

**3** Complete the sentences. Use the present simple or the present continuous.

- 1 \_\_\_\_\_ (you / understand) why teens think their peers are important?
- 2 My teacher \_\_\_\_\_ (always criticise) me! It drives me crazy!
- 3 Mum and Dad \_\_\_\_\_ (not give) my brother and me money for cleaning our room.
- 4 At what temperature \_\_\_\_\_ (water / freeze)?
- 5 We \_\_\_\_\_ (have) a huge get-together for all our relatives on Sunday.
- 6 In this story, Papa Bear \_\_\_\_\_ (sit) in his chair first.
- 7 My colleagues \_\_\_\_\_ (not work) this weekend.
- 8 \_\_\_\_\_ (your son / ever talk) to strangers?
- 9 \_\_\_\_\_ (you / cook) supper for your family every evening?



**4** Circle the correct words to complete the text.

**Teens and pocket money**

Some parents complain that their children <sup>1</sup> **are always asking / ask always** for money. Many teens <sup>2</sup> **get / are getting** pocket money for helping with chores around the house and the amount of money they earn <sup>3</sup> **increases / is increasing** regularly. This is because things <sup>4</sup> **are becoming / become** more and more expensive all the time. Parents of teens <sup>5</sup> **are often worrying / often worry** about whether they should give their children pocket money and if they choose to do so, they <sup>6</sup> **usually have / are usually having** a hard time deciding how much to give them. It <sup>7</sup> **seems / is seeming** that there really is no 'correct' amount. One way for parents to decide how much to give their children is to ask other parents what they <sup>8</sup> **do / are doing** when it comes to pocket money. Many of them will say that they <sup>9</sup> **provide / are providing** their children with a certain amount of money each week. If their children <sup>10</sup> **are wanting / want** to buy something special, they can save this money until they have got enough or they can do extra chores around the house for a few weeks.