
4TH GRADE NOTHING 5

1. How did Peter's group choose Sheila for the leader?
 - a. They voted.
 - b. The teacher assigned her.
 - c. Girls are supposed to be team leaders for this project.
 - d. She chose herself.
2. How did the boys organize the poster they made?
 - a. They used positives and negatives.
 - b. They used time-order.
 - c. They compared cities.
 - d. They described the topic from beginning to end.
3. Jimmy was angry with Sheila because she was too
 - a. Angry.
 - b. Complicated.
 - c. Commanding.
 - d. Specific.
4. Why couldn't Sam play with Fudge and their other friends?
 - a. He was still crying after the birthday party.
 - b. He was sick.
 - c. His mom wouldn't let him play with Fudge anymore.
 - d. He needed to take care of his chickens.
5. When Peter told Jimmy that they would have to do the poster again, Jimmy *was a good sport* about it. What does that mean?
 - a. He just wanted to play.
 - b. He didn't get angry.
 - c. He wanted to compete.
 - d. He was a football player.

6. How come they included a picture of a flying train?
 - a. It was a poorly drawn truck.
 - b. They forgot to draw the rails!
 - c. It was a poorly drawn monorail.
 - d. They forgot to draw metro tunnels!
7. What is a committee?
 - a. the name of a monorail train
 - b. a group of people who work together
 - c. a group of people who commit crime together.
 - d. a group of people who fight against each other
8. Which one of these doesn't belong in Peter's report?
 - a. Congestion
 - b. Pollution
 - c. Speed
 - d. Inspection
9. What part of the project does Sheila work on?
 - a. the singing
 - b. the drawing
 - c. the writing
 - d. the testing

10. A *dog* is to *puppy* what a *book* is to a _____.

11. *Hit* is to *town* what _____ is to *backside*.