



DIAGNOSTIC EVALUATION

TRIM: I

Student's name:

Date:

March 28th, 2022

Teacher's name:

- Mrs. Angela Rojas

Grade & Section:

4th grade A/B

Competence:

- Oral Expression
- Reading
- Writing

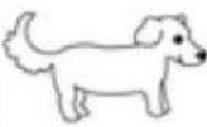
Area:

- English

Learning Outcomes:

- The student **listens** the instructions and color the pictures.
- The student **understands** the text to answer questions.
- The student **writes** a short paragraph to describe the picture.

a. Phonics: Circle the correct beginning sound of each picture.

 a e i	 b d v	 a u c
 g r d	 a e o	 d c q
 c o d	 e l n	 a o u

II. Reading Comprehension

b. Reading: Read and answer.

The Lion and the Mouse

by Aesop

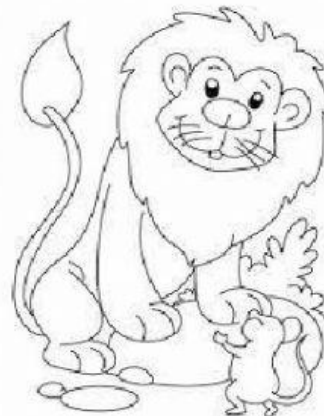
adapted by Michael Watrous

Lion lay asleep in the forest, her great head resting on her paws. Mouse came upon her unexpectedly. He squeaked in surprise. As he tried to run away, he ran across Lion's nose.

This woke Lion up. She was not happy. Her huge paw grabbed Mouse by his tail.

"Don't hurt me!" begged Mouse. "Please let me go and some day I will pay you back."

Lion laughed as she looked down at little Mouse. But she was feeling kind after her nap, so she let Mouse go.



3 Why does Lion laugh at Mouse?

A few days later, Lion was walking in the forest. Suddenly she heard a loud snapping sound and found herself trapped in a net.

She struggled to break free but could not. Tired and angry, she let out a loud roar.

Mouse heard Lion's voice and ran to her. He saw Lion trapped in the net. Quickly he began gnawing on the ropes of the net. Soon the ropes broke and Lion was free.

"Mouse, I laughed when you said you would pay me back," Lion said. "Now I see that even a mouse can help a lion."



4 What are TWO ways Bee and Lion are ALIKE in these stories?

III. Writing Expression

a. Writing: Look at the picture and write a small description.



In this picture, I see
