

My name is: \_\_\_\_\_

## WORKSHEET (FF2\_UNIT6)

Date: .....



Topic: Activities

Vocabulary: Review

Structure: Review

Teacher's feedbacks

**Task 1: Add "s" or "es" to the verbs :**

1. see: \_\_\_\_\_

2. take: \_\_\_\_\_

3. brush: \_\_\_\_\_

4. kiss: \_\_\_\_\_

5. study: \_\_\_\_\_

6. fly: \_\_\_\_\_

7. match: \_\_\_\_\_

8. lose: \_\_\_\_\_

9. buy: \_\_\_\_\_

10. fight: \_\_\_\_\_

11. carry: \_\_\_\_\_

12. cry: \_\_\_\_\_

13. give: \_\_\_\_\_

14. wake: \_\_\_\_\_

**Task 2: Write the correct options:**

1. Ayaan (do) \_\_\_\_\_ his homework at home.
2. Esha (send) \_\_\_\_\_ emails to her friends.
3. Samar (not like) \_\_\_\_\_ eating fish and chips.
4. Gita and you (be) \_\_\_\_\_ my best friends.
5. Rahul (get) \_\_\_\_\_ good marks at school.
6. Today, it (be) \_\_\_\_\_ Monday.
7. Shaurya (swim) \_\_\_\_\_ in the sea.
8. The doctor (brush) \_\_\_\_\_ my teeth.
9. You (write) \_\_\_\_\_ many letters.
10. Madhav (hate) \_\_\_\_\_ spiders.

**Task 3: Fill in the gaps:**

Finally

Secondly

Next

Firstly

After that

Thirdly

In the morning, \_\_\_\_\_ he gets up at 5 o'clock. \_\_\_\_\_ he brushes his teeth. \_\_\_\_\_ he has breakfast with his family. \_\_\_\_\_ he goes to school at half past six. \_\_\_\_\_ he comes back home at eleven. \_\_\_\_\_ he takes a bath and take a nap.