



Name: _____ ()	Class: _____	Date: _____
Parent's Initial: _____	Marks: _____ /50	Result: _____ %

Section A: Multiple Choice Questions (15pts).

1. 7 groups of 6 is _____.
a. 56 b. 63
c. 54 d. 42 ()

2. 4×9 is= ____ groups of 6.
a. 4 b. 5
c. 6 d. 7 ()

3. Which of the following has the same value of 5×4 _____.
a. $5 + 5 + 5 + 5 + 5$ b. $5 \times 5 \times 5 \times 5$
c. $4 + 4 + 4 + 4 + 4$ d. $4 \times 4 \times 4 \times 4$ ()

4. $40 \div 5 = 2 + \underline{\hspace{1cm}} + 3$
a. 0 b. 2
c. 1 d. 3 ()

5. $56 \div 8 = 63 \div \underline{\hspace{1cm}}$
a. 6 b. 7
c. 8 d. 9 ()

6. Divide 490 by 5. What is the quotient?
a. 89 b. 2
c. 4 d. 98 ()

7. Divide 100 by 5. What is the remainder?
a. 0 b. 5
c. 3 d. 7 ()



8. Which of the numbers below does not have a remainder when divided by 5 _____.
a. 70 b. 54
c. 63 d. 41 ()

9. _____ groups of 9= 90
a. 7 b. 9
c. 8 d. 10 ()

10. There is/are _____ number(s) between 80 to 100 that can be divided exactly by 10.
a. 0 b. 2
c. 1 d. 3 ()

11. How many groups of 9 can you find in 81?
a. 6 b. 7
c. 9 d. 8 ()

12. 10 sixes + 9 nines= _____?
a. 121 b. 131
c. 141 d. 151 ()

13. 150 tens - 6 fives _____.
a. 1740 b. 1470
c. 1047 d. 1704 ()

14. Which of the numbers below has a remainder when divided by 2 ____?
a. 34 b. 46
c. 62 d. 43 ()

15. Which of the numbers below does **not** have a remainder when divided by 4 ____?
a. 80 b. 54
c. 63 d. 41 ()



Section B. Short Answer Questions (35pts)

Work out the following carefully.

16. Multiply 250 by 4.

Answer: _____

17. $642 \div 2 =$ _____

18 The product of 20 and 9 is _____ more than 10.

Answer: _____

19 The product of 6 and 6 is the same product of 4 and _____.

Answer: _____

20. What is the remainder when 190 is divided by 8?

Answer: _____

21. When a number is divided by 4, it gives the quotient of 59 and the remainder of 1. What is the number?

Answer: _____

22. The product of two numbers is 175. If one of the numbers is 5, the other number is _____.

Answer: _____

23. Multiplication and Division.

$$(a)$$

(b)

(c)

(d)

(e) $6 \overline{) 40}$

(f) $\overline{8 \quad 6 \quad 8}$

Quotient = _____

Remainder = _____

Quotient = _____

Remainder = _____



*** End of paper ***