



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION
SCHOOLS DIVISION OFFICE OF LAS PIÑAS CITY

NAME: _____ Score: _____
GRADE & SECTION _____ Teacher: _____

WORKSHEET in MATHEMATICS 4
Third Quarter
Week 5 – Day 1-2

Lesson 1: Determines the missing term/s in a sequence of numbers (e.g. odd numbers, even numbers, multiples of a number, factors of a number, etc)

Day 1

A. Direction: Do this exercise on patterns. Choose the letter of the correct answer.

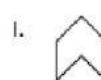
1) _____

2) _____

3) _____

4) _____

5) _____



B. Direction: Fill in the missing numbers.

1) 10, 12, 14, 15, _____, _____, 22

4) 27, 31, _____, 39, _____, 47, 51

2) 15, 20, 25, 30, _____, _____, 45

5) 73, 57, 61, _____, 49, _____, 37

3) 22, 25, 28, 31, _____, _____, 40

C. Direction: Find the missing terms in the given number sequences.

1) 33, 35, _____, 39, _____, 43

4) 6, 7, 9, _____, 16, _____, 27

2) 41, _____, 51, 56, _____, 66

5) 25, 24, _____, 19, _____, 10

3) 77, 74, _____, 68, _____, 62

D. Directions: Find the missing terms in the given number sequences.

1) 45, 46, _____, 48, _____, 50

4) 35, 38, _____, 44, _____, 50

2) 67, _____, 65, _____, 63, _____

5) 51, 46, 41, _____, _____, 26

3) 2, 7, _____, _____, 22, 27

E. Directions: Find the missing terms.

1) 5, 15, 75, 525, _____, _____

4) 50, 200, 800, _____, _____

2) 1, 3, 9, 27, _____, _____

5) 10, 20, 80, 480, _____, _____

3) 1, 10, 100, 1 000, _____, _____