Candy Store

Trudy, Emmett, and Carlo went to their favorite candy shop, The Candy Cabin. Each person brought his or her own money. At The Candy Cabin, the friends each purchased their favorite types of candy.

Trudy had $5.00 from her weekly allowance. Each week Trudy took out the trash, washed the dishes, and made her bed daily. For these

Emmett had $2.00 that his mother had given him earlier
that morning. Emmett was allergic to nuts and chocolate, so he spent his money on Fruity Gummy Blasters. He did not buy many though. That's because he got a cavity in his tooth. His dentist told him to eat less sugar. For this reason, Emmett needed to restrict the amount of sugar he eats.

Carlo came to The Candy Cabin with $4.00. He wanted to purchase a Super Candy Sampler Pack, which he knew cost exactly $4.00. A Super Candy Sampler Pack included two candy bars, two packs of chewing gum, three types of Gummy Blasters, and a mystery treat. When Carlo reached into his pocket to get his money, he noticed that he only had $3.00. One of his dollars must have fallen out! Carlo looked all over the shop. But he did not see his dollar anywhere.

"Well, I guess I won't be getting the Super Candy Sampler Pack," he said. His face

looked glum. Trudy reached into her pocket and pulled out a one-dollar bill. "Here you go,"

she said."Hey!" Carlo smiled. "Thanks!"

LIVEWORKSHEETS

After reading the passage above please answer the following questions.

1. Trudy wanted to spend all of her money on

   a) Fruity Gummy Blasters

   b) candy bars

   c) nuts and chocolate

   d) a sampler pack

2. In paragraph 3 the author writes, "For this reason, Emmett needed to restrict the amount of sugar he eats." Which of these people **restricts** something in the same way that Emmett does?

   a) Marcus, who practiced his football skills all summer so he would be prepared for football tryouts.

   b) Nicholas, a baker, who tried many types of sugary treats at the new downtown bakery.

   c) Robin, who needed help unloading her car because she purchased a large amount of groceries at the supermarket.

   d) Marissa, who had to put her dog on a leash after he played too roughly with another dog at the park.

3. With the money Trudy gave him, Carlo will most likely

   a) purchase a Super Candy Sampler Pack

   b) ask his mother for more money when he gets home

   c) buy an extra treat for Trudy and Emmett

   d) save his money so he has enough for next time

LIVEWORKSHEETS

Character Traits

Directions: Fill in the blank using a character trait from the word bank. You may use a dictionary to look up definitions if needed.

boastful	**bossy**	**curious**	**generous**	**grumpy**	**polite**	**reckless**
rude	**selfish**					

1. Lucy always shares her colored pencils with the people at her table. She is so_____ .

2. Johnny never shares his pencils with anyone, even though he has a lot of pencils. Johnny is so_____!

3. Margaret always says "please" and "thank you" when she goes through the line in the cafeteria. She is very_____.

4. Luke always cuts in line and never says "please" or "thank you." Why is he so _____?

5. Mary thinks she is the best at math bingo. She is always bragging and talking about how great she is. She is so_____.

6. Danny asks so many questions during science. He reads all the science books. He is very_____about how things work.

7. Amber keeps telling me what to do. I don't know why she is so_____.

8. Donald raced down the hall even though the floor was wet. My teacher said he could have fallen and gotten hurt. His behavior was_____.

9. When Sue comes to class in the mornings, she doesn't like to talk to anyone and she is always frowning. She is very_____in the morning!

LIVEWORKSHEETS

Write about it!

Think about your best friend. What is it that you like about them? What character traits do they have? Tell two character traits that your best friend has. Explain how your friend shows this trait.

Example: My best friend is so respectful. She is polite to everyone and never takes things that do not belong to her. She always listens when the teacher is talking.

Trait 1: _____

_____

_____

_____

Trait 2. _____

_____

_____

_____

LIVEWORKSHEETS

Name_____ Date_____

My traits

Directions: In the chart below, write down 5 external and 5 internal traits that describe you!

external	internal

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LIVEWORKSHEETS