MARIANO MORENO 6 **NAME**_____

(3) GIVING YOUR OPINION

ACTIVITY 1: Listen to two people discussing intelligence. What do they talk about?

AUDIO

intelligent animals

intelligent people

"Intelligent" technology

ACTIVITY 2: Answer the questions:

1. Why does the man think the boy from Egypt is intelligent?

2. Why does he think his friend is intelligent? What did the friend do?

3. Why are qualifications useful according to the woman?

4. What else, according to the woman, gives you an education?

LIVEWORKSHEETS

NAME _____

ACTIVITY 3: Complete the phrases in the table.

offering opinions	giving examples
The _____ I say (he's intelligent) is (that)... For me… In _____ view … I do think … I must say …	For example, … Let me _____ you (an/another) example. For _____ thing …

ACTIVITY 4: complete the sentences with the words/phrases in the box. Do you agree with the statements? Use the phrases from the previous ACTIVITY to offer your opinions and give examples about one.

MUST	IN MY	LET ME GIVE	THE REASON I	FOR ONE
FOR EXAMPLE	I DO	FOR		

1. I _____ say many creative people are bad students. _____, most artists and musicians don't have many academic qualifications.
2. _____ me, qualifications aren't that important. _____ one thing, they don't show a person's character.
3. _____ view, face-to-face learning will disappear. _____ say that is because people want to study from home, so they prefer distance learning.
4. _____ think geniuses often have personal problems, _____ you an example: Van Gogh.

LIVEWORKSHEETS