

REVIEW GRADED ASSESSMENT

NAME		GRADE	
Objectives: OA9. Demostrar comprensión de ideas generales e información explícita en textos escritos en formato digital. OA1. Demostrar comprensión de ideas generales e información explícita en textos orales de formato audiovisual. OA8. Demostrar conocimiento y uso del lenguaje mediante diverso vocabulario, funciones y habilidades (Modal verbs, conditional 0)			

READING COMPREHENSION: read the text and answer the questions

TEXT 1

The mystery of the Red Truck



By Sally Nicholls, a local reporter

It has been confirmed that late on the night of the sixth of July, a large red truck ran into the bakery on Maryland Street. After an initial investigation by police, it is now clear that the truck had no driver at all. The locals are asking a simple question: "Where was the driver?" If the police want to solve this mystery, they will need the CCTV footage from the street. One of the locals said: "We're all quite

worried about a truck with no driver. This truck has never been seen in the neighbourhood before. If we'd seen that truck before, we'd solve this mystery now." Many locals share the same concerns. They want to know what's happening in their town.

A witness at the crime scene told police: "There was a loud noise coming from the truck while it was going towards the building and its speed.... it was unbelievable. If it had been going slower, I would've had a chance to see the driver. But all I saw was the truck speeding into the bakery as fast as it could."

The police have already spoken with eleven other residents but no one knows any further details about the incident. Superintendent Amanda Slippers remarked: "This is a tough case. The truck licence plate belongs to this town, but nobody has seen it here. According to the town records, the owner of the truck moved away from here years ago. No one knows where to. If we located the owner, we'd probably solve this mystery."

If a truck moves, then it has a driver. Well, maybe we should change this basic assumption on account of this mysterious red truck.

- **Decide if the statements are TRUE or FALSE.**

1. The locals knew that the red truck had an old driver. _____
2. The police have investigated all the people in the town. _____
3. The CCTV footage of the street will help the police. _____
4. The locals haven't seen the truck in the town before. _____
5. The truck ran into the building very slowly. _____

TEXT 2

Teaching Kids to Be Smart About Social Media	
Most teens use social media and have a profile on a social networking site. Many visit these sites every day. There are plenty of good things about social media — but also many risks and things kids and teens should avoid. So it's important to talk with your kids about how to use social media wisely. What's Good About Social Media Social media can help kids stay connected with friends and family, enhance their creativity by sharing ideas, music, and art, meet and interact with others who share similar interests, among other things. What's Bad About Social Media Most teens post photos of themselves online or use their real names on their profile, reveal their birthdates and interests or post their school name and the town where they live. This can make them easy targets for online predators and others who might mean them harm.	What Can Parents Do? Tell your kids that it's important to: • Be nice. Mean behavior is not OK. Make it clear that you expect your kids to treat others with respect, and to never post hurtful or embarrassing messages. • Think twice before hitting "enter." Remind teens that what they post can be used against them. Teens should avoid posting specific locations of parties or events, as well as phone numbers. • Follow the "WWGS?" (What Would Grandma Say?) rule. Teach kids not to share anything on social media that they wouldn't want their teachers, college admission officers, future bosses — and yes, grandma — to see. • Use privacy settings. Explain that passwords are there to protect them against things like identity theft. They should never share them with anyone, even a boyfriend, girlfriend, or best friend. • Don't "friend" strangers. "If you don't know them, don't friend them." This is a plain, simple — and safe — rule of thumb. Source: https://kidshealth.org/en/parents/social-media-smarts.html

- **Unscramble the parts of the sentences to give some advice on social media use.**

1. TALK TO THEIR KIDS / ABOUT USING SOCIAL MEDIA SAFELY / PARENTS SHOULD

2. HURTFUL MESSAGES / KIDS / SHOULDN'T POST

3. POST PARTIES LOCATION / AVOID / OR EVENTS / SHOULD / TEENS

4. SHOULD NOT / TEENS / ANYTHING PRIVATE / POST / ON SOCIAL MEDIA

LISTENING COMPREHENSION: listen to the recording and fill in the gaps with the missing word.

What _____ habits? I think everyone has bad habits. Not everyone _____ what bad habits are. Some smokers don't think smoking is a bad habit. Young people don't think listening _____ on the train is a bad habit. In Japan, slurping your noodles _____ that you enjoy your food, but making a noise while eating in England _____. Have you ever tried to break your bad habits? I _____ smoking and have stopped leaving things laying _____ house. I wish other people would stop their bad habits. I get annoyed when people _____ meetings or talk loudly on their phones in public. I also think _____ need to think about their driving habits. Perhaps I should

LANGUAGE IN USE: select the best alternative for each case

- MODAL VERBS

We have a lot of work tomorrow. You _____ be late.

You _____ tell anyone what I just told you. It's a secret.

The museum is free. You _____ pay to get in.

Children _____ tell lies. It's very naughty.

John's a millionaire. He _____ go to work.

I _____ do my washing because my mother does it for me.

We _____ rush. We've got plenty of time.

You _____ smoke inside the school.

- CONDITIONAL ZERO TYPE

I (feel) good the next day if I (go) to bed early.

Lots of people (come) if Jenny (have) a party.

She (buy) expensive clothes if she (go) shopping.

My daughter (pass) her exams if she (work) hard.

David (be) sick if he (drink) milk.

The river (freeze) if it (be) very cold.

I (like) to visit the museums if I (be) in a new city.