

EVALUATION**Grammar: The demonstrative pronouns****E EVALUEREN DOELEN :**

NR	OMSCHRIJVING	
1	I can refer to things of people with the correct use of the demonstrative pronouns.	
2	I know the difference between this, that these and those.	
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GRAMMAR: THE DEMONSTRATIVE PRONOUNS

1. Read the short text and answer the questions below.

Lees de korte tekst en beantwoord de vragen hieronder.

This is my brother, Filip. We're going to school together. This is my packed lunch and these books are my schoolbooks. Look! That's my sister Denisa there! Those are her friends and that pink bicycle is hers. She loves to ride that bicycle, don't even ask me why.

a. The boy who's talking refers to people and things in this text. Which four words does the boy use to refer to his sister and certain items?

De jongen in de tekst refereert naar mensen en voorwerpen in de tekst. Welke vier woorden gebruikt de jongen om te verwijzen naar zijn zus en bepaalde voorwerpen?

b. What's the name of his sister? Answer with the name only.

Wat is de naam van zijn zus? Antwoord met enkel de naam te noteren.

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c. What is the colour of Denisa's bicycle? Answer with the item only.

Welke kleur heeft de fiets van Denisa? Antwoord enkel met het voorbeeld, geen zin.

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d. How do you get to school?

Hoe kom jij naar school?

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2. Look at the video and study the theory below the video.
Make sure that you study the theory before you do the exercises.

Kijk naar de video en studeer de theorie hieronder.

Zorg dat je eerst de theorie studeert vooraleer je de oefeningen maakt.

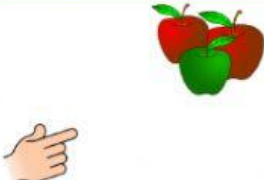
Demonstrative pronouns

We use 'this' and 'these' to talk about people/things that are near us.

- I like **this** pen.
- I want **these** pens.

We use 'that' and 'those' to talk about people/things that are far away.

- Do you like **that** picture on the wall?
- Do you like **those** pictures on the wall?

Singular	 <u>This</u> is an apple.	 <u>That</u> is an apple.
	 <u>These</u> are apples.	 <u>Those</u> are apples.

ATTENTION! ZORG DAT JE DE LEESTEKENS RECHT ACHTER HET WOORD PLAATST, ANDERS REKENT DE COMPUTER HET FOUT!

Example:

I love you . **X** wrong

I love you. correct

3. Change the following sentences from singular to plural.

Make sure that you write the full sentence in the boxes.

Verander de volgende zinnen van enkel- naar meervoud.

Zorg dat je de zinnen volledig overschrijft.

- a. This book is good. **These books are good.**
- b. That girl has dolls.
- c. This office is near the bank.
- d. That is my notebook.
- e. This boy is fourteen years old.
- f. That dog is black.

2. Correct the mistakes. Again, write full sentences.

Corrigeer de fouten. Nogmaals, schrijf volzinnen.

- a. Those car is beautiful. **That car is beautiful.**
- b. That bags are expensive.
- c. Take this keys.
- d. Go to that shelf and bring these books.
- e. Give me those shirt.
- f. Drive me to this bus stop there.

3. Fill in with this, these, that or those as in the example.

Vul in met, dit, dat, deze en die zoals in het voorbeeld.

1. **This** is a postman.



2. _____ is a mouse.



3. _____ are dolls.



4. _____ are bananas.



5. _____ is a monkey.



6. _____ are hands.



7. _____ is a bicycle.



8. _____ is a pen.



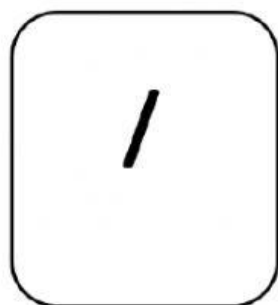
9. _____ are masks.



10. _____ are golf players.



 EVALUATIE DOOR DE LERAAR:



FEEDBACK

 TOEKOMST : WAT VERWACHTEN WE?

VERANTWOORDELIJKHEID VAN DE LEERLING	VERANTWOORDELIJKHEID VAN DE LERAAR/DE SCHOOL

 ZELFEVALUATIE :

	- Ik wil mijn mening geven over ... - Ik vind dat ... - Ik heb een aantal argumenten om mijn mening te ondersteunen. - Ten eerste ... - Ook ... - Een ander argument is dat ...
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