

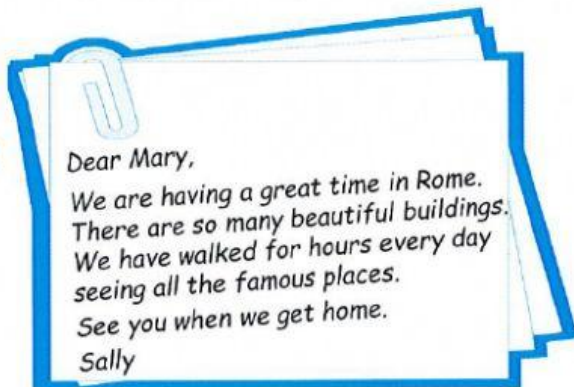
PART 1 Questions 1-5

For each question, choose the correct answer.

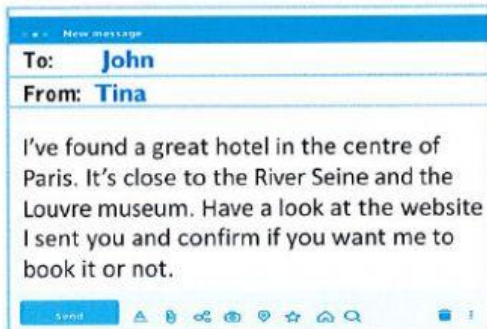
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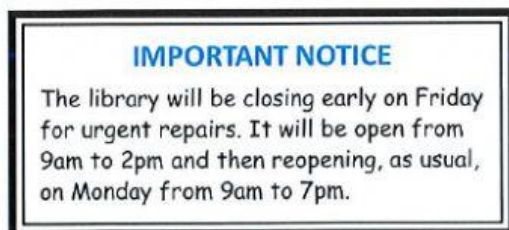
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3



4



5



Reading Part 1 Exam Tips

- Read the text and choose the sentence which goes with it.
- Look at the layout and the graphics, as this will help you to understand the context.
- Carefully read the three possible answers.
- Read again each possible answer while checking the text and, then, decide which answer is the correct one.
- Read your answer again to check that it matches correctly.

☐

- A. George should tell Adam if he is going to be delayed.
B. George should tell Adam which bus he is on.
C. George should get a later bus to the station.

☐

- A. Mary will meet Sally in Rome.
B. Sally got tired of walking in Rome.
C. Sally has done a lot of sightseeing.

☐

- A. John needs to see if he likes the hotel.
B. John needs to book the hotel himself.
C. John needs to find a hotel near a museum.

☐

- A. The library will not open on Friday.
B. The library will be closed at the weekend.
C. The library will close later than usual on Monday.

☐

- A. The competition is only for children who have a pet.
B. Children must paint or draw a particular subject.
C. Children can compete in both groups if they want to.



PART 2 Questions 6-10

For each question, choose the correct answer.

The people below are all looking for a magazine to read.

Look at the descriptions of eight magazines.

Decide which magazine would be the most suitable for the people below.

Reading Part 2 Exam Tips

- First read the eight texts (A – H) and then read the five descriptions of people.
- Compare the texts to the people to find a possible match. Make sure that all the person's information matches the correct text.



6. Tony loves animals and would like to be a vet. He enjoys walking in the countryside and taking photographs of animals and plants. He cares very much about the natural world around him.

6



7. Gemma is a very good artist and she is thinking about going to art school to train as a clothes designer. She likes watching celebrities on TV to see what they are wearing, but she isn't interested in celebrity gossip.

7



8. Martin is very shy. He has just moved to a new school and is feeling quite lonely. He'd also like to get fitter but is not sure how to do it.

8



9. Nick and Tony love pop music and reality TV. They love to follow what the latest young stars are doing and they travel to different places to try to meet their favourite singers and actors.

9



10. Georgia likes to read and she also writes short stories about her life and the people around her. She has also started to write fantasy stories for children. She would like to read things written by people her own age.

10

MAGAZINES

A. **J-14** is always among the best magazines for teens. It's one of the first magazines to target a teen audience with articles focused mainly on today's celebrity issues. So if you want to stay up-to-date monthly on what Selena Gomez, One Direction, and other young stars are doing, J-14 may be the perfect magazine for you!

B. **Twist** keeps you up-to-date on all of the fashion and beauty choices of our favourite celebs. It is your number one choice when you need someone to give you ideas on how to develop your own unique and fabulous style! Twist also contains fun, teen-targeted quizzes that are certainly worth trying!

C. **Glitter** is a magazine "for girls who rock". If you're looking for more than gossip, you're in luck! Glitter has a fabulous book club column that discusses hot new books. Glitter also has a "real people" section where everyday people can share their stories with you.

D. **Young World** is a magazine for teenagers who care about their environment. It is full of interesting articles about the natural world and gives teenagers lots of advice about how they can be more environmentally friendly. It also organises special events that teenagers can attend in order to learn more things about the environment.

E. **Live your Life** is a magazine for teenagers that talks about teenage health and problems and gives lots of interesting and helpful advice. It has a popular Problems Page where teenagers can write and ask for advice on anything that is worrying them, such as bullying, exams and how to be more confident.

F. **Teen Ink** is an online and print magazine with articles written only by teens and for teens. But unlike most magazines, Teen Ink has also fiction and poetry sections! So if you're a young literature enthusiast, you should start reading Teen Ink! It is definitely not just another teen magazine like the ones you are used to reading.

G. **Teen Heroes** is a magazine that focuses on famous people that have lived in the past and are still alive today. It is full of inspiring articles and stories of bravery and achievement. It also has art and history competitions as well as information about museums all over the world.

H. **Fit for Life** is a teen magazine about sporting heroes and teams around the world. It has special features on events, such as The Olympic Games and world sporting championships in every sport you can think of. There is always a special article on extreme sports, too, and on how you can get involved in them.

PART 3 Questions 11-15

For each question, choose the correct answer.

The New Forest

by Simon Finch

Last week my school got the chance to take part in a week's work experience in The New Forest. We were helping a charity that protects and counts the ponies that live in The New Forest. It was really interesting work so I was excited to be able to take part. The ponies are free to go wherever they want to, which is wonderful, but it also puts them in danger sometimes. I stayed in a beautiful wooden hostel in the middle of the forest with some other charity workers. It was a basic building but warm and cosy and I got a free bed and food while I was working with the ponies. We shared a dormitory with eight beds in it, so at night we chatted to each other and I really got to know everyone.

One of the things that shocked me during my time in the forest was that tourists do not act responsibly in the forest. I can understand that they are excited about seeing the ponies and that they have come to enjoy the beautiful forest, but they don't understand that they shouldn't get too close to the ponies. This isn't because the ponies are dangerous. Actually, quite the opposite is true as they are usually very friendly. They will often

come up to tourists who are having a picnic and try to steal their food, which is really funny. The problem is that the ponies should not be encouraged to get too close to people in case they start to depend on them.

Unfortunately, many ponies are hit by cars every year. There are several roads that go through the forest and tourists drive way too fast. I don't think people realise that they are causing problems and there should be lots of notices everywhere, telling them how to behave near the ponies.

Generally, it was a wonderful experience and it has taught me that I want to study for a degree in animal behaviour. This is something I wouldn't have thought about before. I'll probably study in London as I love living in the city and I will definitely come and help in the forest again. I'm so happy that I spent the week working with the ponies. It was not only educational and interesting but a lot of fun, too.



11. Simon describes the accommodation

- A. as quite uncomfortable, having to share a room with others.
- B. as standard but inviting for guests.
- C. as unexpectedly modern and luxurious.
- D. as expensive, if one takes into account what was offered.

12. What was Simon's attitude towards tourists?

- A. He enjoyed talking to them about animal issues.
- B. He thought they should not be allowed in The New Forest anymore.
- C. He believed they needed to be more educated about the ponies.
- D. He tried to teach them about the wildlife in the forest but failed.

13. One of the problems ponies face is that

- A. people treat them very badly.
- B. they live in bad weather conditions.
- C. they die as a result of car accidents involving tourists.
- D. they are completely dependent on humans for their survival.

14. What effect has the experience had on Simon?

- A. He wants to live near the forest.
- B. He wants to study animals at university.
- C. He wants to buy a pony if he can afford to.
- D. He doesn't want to work with a charity again.

15. What might Simon say about his experience in The New Forest?

- | | |
|---|--|
| A. After spending a week helping in The New Forest, I am more certain than ever that animals need our help and attention. | B. The New Forest is slowly being destroyed and this is why the government should try to protect it. |
| C. The wild ponies of The New Forest can be quite dangerous and tourists have to protect themselves from them. | D. I joined a project to ban all tourists from The New Forest in order to protect the wild ponies. |

Reading Part 3 Exam Tips

- First, read quickly (skim) the text and get a general understanding of what the text is about. Now carefully read the text again word by word.
- Make sure that you work on one question at a time and carefully compare each option before selecting the right one.
- Have another look at the option you have chosen and check again that it does match the question.
- Questions 11 to 14 are in the same order as the information appears in the text.
- Question 15 looks at the overall meaning of the text.