

ĐỀ ÔN THI TUYỂN SINH LỚP 6 MÔN TIẾNG ANH NĂM 2021 – 2022

I. PHONETICS

1.1. Choose the word whose main stress is different from the others.

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|-----------------|----------------|------------|-----------------|
| 1. A. promotion | B. engineering | C. divorce | D. impossible |
| 2. A. active | B. serious | C. selfish | D. announcement |

1.2. Choose the word whose underlined part is differently pronounced from the others.

- | | | | |
|-----------------------|------------------------|-----------------------|-----------------------|
| 1. A. <u>a</u> rrival | B. cha <u>m</u> pion | C. <u>a</u> thletics | D. <u>a</u> ccountant |
| 2. A. <u>s</u> urgeon | B. <u>u</u> nderground | C. inter <u>r</u> upt | D. bu <u>t</u> ton |

II. READING COMPREHENSION

2.1. Read the text below and decide which answer A, B, C, or D fits each space.

People in many countries grow fresh water fish from eggs. They move the small fish into lakes and rivers. The fish live and (1) _____ there. People go (2) _____ in these lakes and rivers. They enjoy catching fish because fish is also good food. Now the Japanese grow salt water fish. Most of them are yellow tail fish. Workers grow the fish from eggs. Every time they feed the fish, they play (3) _____ of piano music. The fish (4) _____ that piano music means food. When the fish are small, the Japanese put them into the ocean near the land. The fish find some of their (5) _____ food. Workers also feed them. They play the same piano music. The fish (6) _____ know the music. They swim toward it and (7) _____ the food. In (8) _____ months the fish are large. The Japanese play the same music. The fish swim toward it and the workers (9) _____ them. The Japanese get about 15 percent of their seafood (10) _____ farms in the ocean.

- | | | | |
|----------------|--------------|-------------|---------------|
| 1. a. bred | b. born | c. grow | d. develop |
| 2. a. enjoying | b. fishing | c. shopping | d. catching |
| 3. a. songs | b. films | c. tapes | d. lots |
| 4. a. think | b. recognize | c. realize | d. learn |
| 5. a. own | b. private | c. self | d. individual |
| 6. a. recently | b. mostly | c. nearly | d. already |
| 7. a. see | b. find | c. bite | d. hold |
| 8. a. few | b. a few | c. couple | d. many |
| 9. a. grasp | b. catch | c. seize | d. hold |
| 10. a. on | b. of | c. from | d. in |

2.2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

Past explorers have made vast contributions to our knowledge of the world today. They braved the oceans to discover the world and to bring their goods to other countries to trade.

Many explorers had to overcome their fear of the unknown to travel around the world on their sailing ships. Submitting themselves to unpredictable weather conditions, each explorer either traveled further than his predecessor or tried to find a different route to already discovered countries. For example, Vasco Da Gama, a Portuguese explorer, established a sea route from Europe to India. He had extended the sea route that Bartolomeu Dias had already done when he latter sailed around the Cape of Good Hope in southern Africa.

More importantly, explorers first closed the gap between the east and the west by trading their local goods with foreign ones. India was known for its spices such as nutmeg and cinnamon while China was known for its silk. A part of the east was brought to the west when western gourmets developed a taste for eastern spices in their food. People in the east dressed in clothes that were previously only worn in the west. Without the explorers, many of us would still be living in our own enclave with little knowledge of the vast world and what other foreign countries have to offer us.

1. Past explorers contributed to our knowledge of the world by _____

- A. making new good
- B. selling their goods at high prices
- C. traveling to other countries
- D. spending time reading about foreign countries

2. Past explorers were probably fearful of _____.

- A. swimming in the ocean
- B. the dangers that lurked in unexplored places
- C. being in their sailing ships for a long time
- D. trying to predict the weather conditions

3. Explorers who traveled to countries that others had already been to would make sure that they _____

- A. sold new goods to those countries
- B. bought new goods from those countries
- C. explored new areas in the countries
- D. found another way of going to those countries

4. The act of selling their local goods to a foreign country allowed the explorers to ____.

- A. earn more money
- B. think about visiting other countries as well
- C. grow different types of spices
- D. find out more about that country

5. Based on the third paragraph, the _____ of people changed when they came into contact with foreigners.

- A. clothing and lifestyle
- B. speech and lifestyle
- C. clothing and jobs
- D. family structure and clothing

III. GRAMMAR AND VOCABULARY

3.1. Choose the best option to complete the sentences.

1. The ticket machine in the station was out of so I couldn't buy a ticket for my train.

- A. Order B. broken C. vacant D. work

2.is a complete mystery how they ever got there in that car.

- A. There B. That C. It D. This

3. We had so many problems with the car thatwe sold it and bought a new one.

- A. At the end B. in the end C. by the end D. to the end

4. I did not agree with the decisions the.....made last night. We lost the game because of him.

- A. Competitor B. supporter C. champion D. referee

5. His parents thinks it is time hemarried.

- A. Will get B. gets C. got D. would get

6. I had toearly last morning because I was going to board a ferry but I had to wait to check out.

- A. Reach B. unpack C. set off D. arrived

7. Before entering the room you'd better.....your shoes.

- A. Carry on B. take off C. take in D. put on

8. They saw bright.....in the sky during the storm.

- A. Flood B. freeze C. hurricane D. flashes of lightning

9. I regret to inform you that your.....for this post has not been successful.

A. CV B. career C. application D. celebration

10. Lack of funds prevented him from.....with his study.

A. To continue B. continued C. continue D. continuing

3.2. Put the correct form of words.

1. I would be grateful if you could tell me something about the pay and the possibilities of(PROMOTE)

2. Sheila is very(PROFESSION). She turn up on time, works hard and does a good job.

3. People are (CONFUSE) about all the different labels on food these days.

3.3. Synonyms and antonyms Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

1. Many scientists agree that global warming poses great threats to all species on Earth.

A. risks B. annoyances C. fears D. irritations

2. When their rent increased from 200 to 400 a month, they protested against such a tremendous increase.

A. light B. huge C. tiring D. difficult

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions

1. Punctuality is imperative in your new job.

A. Being late B. Being cheerful C. Being courteous D. Being efficient

2. We'd better speed up if we want to get there in time.

A. slow down B. put down C. turn down D. lie down

3.4. CONVERSATION

1. Jim: "What about collecting used paper, bottles and plastic bags everyday?"

Ha and Mai: " _____ "

A. Because they can pollute the environment

B. How come? Who can do that?

C. That's a very good idea. Let's do that.

D. What about this weekend

2. Phuong: "I'm taking my TOEFL test tomorrow"

Daisy: " _____ "

A. Good fortune

B. Good luck

- C. Good outcome
- D. Good success

IV. WRITING

4.1. Rewrite the sentences without changing their meaning using the given words.

1. She started working as a secretary five years ago.

She has

2. "Don't forget to phone the office," she told him.

She reminded

3. The furniture was so expensive that I didn't buy it.

The furniture was too.....

4. You may get hungry on the train, so take some sandwiches. (CASE)

.....

5. I would like you to help me to put the chairs away.

Do you mind

4.2. Write a meaningful sentence using given words.

1. We / should / stop / destroy / forests / because / they / important / environment /

.....

2. She / suggest / go / for / walk.

.....

3. I / be / write / tell / you / my holiday / here / Ha Long

.....

4. She / looking forward / see / boyfriend / again.

.....

5. Life expectancy/ craft village residents/ be/ lower/ rest of Vietnam.

.....

4.3. Write a paragraph (about 120 – 150 words) about the topic: (12 pts)

Tell a memorable success you have achieved in your life.