

Test unit 5 Życie towarzyskie

LISTENING

1. 39 Usłyszysz dwukrotnie wiadomość głosową. Uzupełnij luki 1–4 w poniższej notatce zgodnie z treścią nagrania.

Mum,

Caroline has just called. She isn't coming to the (1) _____ party with uncle Peter by car. She needs to go to the (2) _____, so she's arriving by (3) _____. She'll be at the station at about (4) _____. She's asked if you or dad can collect her. Please call her as soon as you can.

Robert

___ / 4

2. 40 Usłyszysz dwukrotnie cztery wypowiedzi 1–4. Do każdej z nich dobierz właściwą reakcję (A–E). Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

1 ___ 2 ___ 3 ___ 4 ___

- A That's very kind of you.
- B It was just luck.
- C I wish you the best of luck!
- D I hope you feel better soon.
- E I'm sure you'll be very happy together.



VOCABULARY

3. Uzupełnij definicje. Pierwsze litery brakujących wyrazów zostały podane.

- 1 A person who works with you is your **c**_____.
- 2 Your sister's son is your **n**_____.
- 3 A person who shares your home but is not your relative is your **f**_____.
- 4 When a woman is engaged to a man, he's her **f**_____.
- 5 The day which is two days before Easter Sunday is **G**_____ **F**_____.
- 6 A girl is a **g**_____ to her grandparents.

2 Zaznacz poprawne opcje.

- 1 My dad has a son from his first **wedding / marriage**.
- 2 My parents are **divorced / adopted** and I live only with my mum.
- 3 I'm really **keen on / go into** playing video games.
- 4 We always **wear / dress** costumes to celebrate Halloween.
- 5 It's 4.30. It is half past **five / four**.
- 5. My brother got married last year, so his wife's mum is now his **stepmother / mother-in-law**.

GRAMMAR

3. Zaznacz poprawne opcje.

- 1 I've got **a few / a little** books in my school bag.
- 2 There are too **little / few** chairs for everybody.
- 3 How **many / much** money do you need?

- 4 There's **no / any** milk in the fridge.
- 5 I sometimes eat chocolate but not too **many / much**.
- 6 There **is / are** a lot of new information in this book.
- 7 There is **a little / a few** jam in the jar.
- 8 Are there **some / any** eggs in the fridge?

4. Przeczytaj tekst. Wybierz odpowiedź A, B lub C, aby poprawnie uzupełnić luki 1–4.

FREE TIME SURVEY REPORT

Here are the results of the survey on free time activities which I have carried out among my classmates. Most of them complain that they've got very (1) ___ free time because of homework and extra activities. Besides, apart from one cinema and some cafés, (2) ___ a lot of places to go to in our small town. Still, plenty of students like to go out with their friends (3) ___ Friday afternoons. Also, a few of my classmates think that they spend too (4) ___ time in front of their computers – over 20 hours a week!

- | | | | |
|---|------------|----------------|---------------|
| 1 | A few | B small | C little |
| 2 | A it isn't | B there aren't | C they aren't |
| 3 | A on | B at | C in |
| 4 | A lot | B much | C many |

5. Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

1. (Nie ma wiele) _____ homework today.
2. (Czy są jakieś) _____ concerts this week?
3. (Ile samochodów) _____ have your parents got?
4. (Nie ma żadnego) _____ juice left.
5. Tom (ma wielu) _____ friends.
6. He drinks (zbyt dużo) _____ coffee.
7. We need (trochę świeżego powietrza) _____ .

6. Przetłumacz

1. That's very nice of you - _____
2. I wish you both much happiness - _____
3. Zdrowiej szybko - _____
4. Powodzenia - _____

READING

7. Przeczytaj tekst. Na podstawie informacji w nim zawartych zdecyduj, czy zdania 1–4 są prawdziwe (P), czy fałszywe (F).

Hi Sophie,

I'm writing to ask you about your Halloween plans. If you haven't got any, why don't you come and stay with me this year? The town is organising a special attraction called the SCARY MUSEUM TOUR. The idea is that instead of its normal display, the museum will turn into a haunted house, with exhibitions of costumes, creepy things and so on. The best thing, though, is that during the tour the museum staff, dressed up as different historical figures, will jump out, scare the visitors and tell them about a historical event. Well, if it's as good as last year's SPOOKY MAZE ADVENTURE, it'll be really great fun. And don't worry – I'm not going to ask you to go trick or treating. I know you think it's only for small kids. Let me know as soon as you can because I need to get the tickets for the museum tour and I'm afraid they'll sell out quickly.

Write back

Amanda

- | | |
|---|-------|
| 1 Amanda invites Sophie to visit her for Halloween. | P / F |
| 2 The museum will have its usual exhibition for Halloween. | P / F |
| 3 Amanda didn't enjoy the SPOOKY MAZE ADVENTURE last year. | P / F |
| 4 Sophie thinks that she's too old now to go trick or treating. | P / F |