

# Prueba de Inglés

## PARTE 1

RESPONDA LAS PREGUNTAS 80 A 84 DE ACUERDO CON EL EJEMPLO

¿Dónde puede ver estos avisos?

En las preguntas 80 - 84, marque A, B o C en su hoja de respuestas.

Ejemplo:

0.

**Clever Cats:  
The best food  
for your pet**

- A. in a supermarket
- B. in an elevator
- C. in a hospital

Respuesta: 0. ☒ A ☐ B ☐ C

80.

**Cars for children  
from 4-8 years old**

- A. in a toy room
- B. in a computer room
- C. in a music room

81.

*Do not eat here*

- A. in the street
- B. in a classroom
- C. in a bedroom

82.

Please, do not stand  
near the animals

- A. at the zoo
- B. at the park
- C. at the playground

83.

Read the questions and  
write your answers  
with a black pen

- A. on a picture
- B. on a bookcase
- C. on a page

84.

*Come and try the new  
beautiful red shirts  
and black skirts*

- A. in a candy store
- B. in a flower store
- C. in a clothes store



## PARTE 2

## RESPONDA LAS PREGUNTAS 85 A 89 DE ACUERDO CON EL EJEMPLO

Lea las descripciones de la columna de la izquierda (85 - 89). ¿Cuál palabra de la columna de la derecha (A - G) concuerda con cada descripción?

La opción H se usa para el ejemplo. Sobran dos palabras más.

En las preguntas 85 - 89, marque la letra correcta A - G en su hoja de respuestas.

## The home

## Ejemplo:

0. You can listen to music on it at home.

Respuesta:

0. (A) (B) (C) (D) (E) (F) (G) (H)

85. This place is below the ground floor of your house.

A. basement

86. This is a person's photo you have in your bedroom.

B. chair

C. picture

87. Two or three people can sit on it.

D. sofa

E. stairs

88. You dry your body with it.

F. table

G. towel

89. You go up or down on them at home.

H. radio



## PARTE 3

## RESPONDA LAS PREGUNTAS 90 A 99 DE ACUERDO CON EL EJEMPLO

Complete las diez conversaciones.

En las preguntas 90 - 99, marque A, B o C en la hoja de respuestas.

**Ejemplo:**



Have you ever traveled  
in a helicopter?



A. Yeah. It was great!

B. Just a moment!

C. Not that much!

Respuesta: 0. ☐ A ☒ B ☐ C

90. Should I try on this costume?

- A. Quite polite!
- B. Great party!
- C. That's not your size!

91. What do you think of my hat?

- A. Don't come.
- B. Very well.
- C. It's too big.

92. Please don't be late!

- A. Oh, not yet.
- B. Don't worry.
- C. I suppose so.

93. Grandma, shall I hold those bags for you?

- A. I'm not afraid!
- B. What's the matter?
- C. That's fine.

94. How much is that umbrella?

- A. Anything else?
- B. 50 dollars.
- C. Cash only!

95. I can't eat a cold sandwich. It is horrible!

- A. I hope so.
- B. I agree.
- C. I am not.

96. I am going on vacation to Vancouver!

- A. That's great!
- B. I like swimming!
- C. You are first!

97. It rained a lot last night!

- A. Did you accept?
- B. Did you understand?
- C. Did you sleep?

98. Be careful!

- A. Yes, I do.
- B. I will.
- C. What a pity!

99. Who's that girl?

- A. Yes, she is.
- B. That's right.
- C. My sister.



## PARTE 4

## RESPONDA LAS PREGUNTAS 100 A 107 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y seleccione la palabra correcta para cada espacio.

En las preguntas 100 - 107, marque A, B o C en su hoja de respuestas.



## The Olympic Games

In 1896, a French man called Pierre de Coubertin began the modern Olympics. He was (0) \_\_\_\_\_ interested in sports, and he felt it would be amazing to see all the countries (100) \_\_\_\_\_ the world get together in a sports competition. Pierre (101) \_\_\_\_\_ drew the five colored rings (102) \_\_\_\_\_ in the Olympic Games.

Every time the games begin, carrying the olympic fire from Greece to several countries isn't the (103) \_\_\_\_\_ job; actually, it's very hard. Also, (104) \_\_\_\_\_ country where the Olympic Games are held (105) \_\_\_\_\_ be chosen carefully.

The Olympic Games have (106) \_\_\_\_\_ the largest sports event in the world. There are Summer and Winter Games and (107) \_\_\_\_\_ than 30 sports are included. Certainly, the men and women who want to compete in the Olympic Games are prepared before the competition begins.

## Ejemplo:

0. A. so B. yet C. almost

Respuesta: 0. ☒ A ☐ B ☐ C

- |                 |             |            |
|-----------------|-------------|------------|
| 100. A. around  | B. by       | C. into    |
| 101. A. herself | B. itself   | C. himself |
| 102. A. using   | B. use      | C. used    |
| 103. A. easiest | B. easy     | C. easier  |
| 104. A. other   | B. each     | C. such    |
| 105. A. must    | B. shall    | C. could   |
| 106. A. become  | B. becoming | C. becomes |
| 107. A. soon    | B. more     | C. still   |

PRUEBA

S11-M



## PARTE 5

## RESPONDA LAS PREGUNTAS 108 A 114 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el artículo y luego responda las preguntas.

En las preguntas 108 - 114, marque A, B o C en su hoja de respuestas.

## JAMES SALTER'S DAYS IN FILM

James Salter was a pilot in the United States Air Force. He abandoned the military profession in 1957 after the publication of his first novel, *The Hunters*. He is best known as a novelist, but during the sixties and seventies, he worked in film making. Salter made documentaries, wrote texts for films, and even was the director of a film called *Three*, starring Charlotte Rampling and Sam Waterston.

In *Passionate Falsehoods*, which was adapted from Salter's book *Burning the Days*, published in *The New Yorker* in 1997, Salter tells the story of his life in film.

Salter's time in the film world is both good and bad. In Rome, he met directors and stars. In New York, he explored the city with Robert Redford and enjoyed being famous. Deborah Treisman and Michael Agger have talked about Salter. Nick Paumgarten in *The Last Book*, describes Salter's opinion about his film career:

"Of sixteen texts for movies, only four were popular. There was money, attractive women, and entrance into rooms where there were stories more for the dinner table than for the page." Salter thought he was wasting his time.

Perhaps he wasted his time in a larger artistic way, but it still makes for attractive reading. *The Last Book* is available to everyone in online stores.

## Ejemplo:

0 James Salter is famous for

- A. his books.
- B. his movies.
- C. his plays.

Respuesta:

0. ☒ A ☐ B ☐ C

108. James Salter played an important part in the making of movies from

- A. 1960 to 1979.
- B. 1960 to 1970.
- C. 1960 to 1985.

109. *Passionate Falsehoods* is

- A. a newspaper.
- B. a play.
- C. a movie.

110. Salter had nice and difficult times in his

- A. acting years.
- B. big screen work.
- C. visit to one city.

111. *The Last Book* was written by

- A. James Salter.
- B. Deborah Treisman.
- C. Nick Paumgarten.

112. James Salter thinks that his work in the cinema business was

- A. not useful.
- B. not hard.
- C. not usual.

113. Reading about James Salter's years in the cinema could be

- A. clever enough.
- B. just fair.
- C. quite interesting.

114. *The Last Book* can be found

- A. in museums.
- B. at a café.
- C. on the web.



## PARTE 6.A

## RESPONDA LAS PREGUNTAS 115 A 119 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas 115 - 119, marque **A**, **B**, **C** o **D** en la hoja de respuestas.

### Environmental Education

To the editor:

I will mention my position on Environmental Education (EE) in our society.

The ability to work together towards a common goal is absolutely essential. I consider it appears in childhood, when kids get involved in positive experiences. I have personally discovered how nature acts positively in their development. I used to organize expeditions to natural reservations with my son and daughter, and we would discover magnificent landscapes from which we learned a lot. Those occasions were marvelous.

Vincent Simmons, author of "The Natural Rule", argues how family environmental organizations are a suitable way to get families outside to learn from nature and to consider the importance of protecting the planet. Families are more likely to go to natural spaces if another family arranges to go with them.

In Simmons' opinion, getting involved in such experiences creates suitable conditions for working together, and I agree. Children will feel more comfortable being outside if others their age are involved, too. This new approach can also be transferred to schools where children realize the importance of wildlife and its protection. Students will get to actually see the animals and habitats they are learning about in subjects such as biology or science.

Active involvement in EE should be applied in the classrooms because kids will learn better and recognize its real world application. Therefore, they would be able, for instance, to confirm in what region penguins are normally located. Such involvement may be introduced in academic events aiming at discussing environmental education, so kids could gain more knowledge of how our planet works and what they can do to take care of it.

115. The writer talks about EE in order to

- A. explain in what ways kids can protect our planet.
- B. describe its advantages on social relationships in children.
- C. persuade people that this method is good to teach children.
- D. encourage students to learn about animals' natural environment.

116. What can a reader find out from this text?

- A. The effects of nature on parents and children's relationships.
- B. The situations in which the project can be carried out.
- C. The role of a parent involved in environmental groups.
- D. The activities families can perform together in excursions.

117. According to the text,

- A. exploring nature leads kids to promote EE in their families.
- B. EE helps children to get involved in animal life easily.
- C. EE is essential for children to understand school programs.
- D. students are encouraged to admire nature through EE instruction.

118. The text suggests that in our current world, EE needs

- A. more classroom teaching about our planet.
- B. parents to be involved in their children's education.
- C. more engaged students in our natural environment.
- D. teachers with essential biology knowledge.

119. An appropriate way to recommend this system for teachers would be:

- A. Allow your students to develop a sense of responsibility with our planet. Provide them with broad and realistic opportunities to face environmental issues.
- B. Environmental instruction is a recent trend to make your students improve their academic performance in science subjects. Give them that opportunity.
- C. An advantage of EE is that kids will employ this knowledge to favor their social demands. Accompany them in this extraordinary action.
- D. Encourage the children in your classes to use EE in order to create environmental organizations. Our planet will thank your effort.

PRUEBA

**S11-M**

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## PARTE 6.B

## RESPONDA LAS PREGUNTAS 120 A 124 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y responda las preguntas.

En las preguntas 120 - 124, marque **A, B, C o D** en la hoja de respuestas.

### Janet's Experience

When the opportunity to work in Japan for 3 months took place, I decided to register. I did not realize the impact it would have on my life and me. The people who know me well all thought that I would not last the three months away from home and in a very different culture. How wrong they were!

On arriving in Tokyo, I immediately liked the new environment. I surprised myself with how much I enjoyed my new way of life.

Three colleagues from the UK joined me. We lived in the same house in an area of Tokyo called Komagome. We did not speak the Japanese language and this led to many interesting times in restaurants, on train journeys and generally getting around in Japan. Our first glance of a menu found it impossible to read so we just pointed to a few things and sat in hope. Our food arrived...and kept on arriving. Unknown to us, we had ordered enough to feed 20 people; there were only 4 of us!

One morning I decided to go for a run before work. I took a different way from my known route to extend the run and after 2 hours of running and trying to find my way home, I had to stop a taxi to help me get home. I told the driver I wanted to go to Komagome Station, knowing I could direct him to the house from there. I then had to try to explain that I had no money with me and had to go in to the house first to get some money to pay the taxi driver!



120. What is the writer trying to do in this article?

- A. Encourage tourists to visit Japan.
- B. Invite colleagues to learn Japanese.
- C. Describe her job in Japan.
- D. Share her curious experiences in Japan.

121. What can the reader find in this article?

- A. facts about Japanese culture.
- B. ways to take a taxi in Tokyo.
- C. an amusing story about a foreigner.
- D. how to order food in restaurants.

122. One of the ideas presented in the text is that

- A. it is difficult to share a house with colleagues.
- B. she quickly felt comfortable with the culture.
- C. Japanese taxi drivers can speak English.
- D. she got to work on foot because she likes running.

123. The writer's family and close friends thought that she

- A. would be treated badly by colleagues.
- B. would enjoy the Japanese culture and way of life.
- C. would not be able to make friends.
- D. would miss them and would return before time.

124. The most suitable note for the writer's employers would be:

- A. *I am very grateful for the amazing experience you gave me.  
I will tell people all about Japanese culture!*

- C. *It was a pleasure to work for your company.  
Next time, I suggest providing a map for foreign employees.*

- B. *Thank you very much! I would appreciate living in a more comfortable house next time.*

- D. *I am really happy because it is time to leave Japan.  
I hope you are satisfied with my work.*



## PARTE 7

## RESPONDA LAS PREGUNTAS 125 A 134 DE ACUERDO CON EL SIGUIENTE TEXTO

Lea el texto y seleccione la palabra correcta para cada espacio.

En las preguntas 125 - 134, marque la letra correcta A, B, C o D en su hoja de respuestas.

## Elephant riding in Phuket

In (0) \_\_\_\_\_ times wild elephants walked around Phuket Island, but as digging for minerals and rubber plantations (125) \_\_\_\_\_ the natural environment, elephants slowly disappeared. As recently as three years (126) \_\_\_\_\_ the only elephants to be (127) \_\_\_\_\_ on Phunket were at tourist (128) \_\_\_\_\_. In late 1994, 'Safary Nature Tours' began to offer visitors the opportunity to ride on an elephant on (129) \_\_\_\_\_ property in the hills. Regulated and controlled properly 'elephant riding' can (130) \_\_\_\_\_ the tourism industry, and make the money to keep thousands of elephants in (131) \_\_\_\_\_ condition.



The natural habitat of the Asian Elephant (132) \_\_\_\_\_ been reduced to the point that an estimated 2,000 stay (133) \_\_\_\_\_ in the wild. This number is not large (134) \_\_\_\_\_ to prevent these animals from disappearing. It is more important than ever for visitors to understand they can make a difference by selecting a camp where elephants are safe.

## Ejemplo:

0.      A. former                      B. last                      C. recent                      D. past

Respuesta: 0. ☒ A ☐ B ☐ C ☐ D

- |                       |            |                |                 |
|-----------------------|------------|----------------|-----------------|
| 125.    A. brought    | B. caused  | C. built       | D. changed      |
| 126.    A. afterwards | B. ago     | C. already     | D. along        |
| 127.    A. found      | B. caught  | C. contained   | D. taken        |
| 128.    A. agencies   | B. plans   | C. attractions | D. reservations |
| 129.    A. his        | B. our     | C. your        | D. their        |
| 130.    A. provide    | B. support | C. afford      | D. compete      |
| 131.    A. extreme    | B. good    | C. strict      | D. changing     |
| 132.    A. was        | B. are     | C. have        | D. has          |
| 133.    A. alive      | B. busy    | C. cool        | D. close        |
| 134.    A. quite      | B. much    | C. enough      | D. rather       |