



My feelings

SUBJECT: English
GRADE: 3rd
DATE: March 28th, 29th,
30th, 31st April 1st.
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	5 (2do) Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano.	Expresar sus ideas con vocabulario conocido	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Talk about emotions	Oral participation	Check list
Express their emotions		

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students and makes some questions about last class.
- Teacher presents the new topic and asks if they remember some of the words.
- Students repeat the new words with the teacher practicing pronunciation.
- Students listen and write the words correctly.
- Teacher reads the text and then asks for some volunteers.
- Students underlined the emotions in the text.
- Students draw the emotions according to the text read.
- Teacher asks some questions about the text and students answer.
- Teacher explains the differences between He and She
- Student complete the He and She box with the people in the text.
- Students listen the audio and mark the correct answer.
- Students answer how are they with the class.
- Students evaluate themselves.

BIBLIORAPHY

Feelings and emotions



happy



angry



excited



shy



sleepy



surprised



worried



confused



scared



Sad



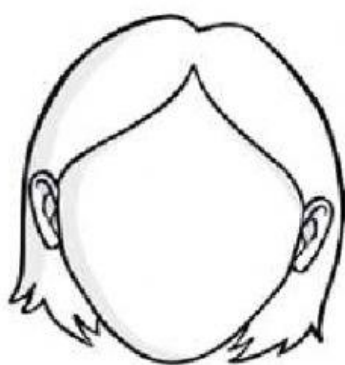
LET'S PRACTICE

1. Read the text and then complete the exercises below.

These are my friends. Lisa and Mark are happy, but Martha is sad. Louis is scared and Cristian is sleepy. Bianca is surprised and Vivian is angry.



Mark



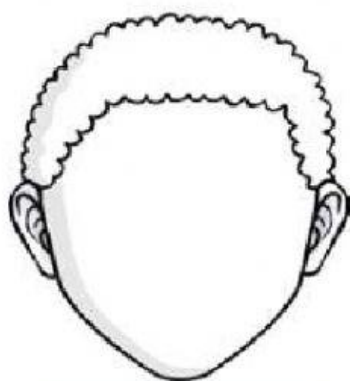
Lisa



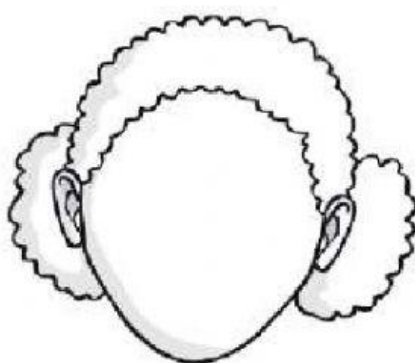
Martha



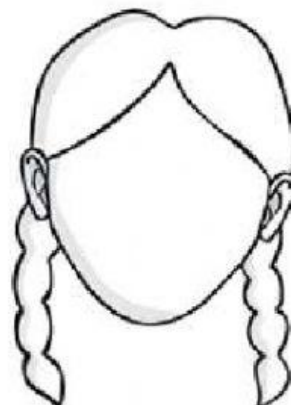
Louis



Cristian



Bianca



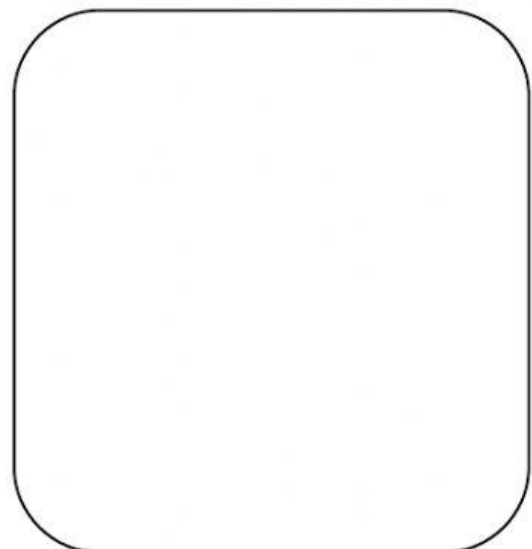
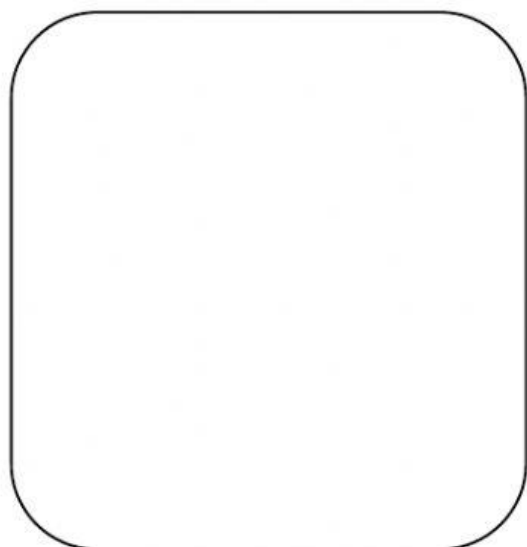
Vivian

- a) How is Lisa feeling? She is happy
- b) How is Cristian feeling? He is _____.
- c) How is Vivian feeling? She is _____.
- d) How is Mark feeling? He is _____.
- e) How is Martha feeling? She is _____.
- f) How is Bianca feeling? She is _____.
- g) How is Louis feeling? He is _____.

































she



he



2. Listen and choose the correct feeling or emotion according to the audio.

  1 Happy	 sleepy	 sad	  5 angry	 excited	 worried
  2 worried	 excited	 shy	  6 confused	 surprised	 sleepy
  3 scared	 angry	 surprised	  7 happy	 shy	 sad
  4 excited	 happy	 worried	  8 shy	 angry	 excited

3. How do you feel today?



I am



Self assessment

Check (v) the statements to evaluate your work.



Oral expression		
I can identify the feeling		
I can express my feelings		
The lesson was easy		