

Complete with Yes or No according to the correct properties of water.

odorless	<input type="checkbox"/>	flows	<input type="checkbox"/>	transparent	<input type="checkbox"/>
colorful	<input type="checkbox"/>	colorless	<input type="checkbox"/>	doesn't flow	<input type="checkbox"/>
flavorful	<input type="checkbox"/>	drains	<input type="checkbox"/>	smells	<input type="checkbox"/>
adapts	<input type="checkbox"/>	tasteless	<input type="checkbox"/>	doesn't adapt	<input type="checkbox"/>

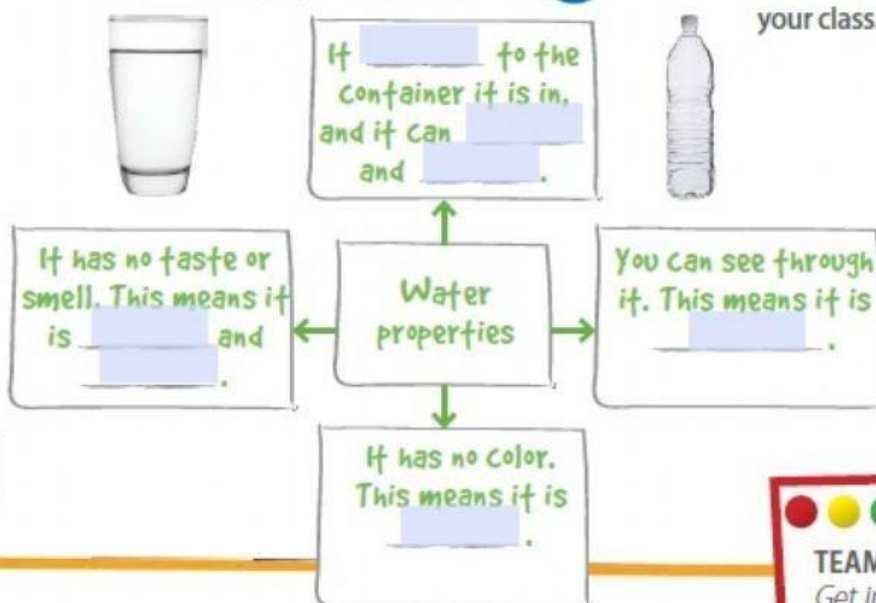
- 3 Look at the pictures. Discuss with a classmate what is happening to water in the picture. Write your conclusions below.



- 4 Recall the properties of water and complete the graphic organizer.



- 5 Work in teams and write ten actions to take care of water. Share your resolutions with your class.



#### Key

##### Lines of Research

Do you know how much of Earth's surface is covered in water?

Research the amount of water on Earth.

#KeyConcept  
Earth's surface

#### TEAM UP!

Get into teams, go to *Ocean Pollution*, and follow the instructions.

**Week 4** Describe the properties of water.