

Name: _____

Class: _____

Mr. Minh - Chu Văn An High School - An Giang

Unit 9

PRESERVING THE ENVIRONMENT

Reading



Listen carefully, read the text on p.41/Book 2 and fill in the table with appropriate information. (0) is done as an example.

Listen!!!	Word	Part of Speech (as in the text)	Is it in the text on page 41?	Synonym
	0. <u>loss</u>	Noun	Yes	destruction
	1. _____	_____	_____	_____
	2. _____	_____	_____	_____
	3. _____	_____	_____	_____
	4. _____	_____	_____	_____
	5. _____	_____	_____	_____
	6. _____	_____	_____	_____
	7. _____	_____	_____	_____

* Ở cột Synonym chọn từ đồng nghĩa đúng với từ loại và nghĩa của từ xuất hiện trong đoạn văn!

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Unit 9 PRESERVING THE ENVIRONMENT

LOOKING BACK

Pronunciation

1 Listen and repeat.

- | | |
|----------------|----------------|
| 1. pollution | 2. erosion |
| 3. energy | 4. animal |
| 5. consumption | 6. awareness |
| 7. poverty | 8. depletion |
| 9. solution | 10. protection |



I'm so good
at sleeping.
I can do it
with my
eyes closed.



2 Put a mark (') before the stressed syllable in each of the words in 1. Then listen and check your answers.

Vocabulary

1 Group the words according to their class.

animal	pollution	preserve	protect
consume	emit	deplete	energy
erode	resource	threat	disposal

OMG, I have finally
Discovered what's
wrong with my
Brain:

on the left side,
there is nothing
right, and
on the right side,
there is nothing left...



Verb	Noun

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LOOKING BACK

2 Complete the sentences using the correct words in brackets.

1. Water is one of the limited natural resources which can run out soon. All efforts should be made to _____ it. (*preserve / preservation*)
2. Disposal of solid waste into the local river has been the cause of water _____ in this area. (*pollute / pollution*)
3. _____ of environmental preservation should be raised in the public as well as in education. (*aware / awareness*)
4. We should _____ the limited or non-renewable natural resources for our future generations. (*protection / protect*)
5. The energy _____ of the community has increased since the new resort was built. (*consume / consumption*)
6. Over-exploitation of oil will lead to the _____ of this natural resource. (*depletion / deplete*)

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Unit 1

9

PRESERVING THE ENVIRONMENT

LOOKING BACK

Grammar

Mr Jones is aware of the need for environmental protection. He has two children, Nick and Mary. One weekend, the family went to the beach to have a picnic. The seashore was much polluted because of the amount of waste left there. Mr Jones was very sad. He said, 'All this rubbish is killing fish and other sea creatures.' Nick immediately said, 'We can clean the beach together.' Mary said, 'I will ask our friends and neighbours to come and help us.' Mr Jones was very happy that his children wanted to help. He said, 'I'm so happy to hear that, children.'

The following week, the family came back to the beach with many of their friends and neighbours. They also brought big carrier bags. Mr Jones gave them gloves and told them, 'Protect yourselves from germs.'



2 Report what Nick, Mary and Mr Jones said.

1. Mr Jones was very sad and said _____
2. Nick said _____
3. Mary told them _____
4. Mr Jones told his children _____
5. Mr Jones gave the family's friends and neighbours gloves and told them _____