

Adverbs of Manner

My mom speaks English **poorly**.

He plays volley-ball **well**.

You eat food so **slowly**.

Why do we use "adverbs"? [FUNCTION]

- To describe a verb

→ They are studying quietly. ("quietly" describes the verb **study**)

→ He speaks loudly all the time. ("loudly" describes the verb **speak**)

How do we use "adverbs of manner"? [FORM]

[1] Usually you make an adverb by adding "ly" to an adjective

[adjective + ly]

quiet + ly = quietly

poor + ly = poorly

slow + ly = slowly

[2] If the adjective ends with "y" then you drop the "y" and add "ily"

[adjective (-y) + ily]

easy (-y) + ily = easily

angry (-y) + ily = angrily

happy (-y) + ily = happily

[3] Some adverbs have the same form as the adjective

-late

-early

-hard

-fast

Don't arrive late. (**late** describes the verb **arrive**)

He arrived early. (**early** describes the verb **arrived**)

You kick hard. (**hard** describes the verb **kick**)

Don't drive fast. (**fast** describes the verb **drive**)

The adverb of "good = well"

You play piano well.

(**well** describes the verb **play**)

I speak well.

(**well** describes the verb **speak**)

You play this game well.

(**well** describes the verb **play**)

Make the Adverb

Adjective	Adverb	Adjective	Adverb
angry	angrily	happy	
fast	fast	slow	
good		bad	
sudden		nice	
noisy		quiet	
hard		soft	
careful		careless	
polite		rude	
quick		loud	

Read it Out Loud

Work with a partner. Partner [A] reads the sentence out loud. Partner [B] finishes it with an adverb that makes sense.

- [1] You are eating too fast, please eat slowly.
- [2] I finally got the heavy door open after pushing _____.
- [3] Wow she sounds great, she sings so _____.
- [4] He was fighting with his brother and he yelled _____.
- [5] There is a lot of ice on the ground today, please walk _____.

Switch jobs now. Partner [B] reads the sentence, Partner [A] makes the adverb.

- [6] I don't understand anything he said that teacher spoke too _____.
- [7] Your burping, farting and saying bad words, why are you acting so _____.
- [8] Easy now, that is made of glass. Please put it down _____.
- [9] He was the perfect gentlemen, he was acting so _____.
- [10] I want him to play on my team, he runs so _____.

Switch jobs now. Partner [A] reads the sentence, Partner [B] makes the adverb.

- [11] I'm trying to study, can you please speak more _____.
- [12] It looks great, you wrapped that Christmas present very _____.
- [13] Oh that car scared me, it was driving so _____.
- [14] It's only a game so don't punch me so _____.
- [15] Look at what time it is! Why did you arrive _____?

Adverbs of manner

1 Complete the table.

Adjective	Adverb
angry	<i>angrily</i>
bad	
careful	
comfortable	
fast	
good	
happy	
hard	
loud	
nervous	
normal	
quick	
quiet	
slow	
successful	

3 Answer the questions using the word in brackets.

How do they act? (good)

They act well.

1 How does he speak? (loud)

2 How do they behave? (nervous)

3 How does Pedro move? (slow)

4 How does Gabi laugh? (happy)

5 How does Laura sing? (bad)

6 How are you sitting? (comfortable)

2 Complete the sentences with the correct form of the word in brackets.

1 I'm sorry, but you didn't do very _____ (good).

2 You should try to act _____ (normal).

3 Please speak _____ (quiet).

4 You really shouldn't speak too _____ (fast).

5 She _____ (successful) finished the course.

6 We worked really _____ (hard) all week.

7 Ben started shouting _____ (angry).

8 You should do that _____ (careful).