

AUDIO SCRIPTS

On the last day we sat and drank fresh juice on the Grand Canal. I took many photos for my friends and bought lots of Italian sweets.
(19) My parents bought some toy boats for our cousins. It was the perfect city holiday.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]
That is the end of part 3. [Pause 10 seconds.]

Part 4 [Track 12]

Now look at part 4. For each question, choose the correct answer. Look at questions 20-25 now. You have 45 seconds.
[Pause 45 seconds.]

You will hear an interview with a young basketball player called Isabella.

Man: Hi Isabella, welcome to the show. Can you tell us what made you start playing basketball?

Isabella: I grew up in the centre of the city. We didn't have any parks near to where we lived but there was one small basketball court.
(20) My parents used to work many hours every day so I had to find something to do. And guess... I started playing basketball.

Man: And why do you think you became so good at basketball? I mean you are a player at an international youth team now, aren't you?

Isabella: Yes, I've done really well in my sport. I think that's because my parents were not at home during the day and I also hate watching TV,
(21) I stayed outside and I played and played and naturally I became really talented.

Man: What was it that made you realise that you could play basketball as a job? You're very young. You're still a student.

Isabella: I started to play for the school team and (22) my teachers noticed how good I was. That's when I started to get some proper training. One of my teachers told my parents that I could do really well in my sport and then persuaded them to support me.

Man: So what has been the best part of your career so far? I'm sure it must have been winning the gold medal in the World Youth Championship.

Isabella: Winning a medal at a World Championship was really great but the best time of all for me was before it started. (23) I got to hold the flag to lead our team around the stadium in the opening ceremony. That was actually the proudest moment.

Man: What about the future? Do you think you will be winning the gold medal at the Olympic games?

Isabella: To tell you the truth, I'm not sure that is what I want to work for next. I honestly don't think being a basketball player was what I really wanted to do. Actually I wanted to be a doctor. (24) I want to study hard and enter university.

Man: How can you imagine your life 10 years from now?

Isabella: The way I see myself ten years ahead of now is not something I often think about. One thing I'm certain of, is that I want to make the most of my years and put all my effort to become (25) a successful, happy woman either as a doctor or as a basketball player. What I would say is that I'm the sort of person who sees good in everyone and everything so I know whatever life holds in store for me it is going to be good.

Man: Isabella, I wish you luck in whatever you decide to do.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]
That is the end of part 4. [Pause 10 seconds.]

You now have six minutes to write your answers on the answer sheet.
[Pause 5 seconds.]

You have one more minute. [Pause 1 minute.]
That is the end of the test.

TEST 4

There are four parts to the test. You will hear each part twice. We will now stop for a moment. Please ask any questions now, because you must not speak during the test.

Part 1 [Track 13]

Now look at the instructions for Part 1. For each question, choose the correct answer. Look at Question 1.

1. What does the girl like to do when she is on holiday?

Boy: Hi Jane. I hear you are going on holiday. Where are you going?

Girl: I'm going to France.

Boy: Are you going to spend some time on the beach?

Girl: No. I don't like being in the sun. (1) I prefer going to cities and sightseeing. I like to take photos of everything. My hobby is photography.

Boy: I didn't know that. What about shopping? Girls always like buying new clothes and accessories in big department stores.

Girl: No, I don't like shopping that much.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]

2. What are they going to do this evening?

Girl: It's Saturday! What shall we do this evening?

Boy: Let's go to the cinema and watch the latest film.

Girl: That's a great idea! Let's go.

Boy: Wait a minute. It's raining a lot outside.

Girl: There goes the plan then! What about playing board games?

Boy: I'm terrible at board games. Let's do something different.

Girl: (2) There's a good film on television at eight o'clock.

Boy: That sounds great.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]

3. How much did the girl pay for the pair of trainers?

Girl: I went shopping with my mum today and bought some new trainers. All the shoes were on special offer. They were sixty pounds fifty, but I got a fifty percent discount. That's amazing! (3) Only thirty pounds twenty-five for such nice trainers. I was thinking of buying two pairs. But my mum didn't have so much money with her. She spent a lot of money on the supermarket. She paid seventy pounds twenty-five there. Maybe I can go back tomorrow and get another pair.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]

4. What fruit did the boy's sister put in his lunch box in the end?

Girl: Frankie! Hurry up, you'll be late for school.

Boy: I'm coming! I can't find my history book!

Girl: It's under your bed. I have put some grapes in your lunch box with your sandwiches.

Boy: I hate grapes. (4) Please can I have a banana instead?

Girl: Sure. I will get one out of the fridge. Do you want an apple, too?

Boy: No! Thanks.

[Pause 5 seconds.] Now listen again.
[Repeat the recording.] [Pause 5 seconds.]

5. What will the boy need to buy for his holiday?

Girl: Hey Kerim, are you ready for the school trip tomorrow?

Boy: Not yet. But I have packed most of the things I will need in my suitcase.

Girl: Have you packed some shorts?

Boy: Oh no, I haven't. Here they are.

Girl: What's the weather going to be like there?

Boy: Very hot! (5) I must take my red T-shirt. Oh no, it has ice cream on it! I'll have to get a new one when I go shopping with my mum tomorrow.

Girl: Don't forget your hat. The sun is gonna be very strong.

Boy: Oh, I can't find it. I'm going to buy a new hat as well.

Girl: Hold on, here it is.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

6. How will they communicate with each other?

Boy: I hear you are moving to another city.

Girl: Yes. My father's office is moving to Manchester. I'm very sad. I'm going to miss you and all my friends.

Boy: I hope we can stay in touch. We can email each other every day.

Girl: I can't because I need a new computer, my old one is broken.

Boy: No problem. **(6)** We both have mobile phones. We can call each other.

Girl: That's a good idea, but won't it be too expensive? Why don't we write to each other? There's a letterbox at the corner of the street.

Boy: I hate letters, they take too long to write.

Girl: Well, let's do what you said then.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

7. Which instrument does the boy want to learn to play?

Boy: I'd like to learn to play a musical instrument. Last year I wanted to play the drums, but my parents said we didn't have a room in the house where I could practise. Since then I have been watching music shows on the television and I love the trumpet and the guitar. **(7)** The trumpet is easier to carry around with me though. That's why I want to learn that instrument. I also like it because it's very loud. I hope my parents are happy about that.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 1. [Pause 10 seconds.]

Part 2 [Track 14]

Now look at part 2. For each question, choose the correct answer.

8. You will hear two friends talking about their school trip on the river. [Pause 8 seconds.]

Boy: That was a really good trip. The tour guide knew a lot about history. He was also very funny but **(8)** I didn't like the man in the cafe. I wanted a glass of lemon juice or hot chocolate, but he said he didn't have any more of either.

Girl: What did you have instead?

Boy: I had a glass of orange juice. I then asked him for a sandwich, but he didn't have any of that either. He was very rude.

Girl: If we had told that to Miss Helen, she would have complained to the captain of the boat and everything would be ok. He seemed to be really kind.

Boy: Anyway, the rest of the trip was excellent, so I didn't think it was worth it.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

9. You will hear a boy telling a friend about his new house. [Pause 8 seconds.]

Girl: Hi Steve. I haven't seen you since last month. Haven't you moved yet?

Boy: Yes. We moved last week to a bigger house with a big garden.

Girl: I thought you were moving into a large flat in the centre of the city.

Boy: No. We moved into a house ten minutes from the centre. **(9)** It was actually cheaper. That's very important for my parents. It has also two floors and three bedrooms.

Girl: I thought your mum wanted a place with fewer bedrooms.

Boy: Everyone seems to love the new place. So I guess she wouldn't mind at all even if it had two more bedrooms.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

10. You will hear two friends talking about school. [Pause 8 seconds.]

Boy: You don't usually look so happy at the end of the school day.

Girl: Yes, because we've usually been given a lot of homework to do for the next day. Not today, though.

Boy: But you're a good student - you usually get high marks.

Girl: I know. But it's very tiring to study every day. Anyway do you remember the maths project I had to do last week?

Boy: Yes.

Girl: **(10)** Well, the teacher said it was the best project in class and she gave me a nice ruler as a present.

Boy: Wow, that's great. Next time they can give you tickets to Disneyland.

Girl: I wish to but I think this is a very expensive present.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

11. You will hear a boy talking about a train journey he had with his parents. [Pause 8 seconds.]

Girl: Mark! How was the journey with your parents?

Boy: We have just come from Manchester on the train. It was too long. I'm very exhausted. **(11)** First the train was very late and then when we got to Birmingham, the train guard told us we had to get a bus.

Girl: Why did you have to catch a bus?

Boy: Engineers were working on the train track and the line was closed for about fifty miles.

Girl: Why didn't you travel another way? You should have got a taxi from the train station.

Boy: We would have done but they didn't tell us about the engineering work when we bought the ticket.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

12. You will hear a girl telling her friend about her summer course. [Pause 8 seconds.]

Boy: Hello Sheila. How is your course going?

Girl: I don't really enjoy it. Most of the time I have to study.

Boy: **(12)** Why don't you start a new hobby? I think you like taking photos, don't you?

Girl: Yes, but I don't have enough time to do so.

Boy: **(12)** There's loads of stuff online for joining a photography club.

You need to meet once during the week and once at the weekend. So it won't take much of your time studying. This will also be a good chance to meet new people and make friends.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

13. You will hear two friends talking about their new teacher. [Pause 8 seconds.]

Girl: Hello, Peter. Have you met the new Physics teacher?

Boy: I had a class with him on Wednesday. We made an interesting experiment in the science lab.

Girl: He's really strange, isn't he? He has a lot of really long curly hair and all his clothes are black.

Boy: He might like rock music then. I don't think he's strange. The problem is that he speaks very fast and I can't understand what he says.

Girl: I don't have such a problem with him. **(13)** Anyway, he doesn't look anything like our other teachers.

Boy: That's for sure. I guess we should wait and see.

[Pause 5 seconds.] Now listen again.

[Repeat the recording.] [Pause 5 seconds.]

That is the end of part 2. [Pause 10 seconds.]