

Second Quarter Examination

Teacher's name:

Date:

Student's name:

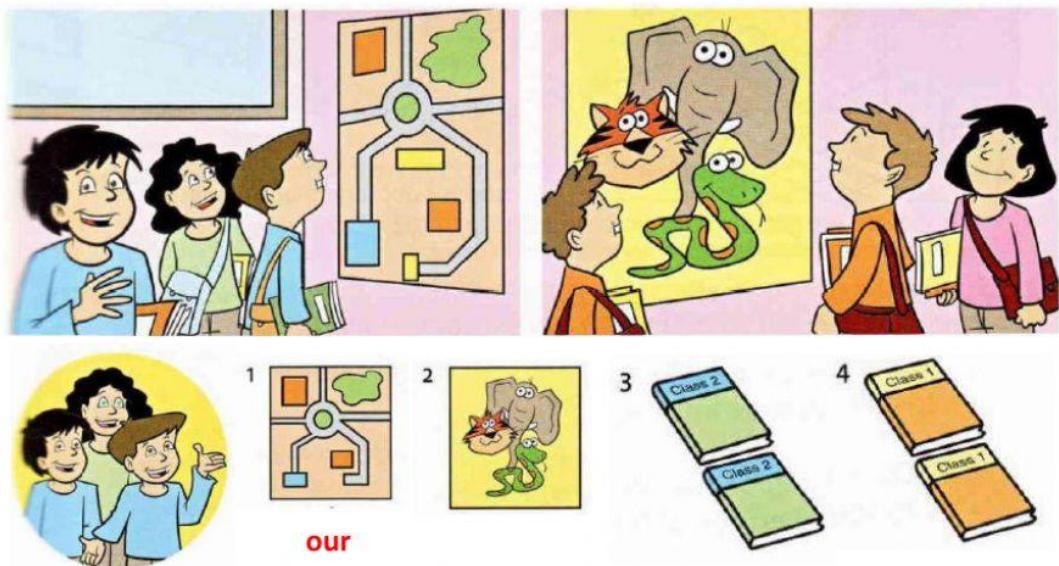
Gender:

Grade:

Time allowance: 1 hour

Grammar

Look at the pictures and choose their or our



Write our or their.

1. These are **their** bags. 2. This is **their** poster.

3. These are **their** bags. 4. These are **their** pegs.

5. This is **their** poster. 6. These are **their** pegs.

Write the words in the correct order. Make questions.

1. have we on Monday What got **What have we got on Monday?**

2. have When got we PE

3. got What we have on Tuesday

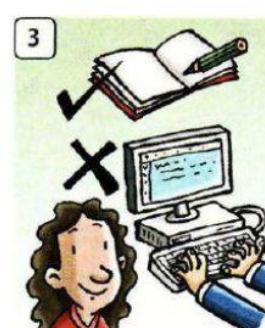
4. English have got we When

5. When science got have we

6. on Wednesday got What we have

Write the sentence. Use the present simple affirmative and negative.

help my mum write email read books visit my grandma
watch TV listen to music do my homework go swimming



1. I read book. I don't watch TV.
2. I . I .
3. I . I .
4. I . I .

Answers the questions.



Has she got a pizza?

Yes, she has.



Has he got a milkshake?



Has she got chicken?



Has he got a pizza?

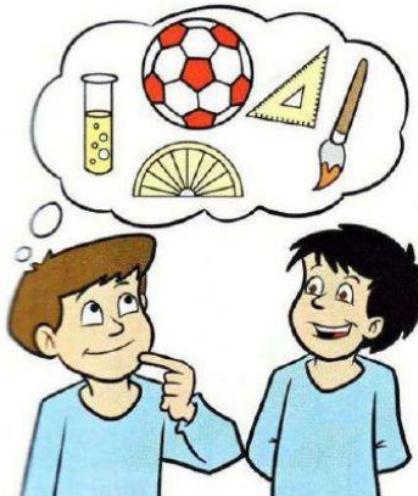
Complete go or have.

1. Go to school.	2. dinner
3. home.	4. to bed.
5. breakfast.	6. downstairs.
7. lunch	8. swimming.
9. nice holiday	10. hiking

Select the correct word.

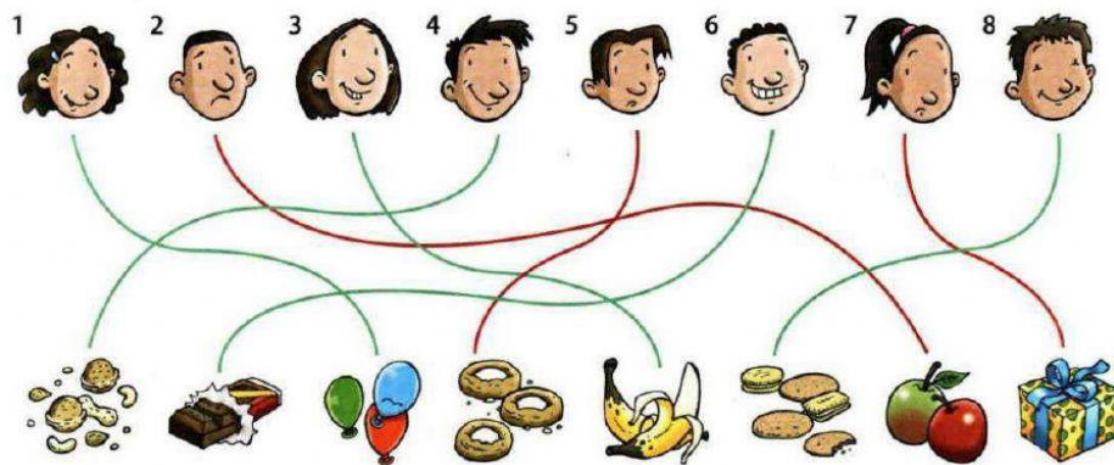
1. What **do** **does** **doesn't** you like?
2. What **does** **I** **they** **he** like?
3. He **like** **likes** **doesn't** chocolate.
4. What **do** **does** **don't** she like?
5. She **don't** **hasn't** **doesn't** like nuts.
6. I **does** **do** **don't** like fish.
7. They **do** **does** **like** strawberries.
8. We **do** **like** **likes** biscuits.
9. She **doesn't** **like** **does** **do** noodle.
10. We **don't** **like** **likes** **do** pink balloons.

Complete When have we got or What have we got.



1. When have we got English?
2. on Tuesday?
3. science?
4. on Monday?
5. tomorrow?
6. social study?
7. maths?
8. on Wednesday?
9. art?

Follow and write the correct answer.



1. She likes balloons.
2. apples.
3. bananas.
4. nuts.
5. pastries.
6. chocolate.
7. presents.
8. biscuits.

Make the negative sentences.

1. He gets up at six o'clock. **He doesn't get up at six o'clock.**
2. She goes to school at eight o'clock.
3. He has dinner at nine o'clock.
4. She goes to bed at seven o'clock.
5. He goes to bed at four o'clock.
6. He goes to swim at nine o'clock.
7. I go to bed at eight o'clock.
8. You have breakfast at eight o'clock.
9. They have breakfast at nine o'clock.
10. They go home at four o'clock.