

UNIT 11 – OUR GREENER WORLD
WORKSHEET 1
EXERCISE 1: Write the sound /ɑ:/ or /æ/ of the letter a underlined.

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|-------------------------|-------------------------|--------------------------|
| 1. m <u>a</u> ket / / | 6. cl <u>a</u> ss / / | 11. n <u>a</u> tural / / |
| 2. b <u>a</u> g / / | 7. st <u>a</u> nd / / | 12. b <u>a</u> th / / |
| 3. pl <u>a</u> stic / / | 8. h <u>a</u> ve / / | 13. <u>a</u> nswer / / |
| 4. th <u>a</u> nk / / | 9. tr <u>a</u> ffic / / | 14. <u>a</u> nimal / / |
| 5. pl <u>a</u> nt / / | 10. F <u>a</u> ther / / | 15. wr <u>a</u> p / / |

EXERCISE 2: Match the word with its meaning.

- | | |
|-------------|--|
| 1. reuse | a. to keep something to use in the future |
| 2. reduce | b. to give something to someone in exchange for something else |
| 3. recycle | c. to use something again |
| 4. save | d. to make something start working |
| 5. wrap | e. to make something less |
| 6. swap | f. to cover something completely in paper |
| 7. turn on | g. to make something stop working |
| 8. turn off | h. to treat waste materials so that they can be used again |

EXERCISE 3: Underline the correct words.

- These materials are *recycled/ reduced* into other packaging products.
- These containers are *refutable/ reusable*. You can use them again.
- Try to *reduce/ reuse* the amount of wastes you produce.
- Please turn the television *on/ off* before you go to bed.
- Take these old newspapers to the *recycling/ recycled* bin.
- If more people cycle, there will be *less/ more* air pollution.
- Recycle/ Reuse* old clothing by donating it to a local charity.
- We can *waste/ save* a lot of trees if we recycle waste paper.

EXERCISE 4: Complete the passages with the words from the box.

throw	later	natural	waste
What	reuse	recycled	protect

How people can help with recycling?

As inhabitants of the earth we all have a duty to (1)_____ the environment. We should contribute to environmental protection by finding new ways of using products we (2)_____ away. Nowadays recycling is an industry. As the world's (3)_____ resources run out, manufacturers must find ways of reusing products. (4)_____ can we do to help our environment?

- ◆ We can sort our (5)_____ by separating it and then taking it to the appropriate recycling bins.
- ◆ We can (6)_____ things such as jars and envelopes.
- ◆ We can buy (7)_____ products like stationery.
- ◆ We can transform our waste food into a fertilizer which we may use as compost for our gardens (8)_____