



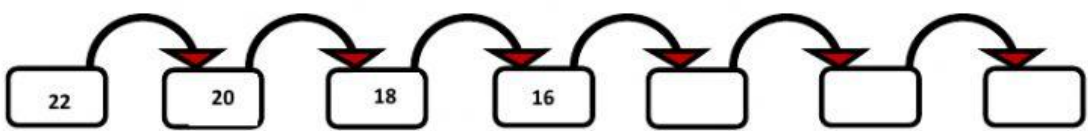
Name -			
Phase 1- Foundation Numeracy			
Class Worksheet -8			
Stage-	Progressing	Grade-	2
Conceptual Area -	Operations on Number System	Topic-	Subtraction

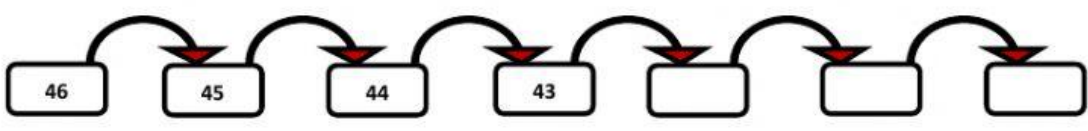


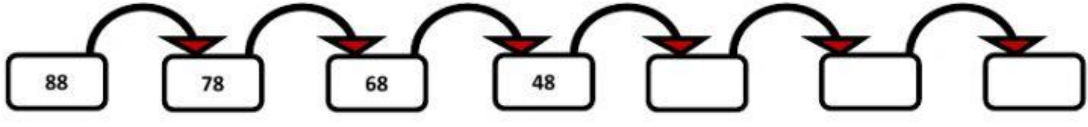
A. LOOK AT THE GIVEN NUMBERS. IS THERE IS A PATTERN? TICK

1	56, 43, 54, 45, 60	☐ Y	☐ N
2	78, 76, 74, 72, 70	☐ Y	☐ N
3	90, 99, 91, 94, 96	☐ Y	☐ N
4	61, 51, 41, 31, 21	☐ Y	☐ N

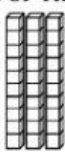
B. COMPLETE THE FOLLOWING SEQUENCES (BY SUBTRACTING)

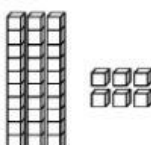
a) 

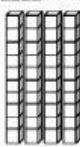
b) 

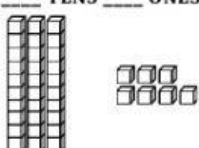
c) 

C. BREAK 1 OF THE TENS INTO 10 ONES. HOW MANY TENS AND ONES DO YOU HAVE NOW? DRAW AND WRITE.

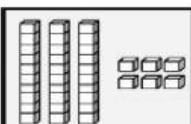
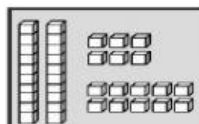
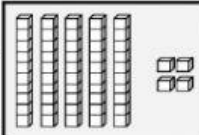
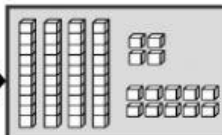
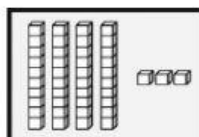
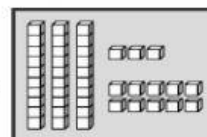
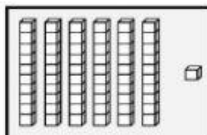
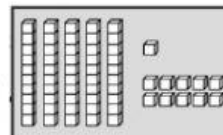
a)  = _____
3 TENS 0 ONES = _____ TENS _____ ONES

b)  = _____ TENS _____ ONES

c)  = _____ TENS _____ ONES

d)  = _____ TENS _____ ONES

D. SOLVE BY REGROUPING (BORROWING)

36 – 8   3 tens 6 ones 2 tens 16 ones	36 – 8 Subtract 8 ones (from the <i>second</i> picture). What is left? _____ tens _____ ones = _____
54 – 27   _____ tens _____ ones _____ tens _____ ones	54 – 27 Subtract 2 tens and 7 ones What is left? _____ tens _____ ones = _____
43 – 25   _____ tens _____ ones _____ tens _____ ones	43 – 25 Subtract 2 tens and 5 ones What is left? _____ tens _____ ones = _____
61 – 44   _____ tens _____ ones _____ tens _____ ones	61 – 44 Subtract 4 tens and 4 ones What is left? _____ tens _____ ones = _____