



Say the number

SUBJECT: English
GRADE: 1st
DATE: March 28th, 29th,
30th, 31st April 1st.
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	5. Expresa con vocabulario conocido sus ideas en torno a un tema cotidiano (objetos de clase, colores, números del 1 al 10, partes del cuerpo, adjetivos calificativos de tamaño, miembros de la familia y verbos de acción).	Expresar sus ideas con vocabulario conocido	Elige de manera voluntaria y responsable su propia forma de actuar en el aula virtual, en la IE y en su familia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify the number	Listening activities	Check list
Say their favorite number	Oral participation	

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Students watch a video about the number, listen and sing.
- Students practice the numbers with the teacher.
- Students write the numbers and practice.
- Students color the picture according to the number.
- Students listen and mark the number according to the audio.
- Students listen and color the numbers following the audio.
- Students share in class about their favorite number.
- Students evaluated themselves.

BIBLIORAPHY

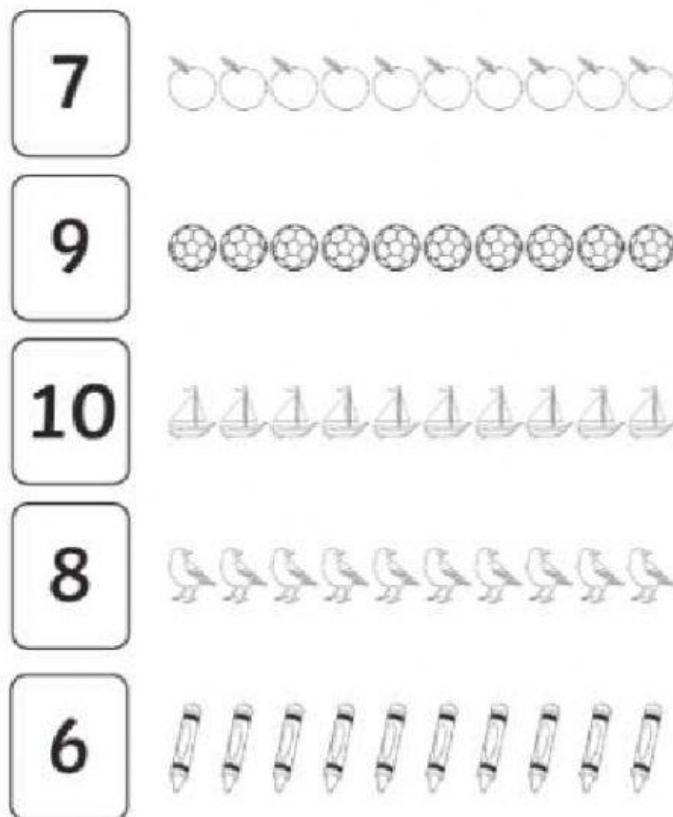
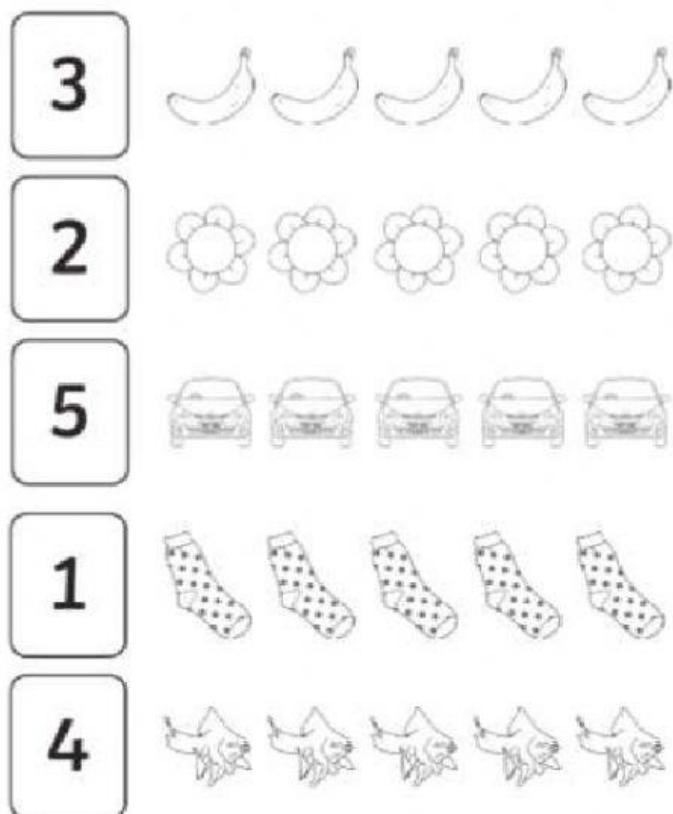
- Numbers 1-10 <https://www.youtube.com/watch?v=DR-cfDsHCGA>
- Number lesson <https://www.youtube.com/watch?v=xjnlymFLSdM>

VOCABULARY - NUMBERS

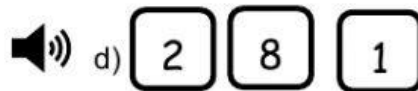
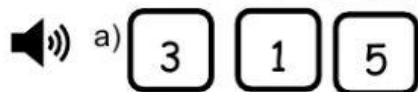
1	one		
2	two		
3	three		
4	four		
5	five		
6	six		
7	seven		
8	eight		
9	nine		
10	ten		

LET'S PRACTICE

1. Count and color.



2. Mark the number you hear.



3. Listen and color the numbers according to the audio

Yellow	Purple	Blue	Red	Black	Pink	Brown	Green	White	Orange
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10 2 5 8 9 3 7 5 4 1

4. Say what is your favorite number?



What is your favorite number?



My favorite number is 10



My favorite number is

Self assessment

Check (v) the statements to evaluate your work.



Oral expression		
I can identify the numbers		
I can say my favorite number		
The lesson was easy		