

# AUDIO SCRIPTS

Girl: Good idea! (13) I'm doing better at maths thanks to him. My parents are amazed as they had given up with my maths! They feel grateful to him.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 2. [Pause 10 seconds.]

### Part 3 [Track 19]

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [Pause 20 seconds.]

You will hear a man called Jack Pindar talking to a group of students about his job as a radio presenter.

Man: Good morning, thanks for inviting me to come and talk to you all today. I have been a radio presenter for ten years now. I started doing DJ work for the university radio station. Strangely I wasn't studying music or art, (14) in fact I was a history student but I've always loved music.

I do the breakfast show Monday to Friday. I start at 6 am and I'm not much of a breakfast person so I don't eat before the show. Everyone eats and drinks loads of strong coffee but (15) I'm a tea man myself. One big cup and then I'm ready to start. Once I finish the show at ten I have my breakfast then and a glass of juice.

I love my job because I get to play great music. (16) The best thing of all is when I get to do interviews. I've met some amazing people, some of them famous and some of them just ordinary people who have done wonderful things.

Unfortunately I have made myself look silly a few times. My memory isn't that good. It's not that I forget dates or times or anything like that but (17) once in the middle of talking to a politician I forgot their name. That was not good!

I had never thought that I would have a successful career as a radio presenter when I was at university. I was always interested in teaching or acting but (18) if I changed careers now I would definitely be a reporter of some kind as I love talking to people.

Well, that's a little bit about me. If any of you are free this weekend and aren't too busy studying or going to clubs, why not come and see me at a charity event I am doing at Hatfield House? If you want to make a note of that it's spelt, (19) H-A-T-F-I-E-L-D House. I hope to see some of you there.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 3. [Pause 10 seconds.]

### Part 4 [Track 20]

Now look at part 4. For each question, choose the correct answer.

Look at questions 20-25 now. You have 45 seconds.

[Pause 45 seconds.]

You will hear an interview with a 17-year-old boy called Daniel, who arranged some events to raise money to improve a local youth club.

Woman: Daniel, you've just successfully raised a lot of money to improve your local youth club. Why did you decide to raise this money?

Daniel: I live in a small village and without our youth club it would be very boring. People always say that if young people are bored, they might turn to crime and our village is peaceful and I didn't want that to happen. (20) Then we had to do a project at school to help the local people and it seemed like a good idea.

Woman: So how did you inform people about the different events that you organised?

Daniel: I wanted to put up posters in public places but I wasn't allowed to do that. It would have been impossible to phone everyone so (21) I emailed people and I set up a Facebook page to let everyone know about it.

Woman: Daniel, when you first started your effort to raise money, how did you expect it would go?

Daniel: Well, I wasn't silly enough to think it was going to be easy to raise a lot of money but I was quite confident that if I worked hard I could raise quite a lot in the end. (22) I wasn't expecting to have good results quickly.

Woman: What were your feelings after your very first event, Daniel?

Daniel: The first event was the cooking competition which I had been really excited about as I thought it would raise lots of money. There are so many TV programmes about cooking now that I thought it would be really popular but only ten people took part and (23) although we sold all the cakes they made it raised a disappointing amount of money. I wasn't too sad about it though because I ate a lot of cake.

Woman: Which of the events did you enjoy the most?

Daniel: Obviously it was nice eating cake at the cooking competition, as I just said. (24) But the dog show was really amazing as we had over 50 dogs take part and it was brilliant fun. Lots of people came to watch it and we raised a huge amount of money. I felt wonderful after that event. The Sunday sale was ok because people were selling interesting and unusual things but I didn't really get excited by it.

Woman: Finally Daniel, what are your plans for the future as you seem to be an ambitious young man?

Daniel: I liked being useful so I think it's something I will continue to do in the future. Our youth club is great now so that's all done. My mum said I should learn to cook as I enjoy cakes so much but cooking isn't for me. But seriously, (25) I think I will probably start raising money again to do something useful for our town.

Woman: Thank you for talking to us Daniel and well done.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 4. [Pause 10 seconds.]

You now have six minutes to write your answers on the answer sheet.

[Pause 5 seconds.]

You have one more minute.

[Pause 1 minute.]

That is the end of the test.

## TEST 6

There are four parts to the test. You will hear each part twice.

We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

### Part 1 [Track 21]

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. What will they eat?

Boy: Let's have chicken and chips for dinner tonight.

Woman: You know I'm on a diet, I can't eat that.

Boy: Oh sorry mum, I forgot. I know, let's have fish and chips. Fish is always good if you are on a diet.

Woman: Lukas, fish and chips is not healthy food. (1) We can have the chicken as you first said but we'll just eat some healthy food with it.

Boy: OK, I'll go and buy some beans and carrots. But next time can we at least have some chips for me? You know I support you but ...

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

## 2. What will the girl wear to the party?

Boy: What's wrong, Minnie?

Girl: I can't decide what to wear for the party this afternoon. I'm thinking about wearing this dress.

Boy: I don't think you need to be smart, it's only a school party. Better to wear casual clothes.

Girl: Do you think if I wear my new jeans and a T-shirt it would be ok then?

Boy: (2) The jeans are fine but why not wear a nice blouse?

Girl: Ok, good idea. I'll do that.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

## 3. Where will the students' tour of the city centre end?

Woman: Listen everyone. We're going to have a tour of the city centre this morning before we go into the museum. If you don't want to follow the group to this tour, then see the map (3) how to get to the café and wait for us there, as that will be the last place to visit today to relax. Now the rest of you who prefer the city tour let's see first the big zoo that there is in the city. You'll have the chance to see many wild animals and take photos of them.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

## 4. Where was the boy's hat?

Girl: So where was your hat?

Boy: Well, I spent most of yesterday afternoon looking everywhere for it. I even returned at school to check if I had left it on my desk. (4) But I never thought of checking my sister's school bag, where I noticed it was in this morning. I'd begun to think I'd lost it. I thought that it had fallen on the pavement outside my school and someone got it.

Girl: Fortunately you found it.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

## 5. What will they do on Friday?

Girl: Do you want to go swimming after school on Friday? We said we were going to get fit, didn't we?

Boy: Yes, we did but I'm afraid I've hurt my shoulder so I can't swim at the moment. Shall we go for a long walk instead?

Girl: That's a bit boring. Let's go for a bike ride then.

Boy: I told you, I have a bad shoulder. How am I supposed to ride?

Girl: Oh yes. Ok, I guess it will have to be what you suggested then, but (5) let's go to the beach at least so we can enjoy the sea view at the same time.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

## 6. What was wrong with the boy?

Girl: Hi Roberto. Are you feeling better now?

Boy: Yes, thanks, Sonia. I just needed to get some fresh air.

Girl: I thought you were going to be very sick and have high temperature.

Boy: (6) No, it's only a terrible headache. I was very tired trying to finish that difficult project we had on History. I think that you must be very sick though.

Girl: Yes, I still have the cough that I've had for three weeks.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

## 7. What is on special offer today?

Man: Good morning everyone. This is a customer announcement.

You'll be pleased to know that the new teenagers' clothes shop,

'Modern Teens' is opening today at 10 o'clock. (7) 'Toys for you' has

many toys half price just for today so don't miss out on those bargains.

Finally, ladies and gentlemen don't forget to relax with coffee at Betty's bakery while your kids can try some lovely sweets and cakes. Happy shopping, everyone!

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 1. [Pause 10 seconds.]

## Part 2 [Track 22]

Now look at part 2. For each question, choose the correct answer.

## 8. You will hear two friends talking about a neighbour's dog.

[Pause 8 seconds.]

Girl: That dog at number 22 is really unfriendly, isn't he? He really scared me this time. He started barking out of nowhere.

Boy: I think he's ok really. (8) Actually he barks all the time because they are at work for so many hours every day.

Girl: When I walk past their garden he barks at me. I don't think they look after him at all.

Boy: They take him for a long walk in the morning and another one at night so (8) they do look after him but he obviously isn't happy being left all day. I might have a word with them and ask them if they want me to go and play with him after school during the week.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

## 9. You will hear two friends talking about a film.

[Pause 8 seconds.]

Boy: Hi Stella! What happened to you yesterday? You just disappeared from the cinema.

Girl: Well, I did tell the teacher I wanted to leave.

Boy: What's the matter? I think the film was great.

Girl: It was nothing to do with that. (9) But I had a terrible headache and I couldn't enjoy the film. The teacher called my dad who took me to the hospital. The doctor said that I was very anxious about the exams and that's why I had a headache. He suggested I stay at home and rest for a couple of days.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

## 10. You will hear two friends talking about the maths lesson.

[Pause 8 seconds.]

Boy: What did you think of maths today?

Girl: It was ok. You know me, maths is one of my favourite subjects.

Boy: Me too and I really like Mr Browning. But, I don't know, (10) I just feel that I have to think about everything a lot more now. It used to be so much easier.

Girl: (10) I was thinking the same thing but I guess that's only to be expected as we are nearly at the end of the course so we are doing more challenging things. Don't worry though we are both going to do well in the exam.

Boy: I'm sure you are right. But I'm still worried.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

## 11. You will hear two friends talking about a school trip they went on.

[Pause 8 seconds.]

Girl: That was the best school trip ever!

Boy: It was great, wasn't it? I did feel sorry for our teacher though. (11) Did you see her face when she realised that the museum was closed all day?

Girl: Yes, she was very embarrassed. But it wasn't her fault. It was meant to be open but perhaps they didn't have any electricity.

Boy: It was fantastic for us. I hadn't been to a zoo for years and the monkeys were so funny.

Girl: I think the museum would have been very boring to be honest.

Boy: I'm sure almost everyone would agree with you on that one.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

12. You will hear two friends talking about a football match.

[Pause 8 seconds.]

Boy: Well, there was certainly plenty of action during that game.

Girl: You can say that again. We did well to win that one.

Boy: Our players were really in control for most of the match. They were very well trained by our new coach.

Girl: We were definitely the stronger team. It's just a shame that some of the crowd got out of control.

Boy: I know. (12) I don't understand why supporters of the two teams attack to each other at football matches. It really makes me angry. It doesn't happen at rugby matches.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

13. You will hear two friends talking about a new leisure centre.

[Pause 8 seconds.]

Girl: Wow, what a fantastic swimming pool!

Boy: It was quite good. And the gym was really well-equipped but you would expect that in a new leisure centre.

Girl: The cafe looked nice too. We'll have to try it out next time and see what the food is like.

Boy: Good idea. What did you think about the design of the building as a whole?

Girl: I liked it as it was very modern and bright.

Boy: (13) I thought it was fantastic, especially the big glass roof and the way everything is a bit unexpected in a really good way. To be honest I thought it was more like a work of art than a leisure centre.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 2. [Pause 10 seconds.]

### Part 3 [Track 23]

Now look at part 3. For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time. Look at questions 14-19 now. You have 20 seconds. [Pause 20 seconds.]

You will hear a teacher telling a group of students about a geography trip.

Woman: OK everyone, listen carefully as I need to give you some information about the geography trip. First of all it is no longer on Monday 13th June, it is on Wednesday 14th, (14) sorry I mean Wednesday 15th June. So please make sure you have the new date in your diary.

As you know we will be walking up quite a high mountain. Well, actually it's not really a mountain, it's a very high hill. You will be put into groups. You need to work together as a team to find your way to the meeting point at the end of the walk. There will be no technology for you to use. (15) You will have to use the map that each group will be given.

As I mentioned before, it's quite a difficult walk. The coach will drive you to the bottom of the hill which is about 12 kilometres from our school and then (16) you will have to walk the four kilometres to the top. Don't worry there is actually a car park near the top so you won't have to walk all the way back down again. We wouldn't make you walk 8 kilometres in one day.

There will be a doctor with you at all times to help anyone who might feel unwell. It'll be easy to see him as he will be walking with Mrs Jackson and he will be wearing a bright orange coat. (17) His name is Mr Walsh, that's W-A-L-S-H. Don't forget to drink lots of water during the walk.

Now on the subject of keeping safe and well, it's a good idea to wear a sun hat but most important of (18) all you need to make sure that you are wearing comfortable boots as you won't be walking on easy paths. No sandals or beach shoes.

We will have a packed lunch half way through the walk and drinks and cake at the end in the cafe. The coach will collect us at about 6p.m., so if there's no heavy traffic, (19) we should be back at school at 7p.m. Now are there any questions?

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 3. [Pause 10 seconds.]

### Part 4 [Track 24]

Now look at part 4. For each question, choose the correct answer. Look at questions 20-25 now. You have 45 seconds.

[Pause 45 seconds.]

You will hear an interview with a young teacher called Carol.

Man: Carol, you're a popular, young teacher. Can you tell us why you decided on a career in teaching?

Carol: I actually wanted to be an actor but of course that is not the easiest of professions to be successful in and my parents weren't happy with the idea, as well as my classmates. They always told me that I didn't have any talent in acting. (20) However, I had an amazing drama teacher at school that really helped me to believe in myself. She understood that I was a very shy child and she encouraged me to take drama seriously. So although I didn't become an actor, I realised what a fantastic job teaching could be. I wanted to help other children in the same way that she helped me.

Man: What does a good teacher should aim to do in your opinion?

Carol: It's not just about knowing your subject. There are a lot of very clever people who know lots about something but they wouldn't be able to teach what they know to anyone. (21) You have to be able to connect with your students first. The children need to be interested in you and what you have to say.

Man: Every teacher will sometimes have a difficult class. How do you deal with that kind of situation?

Carol: There is always a reason why children don't behave well in a classroom. In my experience, it is usually because they are bored or tired. (22) So what I do is I get them to stand up and jump up and down for a minute, then we walk around the room and clap our hands for another minute. I know it sounds strange but it works. Punishing them with extra homework activities or exams is not a solution.

Man: How would you describe your achievements as a teacher?

Carol: It's quite a complicated job and you have to deal with lots of unexpected situations. (23) On the whole, I think I do a really good job and I'm really pleased with what I have achieved over the years.

Man: How does your parents feel now that you are so young and so successful at the same time?

Carol: (24) Certainly they are proud of me. I think they must also feel relieved that I didn't follow my first aim to become an actor.

Man: So what does the future hold in store for you, Carol? Do you think you would like to become the head teacher of a large school somewhere? Or would you still like to give acting a go?

Carol: I don't think either of those options is really for me. (25) I want to stay in the classroom and be the best that I can be at what I do now. I'm very happy with my life just as it is.

Man: Thank you Carol.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 4. [Pause 10 seconds.]

You now have six minutes to write your answers on the answer sheet. [Pause 5 seconds.]

You have one more minute. [Pause 1 minute.]

That is the end of the test.