

Name: _____

Class: _____

Mr. Minh - Chu Văn An High School - An Giang

Unit

10

LIFELONG LEARNING

GETTING STARTED

Keep learning throughout life!



Angela: Grandpa, sorry I'm a bit late, but I had to do a lot of homework and missed the bus. If I hadn't missed it, I'd have come at least 30 minutes earlier.

Grandpa: No problem. Your grandma is still out shopping.

Angela: What are you reading, grandpa? You look really excited!

Grandpa: Well, I've joined the Lifelong Learning Institute and I've chosen some interesting courses to attend. Do you want to have a look at their brochure?

Angela: OK. But I thought you are retired now? Why do you need to study? And what's this lifelong learning? Do you mean learning all the time?

Grandpa: Kind of ... These courses are not just for retired people. They are for everyone who is interested.

Angela: Oh, no, I don't think I'd want to study all my life. Twelve years in compulsory education seems enough for me.

Grandpa: Yes, but things change all the time. There are new ideas and concepts that you need to understand in order to succeed! As a lifelong learner, you can also choose what and how to study. This type of learning is self-directed.

Angela: Sounds great, but how can I find the time to attend courses when I have a full-time job?

Grandpa: Well, you could do an online course with discussion sessions in the evening or at the weekend. You can do it from the comfort of your own home. The key thing is to enjoy learning and acquire new skills all the time.

Angela: Sounds nice. So lifelong learning is all about learning to enjoy learning?

Grandpa: That's right. It's voluntary and self-motivated. People usually take time to study for personal or professional reasons, depending on their needs and learning styles.

Angela: But what about you? Why do you need to do all these courses? Digital technology, art history, French literature? These courses all sound difficult to me. If I had known that, I'd have brought you my Information Technology textbook.

Grandpa: Well, it's important for me to try new things and keep my brain healthy and fit. I can also meet and talk to different people, and make new friends.

Angela: Good luck, grandpa. Hope you enjoy the courses.

3 Find the words/phrases in the conversation that mean the following.

1. This kind of education requires children to attend a state or private school to complete a certain period or level. _____



2. This includes all activities that aim at improving knowledge and skills throughout life. _____



3. This word is used to describe people who are keen to do or achieve something because of their own enthusiasm or interest. _____



4. This word is used to show that lifelong learners can choose freely what to learn. _____



5. These are ways and techniques of learning something. _____



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Unit 10 LIFELONG LEARNING

LANGUAGE

Match the characteristics of lifelong learning with the picture that best illustrate them and then match the pictures with their example actions (a-e).

Vocabulary



voluntary

self-directed

flexible

self-motivated

self-improved



a. Learners update their professional knowledge and skills by themselves.

b. Learners decide what to learn and manage how to learn.

c. Learners can easily change the time of the course according to their work schedule.

d. Learners actively find suitable courses for their own benefits without being forced to do so.

e. Learners independently work hard and overcome difficulties without others' encouragement.



There's an
EXTRA
Picture
!!!

Be a better version of yourself



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Unit 10 LIFELONG LEARNING

Grammar

Tìm trên mạng 1 video/trang web có chứa kiến thức liên quan đến 2 phần “DO YOU KNOW...?” trong phần Language của Unit 10. Dán đường link của video/trang web vào ô bên dưới:



DO YOU KNOW...?

Conditionals Type 3 are used to talk about unreal or imaginary past activities or events.

If-clause	Main clause
past perfect	would/could/might + have + past participle

Examples:

If Tom **had studied** harder, he **would have got** the job.
(Tom did not study hard.)

If Anna **had passed** the examination last month, she **would have received** the scholarship.
(Anna did not pass the examination.)

(←) * 2 ví dụ từ video/trang web em tìm được cho nội dung của phần “DO YOU KNOW...?” bên cạnh:

Ex1: _____

Ex2: _____



DO YOU KNOW...?

Mixed conditionals of Type 2 and Type 3 are used to talk about unreal or imaginary past activities, which have a present result.

If-clause	Main clause
past perfect (Conditional Type 3)	would + bare infinitive (Conditional Type 2)

Example:

If Tom **had studied** harder last term, he **would have** a better job now.
(Tom did not study hard.)

(←) * 2 ví dụ từ video/trang web em tìm được cho nội dung của phần “DO YOU KNOW...?” bên cạnh:

Ex1: _____

Ex2: _____