

## ADVANCED REVIEW UNIT 7,8,9

### A. PHONETICS

#### I Find the word which has a different sound in the underlined part.

1. A. marriage B. massage C. collage D. shortage
2. A. breathe B. with C. thermal D. clothing
3. A. education B. individual C. procedure D. production
4. A. released B. pleased C. passed D. watched
5. A. helped B. struggled C. remarked D. watched

#### II Find the word which has a different stress pattern from the others.

1. A. oceanic B. botanical C. identical D. romantic
2. A. natural B. animal C. waterfall D. illegal
3. A. commercial B. economic C. traditional D. intelligent
4. A. agricultural B. documental C. telephone D. intermediate
5. A. disagree B. photographic C. historical D. unnecessary

### B. VOCABULARY AND GRAMMAR

#### III Write at least 2 verbs that can go before or after the following nouns.

1. ..... waste
2. ..... water
3. ..... a country
4. ..... support
5. ..... earthquakes

#### IV Fill in the blank with a suitable word/ phrase, based on the first letter(s) given.

1. The water in the lakes in this area has been c..... for a long time. It is because of the factories nearby that dump waste into them.
2. The overuse of lights result in I..... p.....
3. L..... b..... is not what she worries about when studying abroad. Her English is excellent.
4. The governments of some foreign countries have decided to lend financial s..... to the country after that destructive earthquake.
5. Students should be provided with the f..... a..... skills in case of emergencies. They need to know how to survive in dangerous situations.

#### V Choose the best answer (A, B, c or D).

1. People believe that the ..... water has brought cancer to the local residents.  
A. pollutant B. pollution C. polluted D. polluting
2. Factories need to stop dumping industrial ..... into the lakes and rivers immediately.  
A. trash B. rubbish C. waste D. litter
3. If local people drink this untreated water, they ..... have cholera.  
A. will probably B. probably will C. would probably D. probably would
4. The number of horses in Canada ..... slightly over the past few years.  
A. has decreased B. have decreased C. decreased D. had decreased
5. By the time you ..... to England, I ..... there for two days.  
A. come-was B. came-was C. came – had been D. had come-was
6. At present, the Holi Festival of Colors ..... in India.  
A. is occurring B. is occuring C. are occurring D. are occuring

7. Few people know that before hurricane Katrina, there ..... two more destructive hurricanes occurring in the US.  
 A. was                    B. were                    C. have been                    D. had been

8. When the city ..... , the storm suddenly ..... and ..... everything away.  
 A. slept - hit - sweep                    B. were sleeping - was hitting - swept  
 C. was sleeping - hit - swept                    D. slept - hit - was sweeping

9. Three out of five newly-built houses in this area ..... by this accidental fire.  
 A. was burnt down                    B. was burnt out                    C. were burnt down                    D. were burnt out

10. Fortunately, the injured people ..... by a passerby before his health condition ..... worse.  
 A. was rescued - became                    B. had been rescued - became  
 C. rescued - became                    D. was rescued - had become

#### VI Put the verbs into the correct tenses.

1. This is the first time I (experience) ..... such a terrifying flood.
2. By the time I (arrive) ..... in Changi airport, he ..... (be) there for 30 minutes to pick me up.
3. If I (have) ..... one million US dollars, I (build) ..... more parks in our city.
4. If I had more time in my business trip to Australia, I (pay) ..... a visit to the Opera House.
5. Before I moved to Florida, I (spend) ..... three days visiting Texas.
6. By the time the earthquake (stop) ..... , tens of big building in this small area (destroy) .....
7. The next train to Bristol (start) ..... at 8.45 a.m, so I must go now.
8. More educational campaigns to raise people's awareness of pollution (hold) ..... by the government from the next month.
9. In recent decades, people's health (threat) ..... by many diseases caused by pollution.
10. I (hear) ..... the news about one devastating typhoon in America the day before yesterday.

#### VII Fill in the blank with the correct form of the given word in bracket.

1. The ..... are very concerned about the increasing number of wildfire in this year. environment
2. Examples of primary ..... are exhaust fumes from cars, soot from smoke and ash from volcanic eruption. pollute
3. Although the earthquake last only some seconds, but its ..... really terrified all the local people. occur
4. Niagara Falls, on the border of the USA and Canada, is one of the most ..... spectacles in the world.
5. Different kinds of environmental pollution in recent years have destroyed many ..... habitats. nature

#### VIII Find one mistake in each sentence and correct it.

1. By the time I had went to India, I had known about its Holi festival of Colors through my English book.  
 A                    B                    C                    D
2. If I save enough money for my Europe tour at the end of this year, I won't waited until the next year to make it.  
 A                    B                    C                    D
3. The destruction of the storm was so serious that it had taken local people two weeks to turn back to a normal life.  
 A                    B                    C                    D
4. This water contains quite a lot of contaminants, but it should be refined before drinking.  
 A                    B                    C                    D
5. My niece memorized the names of most English speaking countries before she was six.  
 A                    B                    C                    D

#### C. READING

#### IX Read the passage.

**1****Fill in the blank with a suitable word.**

Climate change is a problem that affects people all over the world. That is (1) ..... the United Nations decided to (2) ..... action to limit greenhouse gas (GHG) emissions. In 2002, representatives of many countries met in Kyoto, Japan. Many of them signed a United Nations treaty (3) ..... the Kyoto Protocol. The Kyoto Protocol set limits (4) ..... GHG emissions. Its goal was to (5) ..... emissions by about five percent by 2012. The greenhouse gases that it hoped to reduce were carbon dioxide, methane, nitrous oxide, sulfur hexafluoride, and so on. The treaty set emissions limits only for developed countries (6) ..... European countries and the United States. They (7) ..... produced the most GHG emissions in the past. Although some developing countries did not have limits set on their emissions, the treaty also set up ways (8) ..... them to follow.

**2****Answer the questions below.**

1. What organization released the Kyoto Protocol?

.....

2. What is the proportion of emission reduction that the treaty set goal?

.....

3. Why did America have its emissions limited by the treaty?

.....

**X Read the passage.**

At the top of the list of the costliest natural disasters in the history of the United States is Hurricane Katrina. Hurricane Katrina was the third strongest hurricane ever to hit the U.S. It affected 90,000 square miles in Louisiana, Mississippi, Florida, and Alabama. The hurricane formed over the Bahamas and turned into a Category 1 hurricane by the time it hit the southeastern tip of Florida. It got stronger as it traveled across the Gulf of Mexico. It had become a category 4 hurricane when it reached Louisiana. The storm surge that followed caused destruction from central Florida to Texas. Louisiana, experienced even more damage because its levees were breached, letting water flood a large portion of the city. The National Weather Service warned people of the tropical monster that was heading towards the southern coast. Residents were told to expect power outages.

They were told they might lose their rooftops and to expect water shortages. About 4/5 of the population evacuated. The estimate was that around 100,000 people remained in the metro area. Some were stranded tourists; others did not own a car and had no way ou

**1****Decide if the following statements are true (T) or false (F).**

1. Katrina is the most economically damaging hurricane to the US. ....
2. Katrina was the strongest hurricane in the US's history. ....
3. Louisiana suffered the most in the hurricane. ....
4. The US residents had no information about the hurricane. ....
5. Those who got stuck in the metro area were all local residents. ....

**2****Answer the questions below.**

1. In this passage, Hurricane Katrina is called the .....
2. The US residents were informed about the possibilities of ..... as results of the hurricane.
3. Nearly ..... percent of the population evacuated.

**E. LISTENING****XIII Listen to a man talking about land pollution. Fill in the gaps with the missing words.****Definition**

- degradation or (1) ..... of earth's surface and soil. - caused by (2) .....

<u>Effects</u>	<u>Solutions</u>
- lack land for inhabitants because (3) ..... keeps rising.	- reduce the need for sending waste to landfills by (5) .....
- develop serious illnesses like (4) .....	- reduce the use of harmful agricultural chemicals thanks to (6) ..... food and farming.

#### XIV Listen again. Fill in the gaps with the missing words.

- The biggest problem comes when (1) ..... land is returned to use, either as building or agricultural land. Houses might be built on former (2) ..... sites that haven't been cleaned up properly. Or people might get their water from rivers supplied by groundwater contaminated by (3) ..... sites or mine workings.
- Even so, public concerns about food and chemical safety have led to the withdrawal of the more harmful (4) ..... in some countries, at least.

#### F. WRITING

#### XV Reorder the following words to make meaningful sentences.

1. this/ 34 km in length/up to 23 km in width/ 432 km<sup>2</sup>/ of/ country/ covering/ and/ small/ an/ is/ area.  
.....
2. are/ whatever/ disaster zones/ caused/ potentially/ the/happen/ could/ dangerous/ because/ problem/ again.  
.....
3. developed/ the/country/ ranking/ and/ the ninth/ Canada/is/ highest/ Human Development Index/ has/ in/ a.  
.....
4. occurs/ when/of/or/ contaminants/ in/are/ toxic chemicals/ enough/ to/ to/cause/ high/ risks/ plants/ soil pollution/ and/ the amounts/ the soil/ wildlife.  
.....
5. can/ sacrificing/ reduced/ comfort/ easily/ or/ pollution/ without/light/ your/ safety/ be.  
.....

#### XVI Rewrite the following sentences.

1. Britain recognized the independence of the United States following their defeat at Yorktown in 1781.  
→ The independence .....
2. People are not fully aware of the catastrophic consequences of pollution, so they keep polluting the environment.  
→ If people .....
3. Many different agencies such as the Red Cross provided help to the people affected by natural disasters.  
→ The people .....
4. People are using more and more excessive and inappropriate artificial light. This worsens the situation of light pollution.  
→ If artificial light .....
5. European explorers arrived in Canada in the late 15th and early 16th centuries. Before that, some of the Canadian cultures had collapsed.  
→ By the time .....