Liceo Eleuterio Ramírez
2022 Departamento de Inglés

Reading Activity

Nombre del docente	Karen Carrasco
Nombre del estudiante	
Curso	3°
Unidad	Unit 1 – My First Job
Objetivo de Aprendizaje	OA1 Comprender información central de un texto sobre trabajo parcial para conocer distintas perspectivas.
Habilidades	Comprensión Lectora
Evaluación	De proceso con retroalimentación escrita.

I. Read the following article and complete the activities.

1.- Write the girl's name in the correct picture.





TESA
- I'm 16 now, so I don't get an allowance from my parents anymore. I need to earn some money because I like shopping and going out with my friends.
My father has a restaurant, so I'm interested in the food services and I don't mind working in the evenings.
I go to school every day from 9:00 am to 3:00 pm.

KARIN
- I need a job because college is very expensive. I study art and I need a lot of things for my classes. I go to class on Monday and Friday mornings, and Tuesday and Thursday afternoons. I don't have experience, but I like working with people. I can't stand being all day in an office, though.

ALICE
- My husband and I have a new baby. He makes a good salary, but we can save only a little money a month. We need to save some more to buy a house.
I take care of the baby, so I need a job I can do at home. I'm good at typing, I have a computer and I'm very hard-working.

2.- Write the name of the girl who wants to:

a) Save money: _____
b) Buy new things: _____
c) Go out with friends: _____
d) Go to college: _____
e) Buy diapers: _____
f) Buy art materials: _____

3. Observe the following Part-Time Jobs adds and decide which one fits the best for each girl.

Art Store Clerk *Flexible work hours* *$ 15 an hour*	**Grocery Store Cashier** *9:00 am to 5:00 pm* *$ 8.50 an hour*	**Day-care Assistant** *Work with children* *Earn great money*
Waiter/Waitress *Evenings only* *Experience a plus*	**Copy typist** *Work at home* *Earn up to $ 20 an hour*	**Office Worker** *Mornings* *No experience necessary*

ALICE: _____

TESSA: _____

KARIN: _____

LIVEWORKSHEETS