

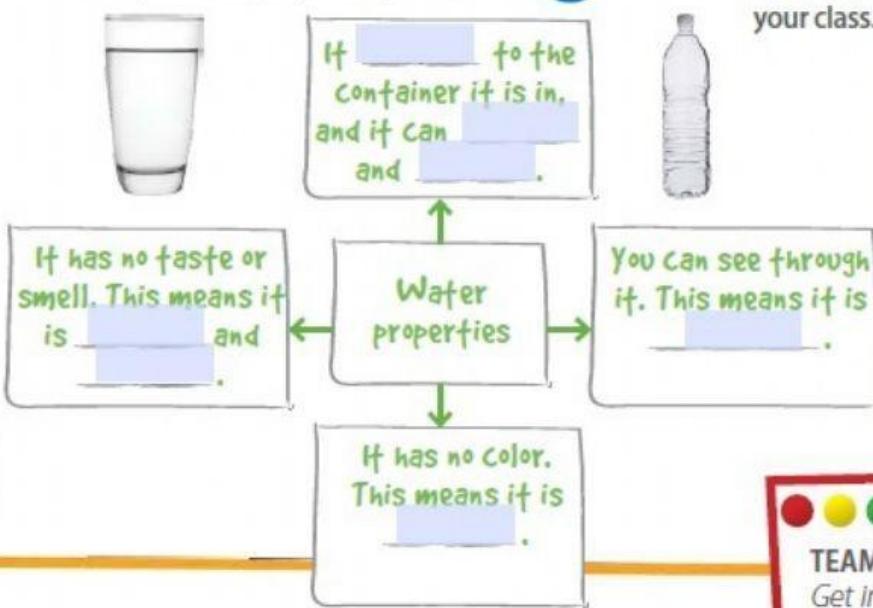
Complete with Yes or No according the correct properties of water.

odorless	<input type="checkbox"/>	flows	<input type="checkbox"/>	transparent	<input type="checkbox"/>
colorful	<input type="checkbox"/>	colorless	<input type="checkbox"/>	doesn't flow	<input type="checkbox"/>
flavorful	<input type="checkbox"/>	drains	<input type="checkbox"/>	smells	<input type="checkbox"/>
adapts	<input type="checkbox"/>	tasteless	<input type="checkbox"/>	doesn't adapt	<input type="checkbox"/>

③ Look at the pictures. Discuss with a classmate what is happening to water in the picture. Write your conclusions below.



④ Recall the properties of water and complete the graphic organizer.



⑤ Work in teams and write ten actions to take care of water. Share your resolutions with your class.

Key

Lines of Research

Do you know how much of Earth's surface is covered in water?

Research the amount of water on Earth.

#KeyConcept
Earth's surface



TEAM UP!

Get into teams, go to *Ocean Pollution*, and follow the instructions.

