                             | _____ |
| 8. He's been working here for 5 years.      | _____ |
| 9. She was born in France.                  | _____ |
| 10. I am 1.63 meters tall.                  | _____ |
| 11. The baby weighs 8 kilos.                | _____ |

**READING**

**Read through the text and choose ONE answer for each question.**

**Pet Doctor**

There's an old saying in the theatre world "Never work with children or animals". It's a pity that Herman Gross has never heard this piece of advice, or if he has, that he didn't pay attention to it. It's not so much that Pet Doctor is a bad film, although I can't really find many reasons for saying it's a good one. It's more that it makes me angry. Gross is a good actor. His appearance on the New York stage last winter in Shakespeare's Romeo and Juliet showed that he really can act. So, what's he doing in this nonsense?}

It's a story about a small-town doctor who finds he's making more money by looking after the local children's pets than he is by looking after humans. Then he gets into trouble with the police, because he doesn't have the right sort of license to do this and, surprise, surprise, the children and their pets find a way to solve his problems. I won't say how, as it's the only part of the film that's even slightly original or amusing. If you have to see it, you'd be annoyed with me for telling you. But my advice is, when it comes to a cinema near you stay in and shampoo the cat.

#### Questions

Check (✓) the right answer

1. What is the writer trying to do in the text?
  - a. Compare Herman Gross with another actor.
  - b. Give his or her opinion about using animals in films.
  - c. Give his or her opinion about Pet Doctor.
2. The text gives the reader ...
  - a. information about a new film.
  - b. ideas about how animals should be cared for.
  - c. news about the lives of film stars.
3. The writer thinks that Pet Doctor is ...
  - a. amusing.
  - b. original.
  - c. not worth seeing.
4. Why did the writer mention Romeo and Juliet?
  - a. It's an example of a really good play.
  - b. Gross proved he's a good actor in it.



c. The central characters are very young.

5. Which one of these TV guides is describing Pet Doctor?

a. A doctor is loved by the children whose pets he cures. But everything goes wrong and he

is sent to prison.

b. A doctor finds he can cure local animals, then discovers this isn't allowed. But it all

finishes happily.

c. A doctor prefers animals to humans and stops looking after his patients. People are dying,

the animals are cured, then the police arrive ...

#### VOCABULARY

- 1.- The film was so \_\_\_\_\_, I nearly fell asleep. I feel \_\_\_\_\_ now. (bored/boring)
- 2.- Louise is \_\_\_\_\_ because she had a \_\_\_\_\_ day. (tired/tiring)
- 3.- I thought the actors were \_\_\_\_\_. I was \_\_\_\_\_ by their acting skills. (amazed/amazing)
- 4.- The documentary was really \_\_\_\_\_. I was \_\_\_\_\_ when I was watching it. (interested/interesting)
- 5.- I was so \_\_\_\_\_ when I found out that the actor was getting married. It was a \_\_\_\_\_ situation. (surprised/surprising)
- 6.- The scene in the film where the robber enters the bank is really \_\_\_\_\_. I felt \_\_\_\_\_ when I watched the scene. (frightened/frightening)

#### WRITING

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

*I felt nervous when the phone rang.*

- Write your **story** on your answer sheet.

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## Listening

### Audio 1:

1. What type of party are they organizing? \_\_\_\_\_ .
2. What activity does Will think costs too much? \_\_\_\_\_ .
3. How many people will be coming to the party? \_\_\_\_\_ .
4. How many chairs does Will have at his kitchen table? \_\_\_\_\_ .
5. How much did Will's brother pay for attending last year's party? \_\_\_\_\_ .
6. What venue do they select? \_\_\_\_\_ .

## AUDIO 2

You will hear people talking in eight different situations. For questions 1-8, choose the best answer (A, B or C).

**1 You overhear a woman recommending a campsite.**

**Why does she recommend it?**

- A It's close to tourist attractions.
- B It's in an area of natural beauty.
- C It has a wide range of facilities.

**2 You overhear two friends talking about global warming.**

**How does the girl feel about it?**

- A pessimistic about the future
- B surprised at the effects it's having
- C unconvinced that there's a problem

**3 You overhear a young couple talking about moving to the country.**

**Why does the man object to the idea?**

- A He wouldn't be able to work there.
- B He'd miss the facilities of the city.
- C He wouldn't be near to his friends.

**4 You hear a part of a radio programme about food.**

**Why should listeners call the programme?**

- A to take part in a recipe competition
- B to find out about a cookery course
- C to ask questions about cooking

**5 You hear the beginning of a programme about college canteens.**

**What point is being made about them?**

- A The choice of food has improved.
- B Students like the food on offer there.
- C Teachers complain about the quality of the food.

**6 You hear a young woman talking about her career.**

**Why did she accept a job in a bookshop?**

**A** She needed a steady income.

**B** She thought it would be enjoyable.

**C** She hoped to improve certain skills.