

Exercises

26.1 Match the beginnings and ends of these phrases so that they rhyme. Then listen and repeat.

B27

- | | |
|---------------|------------|
| 1 Ms Fox's | a fridges |
| 2 My niece's | b boxes |
| 3 The witch's | c pieces |
| 4 Mr Bridge's | d phones |
| 5 Mr Jones | e kisses |
| 6 Chris's | f plans |
| 7 Anne's | g switches |

26.2 Write the third person forms of the verbs from the box in the correct part of the table below. Then listen, check and repeat.

B28

~~watch~~ sing go get dance kiss come wash see close push pull

1 syllable	O	sings
2 syllables	Oo	watches

26.3 These speakers are not pronouncing all the consonants at the ends of some words. What are they saying? Write the sentence.

1



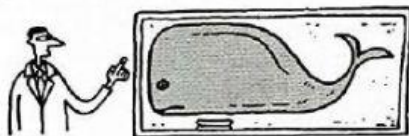
(sounds like: /hænz/ up)

3



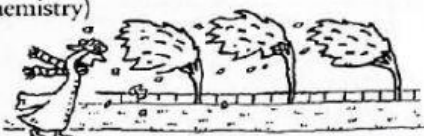
(sounds like: My favourite /'sʌbdʒeks/ chemistry)

2



(sounds like: There are many different /kaɪnz/ of whale)

4



(sounds like: The /wɪnz/ very strong today)

26.4 Listen and circle the word you hear.

B29

- | | |
|--|---|
| 1 I saw the <i>bird</i> / <i>birds</i> fly away. | 6 I read the <i>book</i> / <i>books</i> very quickly. |
| 2 What time did the <i>guest</i> / <i>guests</i> leave? | 7 The <i>bag</i> / <i>bags</i> fell on the floor. |
| 3 He broke his <i>arm</i> / <i>arms</i> in the accident. | 8 The <i>shop</i> / <i>shops</i> will be closed. |
| 4 She sang the <i>song</i> / <i>songs</i> her father wrote. | 9 When will the <i>class</i> / <i>classes</i> begin? |
| 5 Where does she park her <i>car</i> / <i>cars</i> at night? | 10 The <i>box</i> / <i>boxes</i> won't be big enough. |

Follow up: Record yourself saying the sentences in 26.4, choosing singular or plural. Make a note of which one you said. Then listen to your recording in about two weeks. Is it clear which words you said?