

Sample test for 2ND term EXAM – grade 11 (N^o2)

Mark the letter A, B, C or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. enrolls B. applies C. studies D. speaks
2. A. apprentice B. academic C. advertisement D. tertiary

Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the **other three in the position of the primary stress in each of the following questions.**

Mark the letter A, B, C or D on your answer sheet to indicate the word or phrase CLOSEST in meaning to the underlined word(s) in each of the two following questions.

5. In the view of the global financial crisis, Tom and his brother has been laid off, so they are on the dole.

- A. selling goods on pavements B. receiving a lot of attention
C. living on their parents' support D. living on unemployment benefits

6. Normally, apprentices are assigned to a more senior staff member and spend some time shadowing them and getting to grips with the basics of the job.

A. pursuing B. following C. persuading D. doing
Mark the letter A, B, C or D on your answer sheet to indicate the word or phrase **OPPOSITE** in meaning to the underlined word(s) in each of the two following questions.

8. You are expected to ask the prospective candidates a technical question to judge their ability.

A. potential B. possible C. aspiring D. former

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

9. Lifelong learners are _____ to learn and develop because they want to: it is a deliberate and voluntary act.

10. A positive workplace _____ encourages creativity because employees feel that their ideas will contribute to the success of the organization.

- contribute to the success of the organization.

11. He has been very interested in doing research on since he was at high school.

11. He has been very interested in doing research on _____ since he was at high school.
A. biology B. biological C. biologist

12. This school has an excellent biologist in the community.

12. This school has an excellent _____ in the community.

A. image B. reputation C. name D. opinion

- 13 and poverty force people to engage in anti-social activities.

13. _____ and poverty force people to engage in anti-social activities.
A. Employment B. Employment C. Unemployment D. Jobs

- A. Employees B. Employment C. Unemployment D. Jobs
14. Bill Gates is a(n) _____ for Microsoft.

14. Bill Gates's _____ in donating large sums of money towards welfare activities is

- A. generosity B. reputation C. politeness D. talent

15. His job application form has just been _____ because of his inexperience.

16. It is not a good idea to put down your coat in the sun.

16. If America had prevented well at first, the Covid-19 pandemic there _____ at the peak no

- A. wouldn't be B. would be C. wouldn't have been D. wo

17. It's essential that every student _____ the exam before attending.

- A. pass B. passes C. would pass D. passed

18. Self-motivation is _____ useful that every student should follow it.

- A. although B. but C. when D. so that
20. By the time he retires from work next year, he _____ for the company for nearly 20 years.
 A. will work B. had worked C. has worked D. will have worked
21. The A.I expert will _____ the robot to activate the production line.
 A. have B. make C. get D. let
22. I asked my sister to tell me what she _____.
 A. had seen B. has seen C. had been seeing D. was seeing
23. The mother was _____ his boss expected, so he was offered a rise.
 A. more hard- working B. as hard- working than
 C. more hard- working than D. more hard- working as
24. Jane: "Would you mind turning down the TV? I'm working!" - Peter: "_____."
 A. Yes, I'm working, too. B. Not at all. I'll do it now.
 C. Thank you. I'm pleased. D. No, I wouldn't be working.
25. Jane: "What does this thing do?" - Peter: "_____"
 A. I think it's a waste of money B. It sure does.
 C. It peels potatoes. D. I can use it well.

Read the following passage and mark the letter A, B, C or D to indicate the correct word or phrase that best fits each of the numbered blanks.

ROBOTS

Ever since it was first possible to make a real robot, people have been hoping for the invention of a machine (26) _____ would do all the necessary jobs around the house. If boring and repetitive factory work could be (27) _____ by robots, why not boring and repetitive household chores too?

For a long time the only people who really gave the problem their attention were amateur inventors. And they came up against a major difficulty. That is, housework is actually very complex. It has never been one job, it has always been many. A factory robot (28) _____ one task endlessly until it is reprogrammed to do something else. It doesn't run the whole factory. A housework robot, on the other hand, has to do (29) _____ different types of cleaning and carrying jobs and also has to cope with all the different shapes and positions of rooms, furniture, ornaments, cats and dogs. (30) _____, there have been some developments recently. Sensors are available to help the robot locate objects and avoid obstacles. We have the technology to produce the hardware. All that is missing the software- the programs that will operate the machine.

- | | | | |
|---------------------|----------------|----------------|-----------------|
| 26. A. that | B. what | C. when | D. where |
| 27. A. succeeded | B. managed | C. made | D. given |
| 28. A. carries over | B. carries out | C. carries off | D. carries away |
| 29. A. little | B. some | C. much | D. few |
| 30. A. However | B. Therefore | C. Besides | D. Moreover |

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions

In the near term, the goal of keeping AI's impact on society beneficial motivates research in many areas, from economics and law to technical topics such as verification, validity, security and control. Whereas it may be little more than a minor nuisance if your laptop crashes or gets hacked, it becomes all the more important that an AI system does what you want it to do if it controls your car, your airplane, your pacemaker, your automated trading system or your power grid. Another short-term challenge is preventing a devastating arms race in lethal autonomous weapons.

In the long term, an important question is what will happen if the quest for strong AI succeeds and an AI system becomes better than humans at all cognitive tasks. Such a system could potentially undergo **recursive** self-improvement, triggering an intelligence explosion leaving human intellect far behind. By inventing revolutionary new technologies, such a superintelligence might help us eradicate war, disease, and poverty, and so the creation of strong AI might be the biggest event in human history.

Some experts have expressed concern, though, that **it** might also be the last, unless we learn to align the goals of the AI with ours before it becomes super intelligent.

There are some who question whether strong AI will ever be achieved, and others who insist that the creation of superintelligent AI is guaranteed to be beneficial. At FLI we recognize both of these possibilities, but also recognize the potential for an artificial intelligence system to intentionally or unintentionally cause great harm. We believe research today will help us better prepare for and prevent such potentially negative consequences in the future, thus enjoying the benefits of AI while avoiding pitfalls.

(Source: <https://www.beyondteaching.com/>)

31. Which best serves as the title for the passage?

- A. Transcending complacency on superintelligent machines.
- B. No time like the present for AI safety work.
- C. The importance of researching AI safety.
- D. Challenges to ensuring the safety of AI systems.

32. According to paragraph 1, what is NOT mentioned as a potential benefit of AI?

- A. Facilitating the identification system.
- B. Managing the electricity in homes.
- C. Controlling vehicles and gadgets.
- D. Curing life-threatening diseases.

33. The word “**recursive**” in paragraph 2 is closest in meaning to _____.

- A. powerful
- B. repeated
- C. impossible
- D. monotonous

34. The word “**it**” in paragraph 2 refers to _____.

- A. event
- B. human
- C. history
- D. poverty

35. According to paragraph 3, which information is incorrect about the future of AI?

- A. We cannot deny the likelihood of AI turning on its creator – the human.
- B. The emergence of superintelligence will yield valuable benefits for human.
- C. One of the focuses of AI system nowadays should be preparation and preventive measures.
- D. The probability of malicious artificial intelligence is an unexpected zero.

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

Scientists believe they now have scientific evidence to prove that ecosystems work better when there is a greater variety of species within them. This biodiversity is being lost destroying natural mechanisms that could repair the damage caused by man.

Findings show that losing plants and animals is not only reducing our quality of life but actually endangering our very existence. We cut down rich rainforests and replace them with one species plantations, such as pine and eucalyptus. We plough up meadows rich in different grasses and herbs and replace **them** with one grass, for instance rye or wheat.

When a natural ecosystem is simplified the basic processes in the ecosystem are altered and even damaged. Without their biodiversity, they are not able to serve as the natural cleaners of our planet. No longer are they able to **absorb** the carbon dioxide that is being produced in excess. The result is global warming, caused by the increase in the 'greenhouse effect', and ultimately, or even sooner, there will be a change in the world's climate.

36. Which of the following is the best title for the passage?

- A. How Ecosystems Work Better
- B. The Loss of Biodiversity
- C. The Variety of Species
- D. Natural Mechanisms

37. Which of the following is not a species used to replace a rich ecosystem?

- A. Herbs
- B. Pine
- C. Eucalyptus
- D. Rye

38. What is the purpose of paragraph 2?

- A. To show natural mechanisms at work.
- B. To give examples of the loss of biodiversity
- C. To give example of variety of species.
- D. To show how ecosystems can work better.

39. What, according to the passage, might be the final result of the simplification of natural ecosystems?

- A. The basic processes are altered
C. There is global warming
- B. There is a loss of biodiversity
D. There is a change in the climate.

40. The word "**them**" in paragraph 2 refers to _____.

- A. Animals B. Plants C. rain forests D. species

41. The word "**Findings**" in paragraph 2 is closest in meaning to _____.

- A. Expressions B. Information C. Inventions D. Excavation

42. As used in paragraph 3, the word "**absorb**" could be best replaced which of the following?

- A. take in B. draw back C. get rid of D. pay back

Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.

43. But for (A) he hadn't lent us the (B) money, we wouldn't have set up (C) the monument (D).

44. The puppy stood up slowly (A), wagged its tail (B), blinked its eyes (C), and barking (D).

45. Found (A) in 1636, Harvard is the (B) oldest higher education (C) institution in (D) the U.S.

Mark the letter A, B, C or D to indicate the sentence that is closest in meaning to each of the following sentences.

46. *Peter works better when he is pressed for time.*

- A. The less time Peter has, the better he works.
B. The more time Peter has, the better he works.
C. The fewer time Peter has, the better he works.
D. The less time Peter has, the worse he works.

47. *Thousands of languages are at risk of extinction. You know one of them, then teach it to others.*

- A. As long as you know one of thousands of languages that are at risk of extinction, then teach it to others.
B. If you know one of thousands of languages that are at risk of extinction, teach it to others.
C. For you know one of thousands of languages that are at risk of extinction, teach it to others.
D. Whenever you know one of thousands of languages that are at risk of extinction, then teach it to others.

48. *"Get to work on time or I'll sack you," said the boss.*

- A. My boss said I got to work on time or he'll sack me.
B. My boss asked me to get to work on time or he would sack me.
C. My boss told me to get to work on time or he would sack me.
D. My boss threatened to sack me if I didn't get to work on time.

Mark the letter A, B, C or D to indicate the sentence that best combine each pair of sentences.

49. *The man wanted to get some fresh air in the room. Therefore, he opened the window.*

- A. The man wanted to get some fresh air in the room because he opened the window.
B. The man opened the window in order to get some fresh air in the room.
C. The man got some fresh air in the room, even though he opened the window.
D. Having opened the window, the room could get some fresh air.

50. *I had two job offers upon graduation. Neither of them was appropriate for my qualifications.*

- A. Both of the job offers I had prior to my graduation were appropriate for my qualifications.
B. Though I wasn't qualified enough, two jobs were offered to me upon my graduation.
C. The two jobs offered to me after I graduated were inappropriate for my qualifications
D. I was offered two jobs soon after my graduation, both of which were suitable for my qualifications.

---- THE END ----