

**(3) GIVING YOUR OPINION**

**ACTIVITY 1:** Listen to two people discussing intelligence. What do they talk about?

[AUDIO](#)

intelligent animals

intelligent people

“Intelligent” technology

**ACTIVITY 2:** Answer the questions:

1. Why does the man think the boy from Egypt is intelligent?

2. Why does he think his friend is intelligent? What did the friend do?

3. Why are qualifications useful according to the woman?

4. What else, according to the woman, gives you an education?

NAME \_\_\_\_\_

**ACTIVITY 3:** Complete the phrases in the table.

offering opinions	giving examples
The _____ I say (he's intelligent) is (that)...	For example, ...
For me...	Let me _____ you
In _____ view ...	(an/another) example.
I do think ...	For _____ thing ...
I must say ...	

**ACTIVITY 4:** complete the sentences with the words/phrases in the box.  
Do you agree with the statements? Use the phrases from the previous ACTIVITY to offer your opinions and give examples about one.

**MUST IN MY LET ME GIVE THE REASON I FOR ONE  
FOR EXAMPLE I DO FOR**

1. I \_\_\_\_\_ say many creative people are bad students.  
\_\_\_\_\_, most artists and musicians don't have many academic qualifications.
2. \_\_\_\_\_ me, qualifications aren't that important.  
\_\_\_\_\_ one thing, they don't show a person's character.
3. \_\_\_\_\_ view, face-to-face learning will disappear.  
\_\_\_\_\_ say that is because people want to study from home, so they prefer distance learning.
4. \_\_\_\_\_ think geniuses often have personal problems,  
\_\_\_\_\_ you an example: Van Gogh.

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